

Fiscal Estimate - 2021 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 21-5005/1	Introduction Number AB-0663
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Description
 farm to fork grants, farm to school grants, granting rule-making authority, and making an appropriation

Fiscal Effect

State:

No State Fiscal Effect
 Indeterminate

<input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations	<input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs
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Local:

No Local Government Costs
 Indeterminate

1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
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Fund Sources Affected	Affected Ch. 20 Appropriations
<input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	20.255(2)(b)

Agency/Prepared By	Authorized Signature	Date
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Fiscal Estimate Narratives

DPI 11/3/2021

LRB Number	21-5005/1	Introduction Number	AB-0663	Estimate Type	Original
Description farm to fork grants, farm to school grants, granting rule-making authority, and making an appropriation					

Assumptions Used in Arriving at Fiscal Estimate

This bill creates a farm to fork program, like the existing farm to school program, to connect entities that are not school districts and that have cafeterias to nearby farms to provide locally produced foods in meals and snacks, to help the public develop healthy eating habits, to provide nutritional and agricultural education, and to improve farmers' incomes and direct access to markets. Under the bill, the Department of Agriculture, Trade and Consumer Protection (DATCP) must provide grants to entities for these purposes.

The bill also provides funding for DATCP to award grants for creating and expanding farm to school programs and requires that awarding grants under the farm to school programs, DATCP must give preference to school districts that have a high percentage of students who are eligible for free or reduced-price meals under federal law. Current law requires DATCP to promote farm to school programs, which connect schools with nearby farms to provide children with locally produced foods in school meals, and DATCP must give preference in awarding farm to school grants to innovative proposals or to proposals that provide models for other school districts.

The bill provides additional funding for special education.

This bill transfers a total of \$296,000 to s. 20.255 (2) (b) to increase the annual GPR appropriation aids for special education under s. 115.88 in fiscal year 2021-22. This would increase the appropriation from \$468,091,800 to \$468,387,000 in FY22. An increase of \$308,000 for the 2022-23 fiscal year is included. This would increase the appropriation from \$517,890,000 to \$518,198,000 in FY23.

This would increase the payments paid under the appropriation by the Department of Public Instruction to school districts, independent charter schools, cooperative educational service agencies, and county children with disabilities education boards distributed by the funding formulas.

The new farm to fork program under DATCP would have an indeterminate effect as it is unknown how the program will be awarded to school districts, what expenses may be acquired due to a new separate program, and how DPI will or will not be involved in the administration.

State: Direct impact/Indeterminate

Increase to appropriation s. 20.255 (2) (b) Aids for special education and school age parents program by \$296,000 in FY2021-22 and by \$308,000 in FY2022-23.

It is indeterminate what impact the new farm to fork program would have on DPI state fiscal and administrative operations as it is to be administered by DATCP, however DPI has the existing capabilities to administer programs that serve school districts.

Local: Indeterminate

Increase to appropriate will increase distributed aids to LEAs based on formulas.

It is indeterminate what impact the new farm to fork program would have on local school district fiscal and administrative operations as it is unknown how school districts will be awarded and what costs are allowable to cover expenses.

Long-Range Fiscal Implications

This would have long-range fiscal implications as the increase of \$308,000 in FY2022-23 would raise the base appropriation for the following fiscal years. In addition, the creation of a new program that affects school districts may increase costs and administrative burden for school districts and potentially DPI and the amount awarded is presently unknown.