

Fiscal Estimate - 2021 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 21-3332/2	Introduction Number AB-0549
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Description
 pharmacy benefits tool grants, education and higher education funding, and making an appropriation

Fiscal Effect

State:

No State Fiscal Effect
 Indeterminate

<input checked="" type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations	<input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs
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Local:

No Local Government Costs
 Indeterminate

1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	5.Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	

Fund Sources Affected	Affected Ch. 20 Appropriations
<input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	20.255(2)(b)

Agency/Prepared By	Authorized Signature	Date
DPI/ Erin Fath (608) 266-2804	Erin Fath (608) 266-2804	9/22/2021

Fiscal Estimate Narratives

DPI 9/22/2021

LRB Number	21-3332/2	Introduction Number	AB-0549	Estimate Type	Corrected
Description pharmacy benefits tool grants, education and higher education funding, and making an appropriation					

Assumptions Used in Arriving at Fiscal Estimate

This bill provides funding to the Department of Public Instruction for aids for special education if grants are awarded to Office of the Commissioner of Insurance to award grants to health care providers, beginning in FY23.

This bill transfers \$315,000 to the GPR appropriation under s. 20.255 (2) (b) to increase funding for special education costs, as provided under s. 115.88, in each fiscal year in which grants are awarded to DHS under s. 601.415 (14); however, the bill authorizes those grants to begin in FY23. So effectively, the bill would allow for an increase to the appropriation for special education in FY23 only. Under the bill, in FY23, the appropriation would increase from \$517,890,000 to \$518,205,000 (an increase of 0.06%).

This would increase the payments made by DPI to all eligible local educational agencies (LEAs), which includes school districts, independent charter schools, cooperative educational service agencies, and county children with disabilities education boards.

The current law appropriation is estimated to reimburse LEAs for aidable special education costs at a rate of 30 percent of projected FY22 costs (FY23 aid). The increase of \$315,000 to the appropriation in FY23 would change the reimbursement rate to 30.02 percent (an increase of 0.02 percentage points).

State: Direct impact

The state's appropriations would increase by \$315,000 in FY23.

Local: Increase in revenues (indeterminate amount at the individual LEA level)

The increase to the appropriation would increase reimbursements to LEAs for aidable special education costs, by an estimated 0.02% in FY22 and 1.82% in FY23.

Long-Range Fiscal Implications

If the conditions specified in the bill are met so as to appropriate additional funding for special education categorical aid in FY23 (and in the absence of a sunset clause related to the funding increase), the FY23 adjusted base for the 2023-25 biennium would be greater than under current law and would in effect provide a permanent increase to the appropriation for special education categorical aid (\$315,000 annually).