

Fiscal Estimate - 2021 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 21-4648/1	Introduction Number SB-567
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Description
 requiring school boards to report information regarding credit recovery courses

Fiscal Effect

State:

No State Fiscal Effect
 Indeterminate

<input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations	<input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues	<input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs
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Local:

No Local Government Costs
 Indeterminate

1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
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Fund Sources Affected	Affected Ch. 20 Appropriations
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

Agency/Prepared By	Authorized Signature	Date
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Fiscal Estimate Narratives

DPI 9/16/2021

LRB Number	21-4648/1	Introduction Number	SB-567	Estimate Type	Original
Description requiring school boards to report information regarding credit recovery courses					

Assumptions Used in Arriving at Fiscal Estimate

This bill requires a school board annually to report to the Department the number of pupils who attended a credit recovery course during the school year and, for each pupil, the pupil's grade level and the subject of the recovery course the pupil attended. DPI must annually compile and submit that information to the appropriate standing committees of the legislature. This reporting requirement first applies to information reported for the 2022-23 school year.

Local: Indeterminate

This bill creates an additional reporting requirement for school districts. Generally, the impact of this bill may result in some increased staff time for school districts to collect and report this data to DPI, but how that would translate into a fiscal impact is unknown (indeterminate).

State: Indeterminate

The Department would need to allocate staff resources (time) to make the necessary changes to the state's student information system (SIS) in order to facilitate collection of the required data on credit recovery courses, as well as to provide technical assistance to local education agencies (LEAs), and to assemble the data into a report to the legislature. It is unknown how much staff time/costs that would require. Because the bill does not provide additional funding for administrative costs, the Department would have to reallocate resources and absorb any additional administrative costs.

Long-Range Fiscal Implications