## Fiscal Estimate - 2021 Session

☑ Original ☐ Updated	Corrected Supplemental						
LRB Number <b>21-1251/1</b>	Introduction Number AB-0055	<i>Hermania</i>					
Description incorporating the Holocaust and other genocides into the state model social studies standards and requiring instruction on the Holocaust and other genocides							
Fiscal Effect							
Appropriations Rever	ease Existing absorb within agency's budget	)					
Local:  No Local Government Costs  Indeterminate  1. Increase Costs Permissive Mandatory  2. Decrease Costs Permissive Mandatory Permissive Mandatory Permissive Mandatory Permissive Mandatory Permissive Mandatory Districts  School Districts							
Fund Sources Affected Affected Ch. 20 Appropriations  GPR FED PRO PRS SEG SEGS							
Agency/Prepared By	Authorized Signature Date						
DPI/ Benjamin Kopitzke (608) 266-1344	Erin Fath (608) 266-2804 2/12/202	1					

## Fiscal Estimate Narratives DPI 2/12/2021

LRB Number	21-1251/1	Introduction Number	AB-0055	Estimate Type	Original	
Description						
incorporating the Holocaust and other genocides into the state model social studies standards and requiring						
instruction on the Holocaust and other genocides						

## **Assumptions Used in Arriving at Fiscal Estimate**

This bill requires the state superintendent to incorporate the Holocaust and other genocides into the model academic standards for social studies and to develop model curricula and instructional materials on the same subject.

State: No fiscal impact

As the department recently revised the model academic standards for social studies to include a specific reference to the Holocaust, meeting the first responsibility would not impose any burden on the agency.

The task of developing model curricula and instructional materials on the Holocaust and other genocides involves consulting with both an in-state organization and a state agency in another state. At least one in-state organization, the Holocaust Education Resource Center, fulfills the first requirement.

Likewise, numerous states have developed model curricula on the Holocaust and other genocides. For example, the New Jersey Commission on Holocaust Education offers free curricula for grades 5-8 and grades 9-12, the grade bands specified in this bill. Consulting with the New Jersey Department of Education, e.g., would be absorbed into normal work duties of existing DPI staff.

However, even though these resources are available free of charge, the department might need to evaluate the curricula, educational tools, etc. to see how they align with state standards and statutes. This work would be absorbed into normal duties of existing staff.

Local: No fiscal impact

Each school district would need to determine how this topic fits into their existing curriculum because school boards determine their own curricula, per state law. School districts would be able to incorporate as much or as little of the proffered content, as long as they met the minimum requirements outlined in this bill. Existing school staff would absorb this work into their normal duties.

## **Long-Range Fiscal Implications**