Wisconsin Department of Administration Division of Executive Budget and Finance

## Fiscal Estimate - 2021 Session

Original Updated	Corrected Supplemental				
LRB Number <b>21-5556/1</b>	Introduction Number SB-841				
Description requiring one credit of personal financial literacy for high school graduation					
Fiscal Effect					
Appropriations  Decrease Existing Appropriations  Create New Appropriations  Local:  No Local Government Costs Indeterminate  1. Increase Costs Permissive Mandatory  2. Decrease Costs  4. Decrease	absorb within agency's budget Yes No Decrease Costs  5.Types of Local Government Units Affected Towns Village Cities Counties Others Ease Revenue School WTCS Districts Districts				
Fund Sources Affected  GPR FED PRO PRS	Affected Ch. 20 Appropriations  SEG SEGS				
Agency/Prepared By	Authorized Signature Date				
DPI/ Grant Huber (608) 267-2003	Erin Fath (608) 266-2804 1/30/2022				

## Fiscal Estimate Narratives DPI 1/30/2022

LRB Number <b>21-5556/1</b>	Introduction Number	SB-841	Estimate Type	Original	
Description					
requiring one credit of personal financial literacy for high school graduation					

## Assumptions Used in Arriving at Fiscal Estimate

Under current law, a school board may grant a high school diploma to a pupil only if the pupil meets specific statutory requirements, including earning a certain number of credits in various subjects in the high school grades. This bill provides that, in order to graduate, a pupil also must earn at least one credit of personal financial literacy that includes financial mindset, education and employment, money management, saving and investing, credit and debt, and risk management and insurance.

State: None

Local: Indeterminate

School districts are likely to incur additional costs to implement this new statutory graduation requirement. Those potential costs could include increased staffing to teach the courses, developing course curriculum and verifying credit completion for graduation. Since staffing levels and resources vary across districts the costs to school districts would also vary. As such the costs are indeterminate

## **Long-Range Fiscal Implications**