ASSEMBLY BILL 1079

1 121.91 (2m) (r) 2. b., 121.91 (2m) (s) 1. (intro.), 121.91 (2m) (s) 1. b., 121.91 (2m)
2 (s) 2. (intro.), 121.91 (2m) (s) 2. a., 121.91 (2m) (s) 2. b. and 121.91 (2m) (t) 1.
3 (intro.); and to create 20.255 (1) (fg), 20.255 (2) (ch), 20.255 (2) (co), 20.255 (2)
4 (cx), 20.255 (2) (dk), 20.255 (2) (dn), 20.255 (2) (dv), 20.255 (2) (kg), 20.255 (3)
5 (bm), 20.255 (3) (dg), 20.255 (3) (fv), 20.505 (8) (hm) 29., 115.28 (28), 115.28 (63)
6 (d), 115.28 (66), 115.28 (68), 115.341 (3), 115.342, 115.364 (1) (c), 115.437 (1) (a),
7 115.437 (1) (d), 115.437 (2) (a) 2., 115.449, 115.453, 115.457, 115.882 (1) and (2),
8 115.958, 115.97 (6), 115.993 (2), 115.993 (3), 115.995 (1m) (a) (intro.), 115.995
9 (1m) (b), 115.995 (2m), 115.995 (3), 115.996 (3), 118.134 (6), 121.075, 121.90 (1)
10 (h), 121.905 (3) (c) 9., 121.905 (3) (c) 10., 121.905 (3) (c) 11., 121.91 (2m) (k),
11 121.91 (2m) (km) and 121.91 (2m) (L) of the statutes; relating to: various
12 changes to statutes related to elementary and secondary education in this
13 state, funding for the University of Wisconsin System, and making an
14 appropriation.

Analysis by the Legislative Reference Bureau

This bill makes various changes to laws related to general school aids and
various categorical aid programs; provides additional funding for general school
aids, various categorical aid programs, and the University of Wisconsin System; and
makes changes to, and creates additional, programs administered by the
Department of Public Instruction, including all of the following:

1. The bill directs DPI, the Department of Administration, and the Legislative
Fiscal Bureau to annually jointly certify to the Joint Committee on Finance an
estimate of the amount necessary to appropriate in the following school year to
ensure that general school aids equal two-thirds of partial school revenues (in
general, the sum of state school aids and school property taxes). Under the bill, JCF
determines the amount appropriated as general school aids in each odd-numbered
fiscal year, and the amount is set by law in each even-numbered fiscal year. General
equalization aids under the bill are estimated to total $5,200,000,000 in the 2021–22
school year and $5,295,000,000 in the 2022–23 school year.

2. The bill changes the rate at which the state reimburses school boards,
operators of independent charter schools, cooperative educational service agencies,
and county children with disabilities education boards for costs incurred to provide
special education and related services to children with disabilities and for school age parents programs (eligible costs). Specifically, the bill changes the appropriation to a sum sufficient and provides that, after reimbursing the full cost of special education for children in hospitals and convalescent homes for orthopedically disabled children, the remaining eligible costs are reimbursed at the following rates: a) in the 2021–22 school year, 45 percent of eligible costs; and b) in the 2022–23 school year and in each school year thereafter, 50 percent of eligible costs. Aids for special education under the bill are estimated to total $746,970,800 in the 2021–22 school year and $863,166,300 in the 2022–23 school year.

3. The bill increases per pupil aid paid to school districts by increasing the per pupil amount to $750 in the 2021–22 school year and each year thereafter. The bill also requires DPI, beginning in the 2021–22 school year, to pay a second amount of per pupil aid to school districts that is based on the number of economically disadvantaged pupils enrolled in each school district, specifically, $75 per each economically disadvantaged pupil.

4. In addition to the amounts described in items 1 to 3. above, the bill increases funding for various new and existing categorical aid and other programs administered by DPI, some of which are described in items 10 to 20, below, by a total of more than $940,000,000 in the 2021–22 school year and $935,000,000 in the 2022–23 school year.

5. Under the bill, in the 2021–22 and 2022–23 school years, a school district is guaranteed an amount of general equalization aid that is equal to at least 90 percent, rather than 85 percent, of the amount the school district received in the 2020–21 school year.

6. For purposes of calculating school district revenue limits, the bill provides a per pupil increase of $200 for the 2021–22 school year and $204 for the 2022–23 school year. Under the bill, in the 2023–24 school year and thereafter, the per pupil adjustment is the per pupil increase for the previous school year as adjusted for any increase in the consumer price index.

7. Under the bill, for purposes of determining a school district’s revenue limit in the 2021–22, 2022–23, and 2023–24 school years, a school district’s pupil enrollment for the 2020–21 school year is the sum of the pupil count that occurred on the third Friday of the 2019–20 school year or the 2020–21 school year, whichever is greater, and 40 percent of the school district’s summer enrollment in the 2019–20 school year or 2020–21 school year, whichever is greater.

8. The bill increases the per pupil revenue ceiling to $10,250 for the 2021–22 school year and to $10,500 for the 2022–23 school year and each school year thereafter.

9. The bill eliminates the current law provision under which a school district’s revenue ceiling is the revenue ceiling from a previous school year because an operating referendum failed in the school district.

