

### Fiscal Estimate - 2021 Session

Original     
  Updated     
  Corrected     
  Supplemental

|                             |                                   |
|-----------------------------|-----------------------------------|
| LRB Number <b>21-5399/1</b> | Introduction Number <b>SB-761</b> |
|-----------------------------|-----------------------------------|

**Description**  
 model academic standards related to climate change; grants to develop climate change curriculum resources; funding for the University of Wisconsin System and special education; and making an appropriation

**Fiscal Effect**

**State:**

|  |   |   |   |
|--|---|---|---|
| <input type="checkbox"/> No State Fiscal Effect                      | <input type="checkbox"/> Indeterminate                    | <input type="checkbox"/> Increase Existing Revenues | <input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget |
| <input checked="" type="checkbox"/> Increase Existing Appropriations | <input type="checkbox"/> Decrease Existing Appropriations | <input type="checkbox"/> Decrease Existing Revenues | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                                   |
| <input type="checkbox"/> Create New Appropriations                   |   |   | <input type="checkbox"/> Decrease Costs   |

**Local:**

|  |  |  |  |
|--|--|--|--|
| <input type="checkbox"/> No Local Government Costs                     | <input type="checkbox"/> Indeterminate                                 | <b>5. Types of Local Government Units Affected</b> |  |
| 1. <input type="checkbox"/> Increase Costs                             | 3. <input type="checkbox"/> Increase Revenue                           | <input type="checkbox"/> Towns                     | <input type="checkbox"/> Village <input type="checkbox"/> Cities |
| <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory | <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory | <input type="checkbox"/> Counties                  | <input type="checkbox"/> Others                                  |
| 2. <input type="checkbox"/> Decrease Costs                             | 4. <input type="checkbox"/> Decrease Revenue                           | <input type="checkbox"/> School Districts          | <input type="checkbox"/> WTCS Districts                          |
| <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory | <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory |  |  |

|   |                                       |
|---|---------------------------------------|
| <b>Fund Sources Affected</b>  | <b>Affected Ch. 20 Appropriations</b> |
| <input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS | 20.255 (1) (a) and 20.255 (2) (b)     |

|  |   |                          |
|--|---|--------------------------|
| <b>Agency/Prepared By</b><br>DPI/ Grant Huber (608) 267-2003 | <b>Authorized Signature</b><br>Erin Fath (608) 266-2804 | <b>Date</b><br>1/11/2022 |
|--|---|--------------------------|

## Fiscal Estimate Narratives

DPI 1/11/2022

|  |           |                     |        |               |          |
|--|-----------|---------------------|--------|---------------|----------|
| LRB Number   | 21-5399/1 | Introduction Number | SB-761 | Estimate Type | Original |
| <b>Description</b><br>model academic standards related to climate change; grants to develop climate change curriculum resources; funding for the University of Wisconsin System and special education; and making an appropriation |           |                     |        |               |          |

### Assumptions Used in Arriving at Fiscal Estimate

Under this bill, the state superintendent of public instruction may adopt model academic standards related to climate change. If the state superintendent adopts model standards, they must incorporate a) an understanding of climate, b) the interconnected nature of climate change, c) the potential local and global impacts of climate change, and d) the individual and societal actions that may mitigate the harmful effects of climate change.

The State Superintendent's Academic Standards Review Council currently maintains a formal and public Standards Review and Revision process. Under this process, once public feedback has been received on the need for revision, the results of this comparison would either require the Wisconsin standards to undergo revision, or determine that the standards remain in their current form.

The bill also allows the state superintendent to provide grants to or contract with other state agencies or nonprofit organizations to develop climate change curriculum resources and requires that, if the state superintendent adopts climate change model academic standards, the resources must align with those standards.

This bill increases DPI's general program operations appropriation by \$200,000 GPR in fiscal year 2021-22 to fund grants to develop climate change curriculum; this includes funding for 1.0 FTE project position (two years). This appropriation is increased by \$300,000 in fiscal year 2022-23.

This bill also increases the Department's Special Education Aid appropriation by \$125,000 in 2021-22 and by \$190,000 in 2022-23.

State: This bill would increase DPI's existing GPR appropriations by \$325,000 in 2021-22 (\$200,000 related to development of a climate change curriculum and \$125,000 for Special Education Aid) The bill would increase DPI's 2022-23 GPR appropriations by \$490,000 (\$300,000 related to development of a climate change curriculum and \$190,000 for Special Education Aid).

Local: The bill's provisions related to the development of a climate change curriculum would not provide funding directly to school districts, as the grants would be directed to other state agencies and/or nonprofit organizations. School districts would, however, benefit from the availability of curriculum developed. The bill's provisions related to Special Education Aid would increase the total amount available to reimburse local educational agencies (LEA) for allowable costs of providing services to students with disabilities.

### Long-Range Fiscal Implications

The bill's provisions related to the development of a climate change curriculum include one-time appropriation of funding for that purpose (in FY22 and FY23 only), thus, the fiscal impact would not be ongoing. The bill's provisions related to Special Education Aid would increase that appropriation by \$190,000 in FY23, which would become part of the base for that appropriation (i.e., assumed to be ongoing).