

Fiscal Estimate Narratives

DPI 2/12/2021

LRB Number 21-1851/1	Introduction Number AB-0062	Estimate Type Original
Description participation in interscholastic athletics and extracurricular activities and school district membership in an interscholastic athletic association in the 2021-22 school year		

Assumptions Used in Arriving at Fiscal Estimate

To standardize interscholastic athletic opportunities for non-traditional students, this bill contains two provisions:

- 1) It requires school districts to treat virtual charter students the same way statute currently requires them to treat homeschooled students regarding interscholastic athletics and activities. Essentially, this bill ensures that virtual charter students have the same eligibility to participate in extracurricular and athletic events as their homeschooled peers.
- 2) This bill allows transfers during the 2020-21 and 2021-22 school years where method of instruction is the justification for the transfer. The goal of the bill is to avoid penalizing students who change school districts due to the need for a specific instructional format. This provision modifies non-statutory guidance for participation in interscholastic athletics, as opposed to state law.

Any additional participation fees for interscholastic athletics and extracurricular activities collected by school districts from virtual charter students would be offset by the cost of providing said opportunities to said students. Similarly, student transfers as facilitated by this bill would be a zero-sum exercise; when one district loses a student (and associated aid), another district reciprocally gains a student (and associated aid). Therefore, there is no net fiscal change to school districts.

Long-Range Fiscal Implications