10. The bill changes the way that state categorical aid for educating limited-English proficient pupils (LEP) is allocated. The bill makes independent charter schools eligible for categorical aid, in addition to school districts, and eliminates the current law limitation that only school districts that are required
under current law to provide bilingual-bicultural education programs are eligible for categorical aid. Under the bill, a school district or independent charter school that had at least one LEP pupil in the prior school year receives $10,000. In addition, if the school district or independent charter school had more than 20 LEP pupils, it receives an additional $500 per LEP pupil above 20. If the amount appropriated is insufficient, payments are prorated.

11. The bill provides that, under the state categorical aid program related to pupil mental health, a school district, independent charter school, or private school participating in a parental choice program that increased the amount it spent to employ, hire, or retain school counselors, school social workers, school psychologists, and school nurses is eligible for certain reimbursements. Under current law, the reimbursements are available only for increased costs related to social workers.

12. The bill expands eligibility for reimbursement under the school breakfast program to include operators of independent charter schools, the director of the Wisconsin Educational Services Program for the Deaf and Hard of Hearing, the director of the Wisconsin Center for the Blind and Visually Impaired, and operators of residential care centers for children and youth. The bill also prohibits DPI from making reimbursements under the school breakfast program for breakfasts served in the prior school year if the school ceased operations during the prior school year. That prohibition does not apply to reimbursements to a school district.

13. The bill creates a categorical aid to reimburse educational agencies for the difference between the federal reimbursement rate for a free school meal and a reduced-price school meal provided that the educational agency does not charge pupils for a reduced-price school meal. The bill defines a “school meal” as a school lunch or snack under the federal school lunch program or a breakfast under the federal school breakfast program and defines an “educational agency” as a school board, an operator of an independent charter school, the director of the Wisconsin Educational Services Program for the Deaf and Hard of Hearing, the director of the Wisconsin Center for the Blind and Visually Impaired, an operator of a residential care center for children and youth, a tribal school, or a private school.

14. The bill eliminates the different per pupil amount paid to independent charter schools authorized by a tribal college. Under the bill, DPI pays the same per pupil amount to all independent charter schools.

15. The bill creates a grant program under which DPI must award grants to school boards and organizations to support high-quality after-school programs and other out-of-school time programs that provide services to school-age children.

16. The bill creates a grant program under which DPI must award grants to school districts for energy efficiency projects in school buildings.

17. The bill requires DPI to pay the $30 testing service fee for an individual who takes a content area test given under the general educational development test (commonly called the GED test).

18. The bill creates a grant program under which DPI may award grants to school districts and independent charter schools to provide support and financial assistance to their staff and teachers in obtaining licensure or certification as bilingual teachers and teachers of English as a second language.
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19. The bill requires DPI to award grants to school districts to assist licensed school district employees in obtaining additional licensure that authorizes the employee to teach computer science in public schools.

20. The bill allows DPI to award a grant to a school board that terminates the use of a race-based nickname, logo, mascot, or team name that is associated with a federally recognized American Indian tribe or American Indians in general.

The bill also provides additional funding for the UW System under its general program operations appropriation for purposes of maintaining compliance with maintenance of effort requirements of the federal Consolidated Appropriations Act and the federal American Rescue Plan Act.

For further information see the state and local fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert the following amounts for the purposes indicated:

<table>
<thead>
<tr>
<th>Purpose</th>
<th>2021-22</th>
<th>2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Educational Leadership</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(fg) Digitize GED test credentials</td>
<td>GPR</td>
<td>B</td>
</tr>
<tr>
<td>(2) Aids for local educational programming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(ch) Capacity-building grants for licensed educators</td>
<td>GPR</td>
<td>A</td>
</tr>
<tr>
<td>(cx) Aid for transportation; early college credit program</td>
<td>GPR</td>
<td>A</td>
</tr>
<tr>
<td>(dk) Out-of-school time programs; grants</td>
<td>GPR</td>
<td>C</td>
</tr>
</tbody>
</table>
SECTION 1

ASSEMBLY BILL 1079

(dn) Computer science licensure;

grants GPR A -0- 750,000

(dv) Energy efficiency projects; grants GPR B 10,000,000 10,000,000

(kg) Grants to replace certain race-based nicknames, logos, mascots,

and team names PR-S A 200,000 200,000

(3) AIDS TO LIBRARIES, INDIVIDUALS AND ORGANIZATIONS

(dg) Recollection Wisconsin GPR A 150,000 300,000

(fv) City Year Milwaukee GPR A 380,000 380,000

SECTION 2. 20.255 (1) (fg) of the statutes is created to read:

20.255 (1) (fg) Digitize GED test credentials. Biennially, the amounts in the schedule to digitize paper records related to the general educational development test.

SECTION 3. 20.255 (1) (hg) of the statutes is amended to read:

20.255 (1) (hg) Personnel licensure, teacher supply, information and analysis and teacher improvement. The amounts in the schedule All moneys received from

the licensure of school and public library personnel under s. 115.28 (7) (d) and all moneys received under s. 115.41, to fund licensure administrative costs under ss. 115.28 (7) (d) and 118.19 (10), teacher supply, information and analysis costs under s. 115.29 (5), and teacher improvement under s. 115.41. Ninety percent of all moneys received from the licensure of school and public library personnel under s. 115.28 (7) (d), and all moneys received under s. 115.41, shall be credited to this appropriation.

