Fiscal Estimate - 2021 Session

☑ Original ☐ Updated	Corrected Su	oplemental
LRB Number 21-4163/1	Introduction Number AB-	0647
Description University of Wisconsin System tuition grant pro appropriation	gram, granting rule-making authority, and ma	king an
Fiscal Effect		
Appropriations Reve	ease Existing enues ease Existing ease Existing enues Decrease Costs	
Permissive Mandatory Pern 2. Decrease Costs 4. Decr	rease Revenue Counties Of	nment Ilage Cities thers TCS stricts
Fund Sources Affected GPR FED PRO PRS	Affected Ch. 20 Appro	ppriations
Agency/Prepared By	Authorized Signature	Date
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Fiscal Estimate Narratives DPI 10/29/2021

LRB Number 2	21-4163/1	Introduction Number	AB-0647	Estimate Type	Original	
Description University of Wisconsin System tuition grant program, granting rule-making authority, and making an appropriation						

Assumptions Used in Arriving at Fiscal Estimate

The bill creates a new grant program administered by the Board of Regents of the University of Wisconsin System. This program provides grants in the form of "last-dollar awards" to supplement the gap between any scholarships or grants that an eligible student receives outside of this program and the full cost of tuition and segregated fees during either eight consecutive semesters of incoming freshmen or four consecutive semesters for incoming transfer students. Summer terms are not counted in the consecutive semester count, and students may not receive the grants for summer terms. Students eligible for the grants must be new incoming students enrolled in their first bachelor's degree whose household federal adjusted gross income is equal to or less than \$60,000 a year and must be enrolled in an on-campus program at a UW System institution other than UW-Madison. The bill requires the Board of Regents to promulgate rules to implement and administer the grant program.

This bill transfers a total of \$7,520,000 to s. 20.255 (2) (b) to increase the annual GPR appropriation aids for special education under s. 115.88 in fiscal year 2021-22. This would increase the appropriation from \$468,091,800 to \$475,611,800 in FY22. An increase of \$13,735,000 for the 2022-23 fiscal year is included. This would increase the appropriation from \$517,890,000 to \$531,625,000 in FY23.

This would increase the payments paid under the appropriation by the Department of Public Instruction to school districts, independent charter schools, cooperative educational service agencies, and county children with disabilities education boards distributed by the funding formulas.

State: Direct impact

Increase to appropriation s. 20.255 (2) (b) Aids for special education and school age parents program by \$7,520,000 in FY2021-22 and \$13,735,000 in FY2022-23

Local: Indeterminate

Increase to appropriate will increase distributed aids to LEAs based on formulas.

Long-Range Fiscal Implications

An increase to the FY2022-23 appropriation by \$13,735,000 would increase the base budget for future fiscal years.