

Fiscal Estimate Narratives

DPI 2/12/2021

LRB Number	21-1602/1	Introduction Number	SB-069	Estimate Type	Original
Description incorporating the Holocaust and other genocides into the state model social studies standards and requiring instruction on the Holocaust and other genocides					

Assumptions Used in Arriving at Fiscal Estimate

This bill requires the state superintendent to incorporate the Holocaust and other genocides into the model academic standards for social studies and to develop model curricula and instructional materials on the same subject.

State: No fiscal impact

As the department recently revised the model academic standards for social studies to include a specific reference to the Holocaust, meeting the first responsibility would not impose any burden on the agency.

The task of developing model curricula and instructional materials on the Holocaust and other genocides involves consulting with both an in-state organization and a state agency in another state. At least one in-state organization, the Holocaust Education Resource Center, fulfills the first requirement.

Likewise, numerous states have developed model curricula on the Holocaust and other genocides. For example, the New Jersey Commission on Holocaust Education offers free curricula for grades 5-8 and grades 9-12, the grade bands specified in this bill. Consulting with the New Jersey Department of Education, e.g., would be absorbed into normal work duties of existing DPI staff.

However, even though these resources are available free of charge, the department might need to evaluate the curricula, educational tools, etc. to see how they align with state standards and statutes. This work would be absorbed into normal duties of existing staff.

Local: No fiscal impact

Each school district would need to determine how this topic fits into their existing curriculum because school boards determine their own curricula, per state law. School districts would be able to incorporate as much or as little of the proffered content, as long as they met the minimum requirements outlined in this bill. Existing school staff would absorb this work into their normal duties.

Long-Range Fiscal Implications