SECTION 4. 20.255 (2) (ac) of the statutes is amended to read:
20.255 (2) (ac) General equalization aids. The amounts in the schedule A sum sufficient equal to, in the 2022–23 fiscal year and biennially thereafter, the amount determined by the joint committee on finance under s. 121.075 (3) and, in the 2021–22 fiscal year and biennially thereafter, the amount determined by law for the payment of educational aids under ss. 121.08, 121.09, 121.095, 121.105, 121.137, and subch. VI of ch. 121.

Section 5. 20.255 (2) (b) of the statutes is amended to read:

20.255 (2) (b) Aids for special education and school age parents programs. The amounts in the schedule A sum sufficient for the payment of the full cost of special education for children in hospitals and convalescent homes under s. 115.88 (4) and for the payment of aids for special education and school age parents programs under ss. 115.88, 115.93 and 118.255 as provided under s. 115.882.

Section 6. 20.255 (2) (cc) of the statutes is amended to read:


Section 7. 20.255 (2) (ch) of the statutes is created to read:

20.255 (2) (ch) Capacity-building grants for licensed educators. The amounts in the schedule for grants to increase licensure of bilingual teachers and teachers of English as a 2nd language under s. 115.958.

Section 8. 20.255 (2) (co) of the statutes is created to read:

20.255 (2) (co) Supplemental nutrition aid. A sum sufficient for payments under s. 115.342.

Section 9. 20.255 (2) (cx) of the statutes is created to read:
20.255 (2) (cx) Aid for transportation; early college credit program. The amounts in the schedule to reimburse parents and guardians under s. 118.55 (7g) for the transportation of pupils attending a course at an institution of higher education and taking the course for high school credit.

SECTION 10. 20.255 (2) (cy) of the statutes is amended to read:

20.255 (2) (cy) Aid for transportation; open enrollment and early college credit program. The amounts in the schedule to reimburse parents for the costs of transportation of open enrollment pupils under ss. 118.51 (14) (b) and 118.52 (11) (b) and for the payment of state aid under s. 118.55 (7g) for the transportation of pupils attending a course at an institution of higher education and receiving credit for the course under s. 118.55 (3) (b).

SECTION 11. 20.255 (2) (da) of the statutes is amended to read:

20.255 (2) (da) Aid for school mental health programs and pupil wellness aid. The amounts in the schedule for aid to school districts and independent charter schools employ, hire, and retain pupil services professionals under s. 115.364.

SECTION 12. 20.255 (2) (dk) of the statutes is created to read:

20.255 (2) (dk) Out-of-school time programs; grants. As a continuing appropriation, the amounts in the schedule for out-of-school time program grants under s. 115.449.

SECTION 13. 20.255 (2) (dn) of the statutes is created to read:

20.255 (2) (dn) Computer science licensure; grants. The amounts in the schedule for grants under s. 115.435 to assist school district employees in obtaining licenses or permits to teach computer science.

SECTION 14. 20.255 (2) (dv) of the statutes is created to read:
BE IT ENACTED AS BILL NO. 1079:

20.255 (2) (dv) Energy efficiency projects; grants. Biennially, the amounts in the schedule for grants to school districts under s. 115.457.

**SECTION 15.** 20.255 (2) (eh) of the statutes is renumbered 20.437 (2) (eh) and amended to read:

20.437 (2) (eh) Head start supplement. The amounts in the schedule for the head start supplement under s. 115.3615 49.39.

**SECTION 16.** 20.255 (2) (kg) of the statutes is created to read:

20.255 (2) (kg) Grants to replace certain race-based nicknames, logos, mascots, and team names. The amounts in the schedule for grants to school boards under s. 118.134 (6). All moneys transferred from the appropriation account under s. 20.505 (8) (hm) 29. shall be credited to this appropriation account. Notwithstanding s. 20.001 (3) (a), the unencumbered balance on June 30 of each year shall revert to the appropriation account under s. 20.505 (8) (hm).

**SECTION 17.** 20.255 (3) (bm) of the statutes is created to read:

20.255 (3) (bm) General educational development test fee payments. A sum sufficient for payments to GED Testing Service LLC under s. 115.28 (66) (a).

**SECTION 18.** 20.255 (3) (dg) of the statutes is created to read:

20.255 (3) (dg) Recollection Wisconsin. The amounts in the schedule for payments to the Wisconsin Library Services, Inc., under s. 115.28 (28).

**SECTION 19.** 20.255 (3) (fv) of the statutes is created to read:

20.255 (3) (fv) City Year Milwaukee. The amounts in the schedule for payments under s. 115.28 (68) to support City Year Milwaukee.

**SECTION 20.** 20.505 (8) (hm) 29. of the statutes is created to read:

20.505 (8) (hm) 29. The amount transferred to s. 20.255 (2) (kg) shall be the amount in the schedule under s. 20.255 (2) (kg).
SECTION 21. 115.28 (28) of the statutes is created to read:

115.28 (28) RECOLLECTION WISCONSIN. Annually distribute the amount appropriated under s. 20.255 (3) (dg) to Wisconsin Library Services, Inc., to support the digitization of historic materials in public libraries throughout the state.

SECTION 22. 115.28 (45) of the statutes is amended to read:

115.28 (45) GRANTS FOR BULLYING PREVENTION. From the appropriation under s. 20.255 (3) (eb), beginning in the 2021–22 school year, annually award grants to a nonprofit organization, as defined in s. 108.02 (19), that received a grant under this subsection in the 2019–20 and 2020–21 school years to provide training and an online bullying prevention curriculum for pupils in grades kindergarten to 8.

