

Wisconsin Department of Administration  
Division of Executive Budget and Finance

### Fiscal Estimate - 2021 Session

Original       Updated       Corrected       Supplemental

LRB Number **21-5630/1**      Introduction Number **SB-860**

**Description**  
programs for gifted and talented pupils

**Fiscal Effect**

**State:**

- No State Fiscal Effect
- Indeterminate
  - Increase Existing Appropriations
  - Decrease Existing Appropriations
  - Create New Appropriations
- Increase Existing Revenues
- Decrease Existing Revenues
- Increase Costs - May be possible to absorb within agency's budget
  - Yes       No
- Decrease Costs

**Local:**

- No Local Government Costs
- Indeterminate
  - 1.  Increase Costs
    - Permissive  Mandatory
  - 2.  Decrease Costs
    - Permissive  Mandatory
  - 3.  Increase Revenue
    - Permissive  Mandatory
  - 4.  Decrease Revenue
    - Permissive  Mandatory
- 5. Types of Local Government Units Affected
  - Towns       Village       Cities
  - Counties       Others
  - School Districts       WTCS Districts

**Fund Sources Affected**

GPR    FED    PRO    PRS    SEG    SEGS

**Affected Ch. 20 Appropriations**

Agency/Prepared By	Authorized Signature	Date
DPI/ Grant Huber (608) 267-2003	Erin Fath (608) 266-2804	1/30/2022

## Fiscal Estimate Narratives

DPI 1/30/2022

LRB Number	21-5630/1	Introduction Number	SB-860	Estimate Type	Original
<b>Description</b>					
programs for gifted and talented pupils					

**Assumptions Used in Arriving at Fiscal Estimate**

Under current law, each school board must ensure that pupils who have been identified as gifted and talented have access to a gifted and talented program. For purposes of this requirement, current law defines a "gifted and talented pupil" as a pupil enrolled in a public school who gives evidence of high performance capability in intellectual, creative, artistic, leadership, or specific academic areas and who needs services or activities not ordinarily provided in a regular school program in order to fully develop such capabilities.

Under the bill, each school board must submit an annual report to the Department of Public Instruction that indicates whether the school board employs a gifted and talented program coordinator and, if it does, the amount of time the coordinator spends on the school board's gifted and talented program; the number of gifted and talented pupils enrolled in the school district who received services under a gifted and talented program; and certain demographic information for those pupils. The bill also requires DPI to annually post on DPI's Internet site all of the following information: 1. For each school district: a) the number of pupils who were evaluated for and identified as a gifted and talented pupil; b) the number of pupils who received services under a gifted and talented program and certain demographic data regarding those pupils; c) whether the school district has complied with its duty to provide access to a gifted and talented program; d) the services and activities provided to pupils under the school district's program for gifted and talented pupils; and e) whether the school district employs a gifted and talented program coordinator and, if it does, the amount of time the coordinator spends on the gifted and talented program. 2. For each gifted and talented program grant recipient, the services and activities that the entity provided to gifted and talented pupils. 3. The statewide pupil participation rate in advanced placement courses. DPI also must notify the appropriate standing committees of the legislature that the information is available on DPI's Internet site.

Additionally, under the bill, DPI annually must audit at least 10 percent of school districts, which must be selected at random, for compliance with the requirements under current law and the bill. Finally, DPI must include in the school and school district accountability report, commonly known as school and school district report cards, DPI's determination of whether or not a school district complied with the state law requirements related to programs for gifted and talented pupils.

**State: Indeterminate**

The bill will result in additional Department IT and staffing costs related to new data collection and reporting requirements, new auditing and compliance responsibilities, changes to school and school district accountability reports and the creation of a searchable data related to gifted and talented curricular resources. Since the bill does not provide additional resources to implement these added responsibilities, the Department would have to reallocate existing resources.

**Local: Indeterminate**

School districts are likely to incur additional costs to implement these new statutory requirements. Those potential costs include additional staff resources to comply with the new data collection and reporting requirements contained in this bill. Since staffing levels, resources, and existing levels of gifted and talented programming varies across districts, the cost to school districts would also vary. As such costs to districts are indeterminate.

**Long-Range Fiscal Implications**