Fiscal Estimate - 2021 Session

☑ Original ☐ Updated	Corrected Supplemental					
LRB Number 21-2613/1	Introduction Number AB-0978	***************************************				
Description scholarships for sibling connections and making an appropriation						
Fiscal Effect						
AppropriationsReve	ease Existing absorb within agency's budget	e to				
Local: No Local Government Costs Indeterminate 1. Increase Costs Permissive Mandatory 2. Decrease Costs Permissive Mandatory Permissive Mandatory Permissive Mandatory Permissive Mandatory Permissive Mandatory Districts 5. Types of Local Government Units Affected Towns Village Counties Others Districts						
Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS 20.255(2)(b)						
Agency/Prepared By	Authorized Signature Date					
DPI/ Morgan Aschenbrenner (608) 264-9559	Erin Fath (608) 266-2804 2/20/20	022				

Fiscal Estimate Narratives DPI 2/20/2022

LRB Number 21-2613/1	Introduction Number	AB-0978	Estimate Type	Original		
Description						
scholarships for sibling connections and making an appropriation						

Assumptions Used in Arriving at Fiscal Estimate

This bill requires the Department of Children and Families to provide scholarships to adopted children and their biological siblings who do not reside in the same household to attend programs together in order to build sibling connections.

This bill also provides additional funding for the University of Wisconsin and for special education aid the Department of Public Instruction pays to school districts, independent charter schools, cooperative educational service agencies, and county children with disabilities education boards, for uprose of maintaining compliance with maintenance of effort requirements of the federal Consolidated Appropriations Act and the federal American Rescue Plan Act.

This bill transfers a total of \$45,000 to s. 20.255 (2) (b) to increase the annual GPR appropriation aids for special education under s. 115.88 in fiscal year 2021-22. This would increase the appropriation from \$468,091,800 to \$468,136,800 in FY22. An increase of \$45,000 for the 2022-23 fiscal year is included. This would increase the appropriation from \$517,890,000 to \$517,935,000 in FY23.

This would increase the payments paid under the appropriation by the Department of Public Instruction to school districts, independent charter schools, cooperative educational service agencies, and county children with disabilities education boards distributed by the funding formulas.

State: Direct impact

Increase to appropriation s. 20.255 (2) (b) Aids for special education and school age parents program by \$45,000 in FY2021-22 and by \$45,000 in FY2022-23.

Long-Range Fiscal Implications

This would have long-range fiscal implications as the increase of \$45,000 in FY2022-23 would raise the base appropriation for the following fiscal years.