SECTION 23. 115.28 (63) (d) of the statutes is created to read:

115.28 (63) (d) Social and emotional learning.

SECTION 24. 115.28 (66) of the statutes is created to read:

115.28 (66) GENERAL EDUCATIONAL DEVELOPMENT TEST FEE PAYMENTS. (a) Subject to pars. (b) and (c), from the appropriation under s. 20.255 (3) (bm), pay to GED Testing Service LLC the $30 testing service fee for an eligible individual who takes a content area test given under the general educational development test. In this subsection, “eligible individual” means an individual who satisfies all of the following conditions before taking the content area test:

1. The individual meets the eligibility requirements promulgated by the department by rule for a high school equivalency diploma or certificate of general educational development.

2. The individual takes and receives a passing score on a practice test for the content area that is developed by GED Testing Service LLC.
(b) For each eligible individual under par. (a), pay for no more than one testing service fee for each content area test taken in a calendar year.

(c) Pay the testing service fee for a content area test under par. (a) only if the eligible individual takes the test on or after January 1, 2022, at a testing site in Wisconsin that is approved by the state superintendent.

SECTION 25. 115.28 (68) of the statutes is created to read:

115.28 (68) CITY YEAR MILWAUKEE. Annually distribute the amounts appropriated under s. 20.255 (3) (f) to City Year, Inc., to support City Year Milwaukee.

SECTION 26. 115.341 of the statutes is amended to read:

115.341 School breakfast program. (1) From the appropriation under s. 20.255 (2) (cm), the state superintendent shall reimburse each school board, each operator of a charter school under s. 118.40 (2r) or (2x), each operator of a residential care center for children and youth, as defined in s. 115.76 (14g), the director of the program under s. 115.52, and the director of the center under s. 115.525 15 cents for each breakfast served at a school, as defined in 7 CFR 220.2, that meets the requirements of 7 CFR 220.8 or 220.8a, whichever is applicable, and shall reimburse each governing body of a private school or tribal school 15 cents for each breakfast served at the private school or tribal school that meets the requirements of 7 CFR 220.8 or 220.8a, whichever is applicable.

(2) If the appropriation under s. 20.255 (2) (cm) in any fiscal year is insufficient to pay the full amount of aid under this section, the state superintendent shall prorate state aid payments among the school boards, operators, directors, and governing bodies of private schools and tribal schools entitled to the aid under sub. (1).
SECTION 27. 115.341 (3) of the statutes is created to read:

115.341 (3) Notwithstanding sub. (1), the state superintendent may not reimburse the operator of a charter school under s. 118.40 (2r) or (2x), the operator of a residential care center for children and youth, as defined in s. 115.76 (14g), the director of the program under s. 115.52, the director of the center under s. 115.525, or the governing body of a private or tribal school for any breakfasts served at a school, as defined in 7 CFR 220.2, during the prior school year if the school ceased operations during that prior school year.

SECTION 28. 115.342 of the statutes is created to read:

115.342 Supplemental nutrition aid. (1) Definitions. In this section:

(a) “Educational agency” means a school board, an operator of a charter school under s. 118.40 (2r) or (2x), a private school, a tribal school, an operator of a residential care center for children and youth, as defined in s. 115.76 (14g), the director of the program under s. 115.52, and the director of the center under s. 115.525.

(b) “Eligible pupil” means a pupil who satisfies the income eligibility criteria for a reduced-price lunch under 42 USC 1758 (b) (1) (A).

(c) “Federal school breakfast program” means the program under 42 USC 1773.

(d) “Federal school lunch program” means the program under 42 USC 1751 to 1769j.

(e) “Reimbursement amount” means the national average payment rate for a school meal, as announced by the food and nutrition service of the federal department of agriculture in the federal register.
(f) “School meal” means a school lunch made available under the federal school lunch program, a meal supplement made available under the federal school lunch program, or a breakfast made available under the federal school breakfast program.

(2) ELIGIBILITY. An educational agency is eligible for payments under this section if the educational agency does not charge eligible pupils for school meals.

(3) ANNUAL PAYMENT. From the appropriation under s. 20.255 (2) (co), in the 2021-22 school year and each school year thereafter, the state superintendent shall pay to each educational agency the sum of the following amounts:

(a) The number of school lunches the educational agency provided to eligible pupils under the federal school lunch program in the previous school year multiplied by the difference between the reimbursement amount in the previous school year for a school lunch provided to an eligible pupil and the reimbursement amount in the previous school year for a school lunch provided to a pupil who satisfies the income eligibility for a free lunch under the federal school lunch program.

(b) The number of breakfasts the educational agency provided to eligible pupils under the federal school breakfast program in the previous school year multiplied by the difference between the reimbursement amount in the previous school year for a breakfast provided to an eligible pupil and the reimbursement amount in the previous school year for a breakfast provided to a pupil who satisfies the income eligibility for a free breakfast under the federal school breakfast program.

(c) The number of meal supplements the educational agency provided to eligible pupils under the federal school lunch program in the previous school year multiplied by the difference between the reimbursement amount in the previous school year for a reduced-price meal supplement provided to an eligible pupil and the reimbursement amount in the previous school year for a meal supplement
provided to a pupil who satisfies the income eligibility for a free meal supplement under the federal school lunch program.

