

Fiscal Estimate - 2021 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 21-1473/1	Introduction Number SB-006
------------------------------------	--

Description
 requirements for a school board to close a school building to in-person instruction for more than 14 consecutive days during the 2020-21 and 2021-22 school years and a school board requirement to offer a full-time, in-person option to all pupils

Fiscal Effect

State:

<input type="checkbox"/> No State Fiscal Effect	<input type="checkbox"/> Increase Existing Revenues	<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Indeterminate	<input type="checkbox"/> Decrease Existing Revenues	
<input type="checkbox"/> Increase Existing Appropriations		<input type="checkbox"/> Decrease Costs
<input type="checkbox"/> Decrease Existing Appropriations		
<input type="checkbox"/> Create New Appropriations		

Local:

<input type="checkbox"/> No Local Government Costs	5. Types of Local Government Units Affected	
<input checked="" type="checkbox"/> Indeterminate		
1. <input type="checkbox"/> Increase Costs	3. <input type="checkbox"/> Increase Revenue	<input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input type="checkbox"/> Counties <input type="checkbox"/> Others
2. <input type="checkbox"/> Decrease Costs	4. <input type="checkbox"/> Decrease Revenue	<input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	

Fund Sources Affected	Affected Ch. 20 Appropriations
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

Agency/Prepared By DPI/ Morgan Aschenbrenner (608) 264-9559	Authorized Signature Erin Fath (608) 266-2804	Date 1/21/2021
---	---	--------------------------

Fiscal Estimate Narratives

DPI 1/21/2021

LRB Number	21-1473/1	Introduction Number	SB-006	Estimate Type	Original
Description requirements for a school board to close a school building to in-person instruction for more than 14 consecutive days during the 2020-21 and 2021-22 school years and a school board requirement to offer a full-time, in-person option to all pupils					

Assumptions Used in Arriving at Fiscal Estimate

This bill requires that during the remainder of the 2020-21 school year and during the 2021-22 school year, a school board may not close a school building to in-person instruction or to in-person instruction for period that exceeds 14 consecutive days. To extend a closure, the bill requires a two-thirds vote of the members of the school board. Each extension may not exceed 14 consecutive days.

This bill also requires a school board to offer a full-time, in person option to all pupils enrolled in the district by no later than 15 days after the date on which the Department of Health Services indicates that COVID-19 vaccinations may be allocated to individuals in phase 1c. of the state's vaccination prioritization guidelines. A unanimous vote of the school board is required to not offer a full-time, in-person option to some or all pupils enrolled in the school district. Nothing in this bill applies to a virtual charter school.

Under current law school districts under SS 120.11 school boards are required to meet at least once each month at a time and place determined by the school board and may hold special school board meetings. There is no requirement that states that school boards must meet more frequently in order for schools to be closed more than 14 consecutive days. Nor, is there a trigger that would require a full-time in person option when vaccines for any other contagious disease may be allocated.

Local: Indeterminate

Short term planning may have detrimental effects on the ability of the school and its staff to provide consistency in its administrative functions as well as to its students and their families. Additional meetings required of the school board should not result in additional costs to the school district, but the department is not in a position to project fiscal impacts; thus, the local fiscal impact is indeterminate.

Long-Range Fiscal Implications