

Fiscal Estimate - 2021 Session

Original
 Updated
 Corrected
 Supplemental

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|------------------------------------|---|
| LRB Number 21-6101/1 | Introduction Number SB-1012 |
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Description
 grants to public schools to purchase and implement high-quality curricular materials for teaching reading and language arts

Fiscal Effect

State:

| | | |
|---|---|---|
| <input type="checkbox"/> No State Fiscal Effect | <input type="checkbox"/> Increase Existing Revenues | <input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs |
| <input checked="" type="checkbox"/> Indeterminate | <input type="checkbox"/> Decrease Existing Revenues | |
| <input type="checkbox"/> Increase Existing Appropriations | | |
| <input type="checkbox"/> Decrease Existing Appropriations | | |
| <input type="checkbox"/> Create New Appropriations | | |

Local:

| | | |
|--|---|--|
| <input type="checkbox"/> No Local Government Costs | | |
| <input checked="" type="checkbox"/> Indeterminate | | |
| 1. <input type="checkbox"/> Increase Costs | 3. <input checked="" type="checkbox"/> Increase Revenue | 5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts |
| <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory | <input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory | |
| 2. <input type="checkbox"/> Decrease Costs | 4. <input type="checkbox"/> Decrease Revenue | |
| <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory | <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory | |

| | |
|--|---------------------------------------|
| Fund Sources Affected | Affected Ch. 20 Appropriations |
| <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS | |

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| Agency/Prepared By DPI/ Grant Huber (608) 267-2003 | Authorized Signature Erin Fath (608) 266-2804 | Date 2/24/2022 |
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Fiscal Estimate Narratives

DPI 2/24/2022

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|---|------------------|---------------------|----------------|---------------|-----------------|
| LRB Number | 21-6101/1 | Introduction Number | SB-1012 | Estimate Type | Original |
| Description grants to public schools to purchase and implement high-quality curricular materials for teaching reading and language arts | | | | | |

Assumptions Used in Arriving at Fiscal Estimate

This bill requires the Department of Public Instruction to award grants to school districts and independent charter schools to assist with the financial costs of replacing poorly rated reading or language arts curriculum with high-quality core curricular materials. A grant recipient may use grant moneys to pay for the purchase of physical copies of curriculum or licenses for access to digital copies of curriculum and for initial professional development for teachers and support staff.

In awarding grants under the bill, DPI must give priority to applicants to which any of the following applies: 1) the applicant is currently using or implementing poorly rated curricular materials and is planning to replace those materials with high-quality materials; 2) the applicant is in chronically underperforming status; or 3) the total number of pupils enrolled in or attending the independent charter school or the public schools in the school district other than independent charter schools is fewer than 2,000. The bill specifies that DPI must give the highest priority to an applicant that is currently using certain poorly rated materials specified in the bill.

The bill requires the governor to allocate \$3,000,000 of the moneys received from the federal American Rescue Plan Act of 2021 to DPI for the grants.

Local Fiscal Impact: Increase Revenues by \$3,000,000

Eligible school districts and charter schools identified for these grants would receive increased revenues to replace poorly rated reading or language arts curriculum with high-quality core curricular materials. The grant amounts for curriculum replacement and associated training costs would vary by school districts depending on the quality of a district's existing curricular materials and subsequent training needs.

State Fiscal Impact: None

The state impact would be \$0 in terms of GPR, but it would impact the amount of federal ARP funds for which the Governor may have committed to other plans. Since the bill does not provide any resources for DPI to implement the grant (which involves identifying which LEAs currently do and do not use high quality materials) the Department would have to absorb the work within existing staff resources.

Long-Range Fiscal Implications