**SECTION 29.** 115.3615 of the statutes is renumbered 49.39 and amended to read:

**49.39 Head start supplement.** From the appropriation under s. 20.255, 20.437 (2) (eh), the state superintendent secretary shall distribute funds to agencies determined by the state superintendent secretary to be eligible for designation as head start agencies under 42 USC 9836 to provide comprehensive health, educational, nutritional, social, and other services to economically disadvantaged children and their families. The state superintendent secretary shall distribute the funds in a manner consistent with 42 USC 9831 to 9852 except that there is no matching fund requirement. The state superintendent secretary shall give preference in funding under this section to agencies that are receiving federal funds under 42 USC 9831 to 9852 and to agencies that operate full-time or early head start programs. Funds distributed under this section may be used to match available federal funds under 42 USC 9831 to 9852 only if the funds are used to secure additional federal funds for the purposes under this section.

**SECTION 30.** 115.364 (1) (a) of the statutes is amended to read:

115.364 (1) (a) “Eligible independent charter school” is a school under contract with one of the entities under s. 118.40 (2r) (b) 1. or with the director under s. 118.40 (2x) that increased the amount it expended in the preceding school year to employ, hire, or retain social workers pupil services professionals over the amount it expended in the school year immediately preceding the preceding school year to employ, hire, or retain social workers pupil services professionals.

**SECTION 31.** 115.364 (1) (am) of the statutes is amended to read:
115.364 (1) (am) “Eligible private school” means a private school participating in a parental choice program under s. 118.60 or 119.23 that increased the amount it expended in the preceding school year to employ, hire, or retain social workers pupil services professionals over the amount it expended in the school year immediately preceding the preceding school year to employ, hire, or retain social workers pupil services professionals.

**SECTION 32.** 115.364 (1) (b) of the statutes is amended to read:

115.364 (1) (b) “Eligible school district” is a school district that increased the amount it expended in the preceding school year to employ, hire, or retain social workers pupil services professionals over the amount it expended in the school year immediately preceding the preceding school year to employ, hire, or retain social workers pupil services professionals.

**SECTION 33.** 115.364 (1) (c) of the statutes is created to read:

115.364 (1) (c) “Pupil services professional” means a school counselor, school social worker, school psychologist, or school nurse.

**SECTION 34.** 115.364 (2) (a) 1. of the statutes is amended to read:

115.364 (2) (a) 1. Subject to par. (b), from the appropriation under s. 20.255 (2) (da), pay to an eligible school district an amount equal to 50 percent of the amount by which the school district increased its expenditures in the preceding school year to employ, hire, or retain social workers pupil services professionals over the amount it expended in the school year immediately preceding the preceding school year to employ, hire, or retain social workers pupil services professionals.

**SECTION 35.** 115.364 (2) (a) 2. of the statutes is amended to read:

115.364 (2) (a) 2. Subject to par. (b), from the appropriation under s. 20.255 (2) (da), pay to an eligible independent charter school an amount equal to 50 percent of
the amount by which the independent charter school increased its expenditures in
the preceding school year to employ, hire, or retain social workers pupil services
professionals over the amount it expended in the school year immediately preceding
the preceding school year to employ, hire, or retain social workers pupil services
professionals.

SECTION 36. 115.364 (2) (a) 3. of the statutes is amended to read:

115.364 (2) (a) 3. Subject to par. (b), from the appropriation under s. 20.255 (2)
(da), pay to an eligible private school an amount equal to 50 percent of the amount
by which the private school increased it expenditures in the preceding school year
to employ, hire, or retain social workers pupil services professionals over the amount
it expended in the school year immediately preceding the preceding school year to
employ, hire, or retain social workers pupil services professionals.

SECTION 37. 115.364 (2) (b) 2. a. of the statutes is amended to read:

115.364 (2) (b) 2. a. Subject to subd. 2. b., if, after making the payments
required under par. (a), moneys remain in the appropriation account under s. 20.255
(da), the state superintendent shall reimburse eligible school districts, private
schools participating in a parental choice program under s. 118.60 or 119.23, and
independent charter schools under contract with one of the entities under s. 118.40
(2r) (b) 1. or with the director under s. 118.40 (2x) for an amount equal to
expenditures made by the school district, private school, or independent charter
school in the preceding school year to employ, hire, or retain social workers pupil
services professionals less the any amount of increased expenditures for which the
school district, private school, or independent charter school was reimbursed under
par. (a).

SECTION 38. 115.364 (2) (b) 2. b. of the statutes is amended to read:
115.364 (2) (b) 2. b. If the appropriation under s. 20.255 (2) (da) in any fiscal year is insufficient to pay the full amount of aid under subd. 2. a., the state superintendent shall prorate state aid payments among the school districts, private schools, and independent charter schools eligible for the aid.

**SECTION 39.** 115.367 (1) of the statutes is amended to read:

> 115.367 (1) GRANT PROGRAM. The department shall establish and administer a competitive program to award grants to school boards and operators of charter schools under s. 118.40 (2r) or (2x) for the purpose of collaborating with community mental health agencies mental health providers to provide mental health services to pupils. School boards and operators of charter schools under s. 118.40 (2r) and (2x) may apply for a grant under this section individually or as a consortium of school boards, charter schools, or both. For purposes of this subsection, a “consortium of school boards” includes a cooperative educational service agency.

**SECTION 40.** 115.437 (1) of the statutes is renumbered 115.437 (1) (intro.) and amended to read:

> 115.437 (1) (intro.) In this section, “number:

> (c) “Number” of pupils enrolled” has the meaning given in s. 121.90 (1) (intro.) and includes 40 percent of the summer enrollment. “Number of pupils enrolled” does not include pupils described in the exception under s. 121.90 (1) (f) (g).

**SECTION 41.** 115.437 (1) (a) of the statutes is created to read:

> 115.437 (1) (a) “Economically disadvantaged pupil” means a pupil that satisfies either the income eligibility criteria for a free or reduced-price lunch under 42 USC 1758 (b) (1) or other measures of poverty, as determined by the department.

**SECTION 42.** 115.437 (1) (d) of the statutes is created to read:
115.437 (1) (d) “Rate of economically disadvantaged pupils” means the number of economically disadvantaged pupils enrolled in a school district divided by the number of pupils enrolled in the school district.

**SECTION 43.** 115.437 (2) (a) of the statutes is renumbered 115.437 (2) (a) (intro.) and amended to read:

115.437 (2) (a) (intro.) Except as provided in par. (b), annually, on the 4th Monday of March, the department shall pay to each school district an amount equal to the sum of all of the following:

1. The average of the number of pupils enrolled in the school district in the current and 2 preceding school years multiplied by $75 in the 2013–14 school year, by $150 in the 2014–15 and 2015–16 school years, by $250 in the 2016–17 school year, by $450 in the 2017–18 school year, by $654 in the 2018–19 school year, by $679 and $750 in the 2021–22 school year and in each school year thereafter.

(c) The department shall make the payments under this subsection from the appropriation under s. 20.255 (2) (aq).

**SECTION 44.** 115.437 (2) (a) 2. of the statutes is created to read:

115.437 (2) (a) 2. In the 2021–22 school year and in each school year thereafter, the number of pupils enrolled in a school district multiplied by the school district’s rate of economically disadvantaged pupils in the previous school year multiplied by $75.

**SECTION 45.** 115.449 of the statutes is created to read:

115.449 Out-of-school time programs; grants. (1) Beginning in the 2022–23 school year, from the appropriation under s. 20.255 (2) (dk), the department shall award grants to school boards and organizations to support high-quality
after-school programs and other out-of-school time programs that provide services to school-age children.

(2) The department shall award a grant under this section in an amount of not less than $80,000 and not more than $145,000 per school year and may award the grant for up to 5 school years. In each school year, the department shall award not less than 30 percent of all grant moneys to out-of-school time programs that serve pupils in the elementary grades.

(3) The department may promulgate rules to implement and administer this section.

SECTION 46. 115.453 of the statutes is created to read:

115.453 Licenses to teach computer science; grant program. (1) In this section, “eligible employee” means a school district employee who holds a license or permit to teach issued by the department that does not authorize the employee to teach computer science.

(2) Beginning in the 2022-23 school year, the department shall award grants to school districts to provide assistance to eligible employees for the purpose of obtaining a license or permit that authorizes the eligible employee to teach computer science.

(3) In awarding grants under sub. (2), the department shall give priority to applications submitted by a school district that satisfies any of the following criteria:

(a) At least 50 percent of the school district’s membership satisfy the income eligibility criteria for a free or reduced-price lunch under 42 USC 1758 (b) (1).

(b) At least 40 percent of the school district’s membership identifies as a minority group pupil, as defined in s. 121.845 (2).
(4) The department may promulgate rules to establish and administer the program under this section.

**SECTION 47.** 115.457 of the statutes is created to read:

115.457 Energy efficiency projects; grants. (1) Beginning in the 2021-22 school year, the department shall award grants to school districts for energy efficiency projects in school buildings.

(2) In awarding grants under this section for the 2021-22 and 2022-23 school years, the department shall give preference to projects that relate to heating, ventilation, and air conditioning systems.

(3) The department may promulgate rules to implement this section.

**SECTION 48.** 115.882 of the statutes is renumbered 115.882 (intro.) and amended to read:

115.882 Payment of state aid; reimbursement rate. (intro.) Funds appropriated under s. 20.255 (2) (b) shall be used first for the purpose of s. 115.88 (4). Costs eligible for reimbursement from the appropriation under s. 20.255 (2) (b) under ss. 115.88 (1m) to (3), (6) and (8), 115.93, and 118.255 (4) shall be reimbursed at a rate set to distribute the full amount appropriated for reimbursement for the costs, not to exceed 100 percent, the following rates:

**SECTION 49.** 115.882 (1) and (2) of the statutes are created to read:

115.882 (1) In the 2021-22 school year, 45 percent of eligible costs.

(2) In the 2022-23 school year and in each school year thereafter, 50 percent of eligible costs.

**SECTION 50.** 115.95 (2) of the statutes is amended to read:

115.95 (2) It is the policy of this state to provide equal educational opportunities by ensuring that necessary programs are available for
limited-English proficient pupils while allowing each school district and charter school under s. 118.740 (2r) and (2x) maximum flexibility in establishing programs suited to its particular needs. To this end, this subchapter provides support for educating limited-English proficient pupils and establishes bilingual-bicultural education programs for pupils in school districts with specified concentrations of limited-English proficient pupils in the attendance areas of particular schools.

SECTION 51. 115.95 (3) of the statutes is amended to read:

115.95 (3) It is the policy of this state to reimburse school districts, in substantial part, for the added costs of providing the programs established under this subchapter and to provide support to school districts and charter schools under s. 118.40 (2r) and (2x) for the added costs of educating limited-English proficient pupils.

SECTION 52. 115.958 of the statutes is created to read:

115.958 Capacity-building grants for licensed educators. (1) A school board or the operator of a charter school established under s. 118.40 (2r) or (2x) may apply to the department for a grant for the school district or charter school to provide support and financial assistance to its staff and teachers in obtaining licensure or certification as bilingual teachers and teachers of English as a 2nd language.

(2) Beginning in the 2022–23 school year, from the appropriation under s. 20.255 (2) (ch), the department may award grants under sub. (1) to school districts and charter schools established under s. 118.40 (2r) and (2x) in amounts determined by the department.

(3) The department may promulgate rules to implement and administer this section.

SECTION 53. 115.96 (title) of the statutes is amended to read:
115.96 (title) **Establishment Pupil counts; establishment of programs.**

**SECTION 54.** 115.96 (1) of the statutes is amended to read:

115.96 (1) **COUNT OF LIMITED-ENGLISH PROFICIENT PUPILS.** Annually, on or before March 1, each school board and the operator of a charter school established under s. 118.40 (2r) or (2x) shall conduct a count of the limited-English proficient pupils in the public schools of the district or in the charter school, assess the language proficiency of such pupils, and classify such pupils by language group, grade level, age, and English language proficiency. **A school board or operator is eligible for state aid under s. 115.995 only if the school board or operator conducts the count under this subsection.**

**SECTION 55.** 115.97 (1) of the statutes is amended to read:

115.97 (1) A school board may combine pupils in attendance at separate schools in its bilingual–bicultural education program. **The school board shall be eligible for state aids under s. 115.995 if the number of limited–English proficient pupils served from the combined schools meets the requirements under sub. (2), (3) or (4).** A pupil shall be eligible for a bilingual–bicultural education program only until he or she is able to perform ordinary classwork in English. The bilingual–bicultural education program shall be designed to provide intensive instruction to meet this objective. Nothing in this subchapter shall be construed to authorize isolation of children of limited–English proficient ability or ethnic background for a substantial portion of the school day. Pupils who are not limited–English proficient pupils may participate in a bilingual–bicultural education program, except that a school board shall give preference to limited–English proficient pupils in admitting pupils to such a program.

**SECTION 56.** 115.97 (6) of the statutes is created to read:
115.97 (6) A school board that is required to establish a bilingual-bicultural education program under sub. (2), (3), or (4) is eligible for state aid under s. 115.995 only if the state superintendent is satisfied that the school board maintained the bilingual-bicultural education program in accordance with this subchapter.

SECTION 57. 115.977 (2) of the statutes is amended to read:

115.977 (2) A school district may establish bilingual-bicultural education programs by contracting with other school districts or with a cooperative educational service agency. If 10 or more pupils in kindergarten to grade 3, 20 or more in grades 4 to 8 or 20 or more in a high school program are enrolled in a program under a contract pursuant to this subsection, the school district offering the program is eligible for reimbursement under s. 115.995.

SECTION 58. 115.993 (title) of the statutes is amended to read:

115.993 (title) Report Reports on bilingual-bicultural education and pupil counts.

SECTION 59. 115.993 of the statutes is renumbered 115.993 (1) and amended to read:

115.993 (1) Annually, on or before August 15, the school board of a district operating a bilingual-bicultural education program under this subchapter shall report to the state superintendent the number of pupils, including both limited-English proficient pupils and other pupils, instructed the previous school year in bilingual-bicultural education programs, an itemized statement on oath of all disbursements on account of a summary of the costs incurred to operate the bilingual-bicultural education program operated during the previous school year, and a copy of the estimated budget for that operating the bilingual-bicultural education program for the current school year.
SECTION 60. 115.993 (2) of the statutes is created to read:

115.993 (2) Annually, on or before August 15, a school board and the operator of a charter school established under s. 118.40 (2r) or (2x) shall report to the state superintendent the number of limited-English proficient pupils enrolled in the school district or attending the charter school in the previous school year and the classification of those pupils by language group.

SECTION 61. 115.993 (3) of the statutes is created to read:

115.993 (3) A school board or the operator of a charter school established under s. 118.40 (2r) or (2x) is eligible for state aid under s. 115.995 only if the school board or operator submits the reports required under this section.

SECTION 62. 115.995 (intro.) of the statutes is renumbered 115.995 (1m) (intro.) and amended to read:

115.995 (1m) (intro.) Upon receipt of the reports under s. 115.993, if the state superintendent is satisfied that the bilingual-bicultural education program for the previous school year was maintained in accordance with this subchapter (1) and (2), the state superintendent shall do all of, from the appropriation under s. 20.255 (2) (cc), pay the following amounts:

SECTION 63. 115.995 (1) and (2) of the statutes are renumbered 115.995 (1m) (a) 1. and 2. and amended to read:

115.995 (1m) (a) 1. From the appropriation under s. 20.255 (2) (cc), divide proportionally, based upon costs reported under s. 115.993, 2019 stats., an annual payment of $250,000 among school districts whose enrollments in the previous school year were at least 15 percent limited-English proficient pupils. Aid
paid under this subsection subdivision does not reduce aid paid under sub. (2) subd.

2. Certify Certifying to the department of administration in favor of the school district board a sum equal to a percentage of the amount expended on limited-English proficient pupils by the school district board during the preceding year for salaries of personnel participating in and attributable to bilingual-bicultural education programs under this subchapter, special books and equipment used in the bilingual-bicultural education programs, and other expenses approved by the state superintendent. The percentage shall be determined by dividing the amount in the appropriation under s. 20.255 (2) (cc) in the current school year less $250,000 by the total amount of aidable costs in the previous school year.

SECTION 64. 115.995 (1m) (a) (intro.) of the statutes is created to read:

115.995 (1m) (a) (intro.) In the 2021-22 school year, to a school board that was required to establish a bilingual-bicultural education program under s. 115.97 for the previous school year, the amounts determined by doing all of the following:

SECTION 65. 115.995 (1m) (b) of the statutes is created to read:

115.995 (1m) (b) Subject to sub. (3), beginning in the 2022-23 school year, to a school board or the operator of a charter school established under s. 118.40 (2r) or (2x), an amount calculated as follows:

1. If, in the previous school year, there was at least one limited-English proficient pupil enrolled in the school district or attending the charter school, $10,000.

2. If, in the previous school year, there were more than 20 limited-English proficient pupils enrolled in the school district or attending the charter school,
subtract 20 from the total number of limited-English proficient pupils enrolled in the school district or attending the charter school.

3. Multiply the difference determined under subd. 2. by $500.

4. Add the product determined under subd. 3. to the amount under subd. 1.

**SECTION 66.** 115.995 (2m) of the statutes is created to read:

115.995 (2m) Notwithstanding sub. (1m) (b), if a school board received a payment under sub. (1m) (a) in the 2021–22 school year, the state superintendent shall, subject to ss. 115.96 (1), 115.97 (6), and 115.993 (3) and upon receipt of the reports under s. 115.993 (1) and (2), from the appropriation under s. 20.255 (2) (cc), pay to the school board the following amounts:

(a) Subject to sub. (3), in the 2022–23 school year, the greater of the following amounts:

1. The sum determined under sub. (1m) (b) 4. for the 2022–23 school year.

2. An amount equal to the payment the school board received under sub. (1m) (a) in the 2020–21 school year.

(b) Subject to sub. (3), in the 2023–24 school year, the greater of the following amounts:

1. The sum determined under sub. (1m) (b) 4. for the 2023–24 school year.

2. An amount calculated as follows:

   a. Subtract the amount determined under subd. 1. from the amount the school board received under sub. (1m) (a) in the 2020–21 school year.

   b. Multiply the difference determined under subd. 2. a. by 0.5.

   c. Add the product determined under subd. 2. b. to the amount determined under subd. 1.

**SECTION 67.** 115.995 (3) of the statutes is created to read:
115.995 (3) If the appropriation under s. 20.255 (2) (cc) in any fiscal year is insufficient to pay the full amount of aid under sub. (1m) (b) or (2m), the state superintendent shall prorate the payments among the school boards and operators of charter schools established under s. 118.40 (2r) and (2x) entitled to receive the aid.

**SECTION 68.** 115.996 of the statutes is renumbered 115.996 (intro.) and amended to read:

**115.996 Report to the legislature.** (intro.) Annually, on or before December 31, the state superintendent shall submit a report to the chief clerk of each house of the legislature, for distribution to the legislature under s. 13.172 (2), on the status of bilingual–bicultural education programs established under this subchapter. The report shall include all of the following information:

(1) The number of pupils served in bilingual–bicultural education programs for each language group in each school district in which such programs are offered and the cost of the program per pupil for each school district, language group and program type.

(2) The department shall also provide the number of pupils in each school district and language group who as a result of participation in a bilingual–bicultural education program improved their English language ability to such an extent that the program is no longer necessary for such pupils.

**SECTION 69.** 115.996 (3) of the statutes is created to read:

115.996 (3) The number of limited–English proficient pupils in each language group enrolled in each school district and attending each charter school established under s. 118.40 (2r) and (2x).

**SECTION 70.** 118.134 (6) of the statutes is created to read:
118.134 (6) Regardless of whether or not an objection is made under sub. (1) or an order is issued under sub. (3), if a school board adopts a resolution to terminate the use of race-based nickname, logo, mascot, or team name that is associated with a federally recognized American Indian tribe or American Indians, in general, the state superintendent may award a grant to the school board for the costs associated with adopting and implementing a nickname, logo, mascot, or team name that is not race-based. The state superintendent may not award a grant under this subsection in an amount that exceeds the greater of $50,000 or a school board’s actual costs to adopt and implement a nickname, logo, mascot, or team name. The state superintendent shall pay the awards under this subsection from the appropriation under s. 20.255 (2) (kg).

SECTION 71. 118.40 (2r) (e) 2p. (intro.) of the statutes is amended to read:

118.40 (2r) (e) 2p. (intro.) In the 2015–16 school year and in each school year thereafter, for a pupil attending a charter school established by or under a contract with an entity under par. (b) 1. a. to f., from the appropriation under s. 20.255 (2) (fm), the department shall pay to the operator of the charter school an amount equal to the sum of the amount paid per pupil under this paragraph in the previous school year; the amount of the per pupil revenue limit adjustment under s. 121.91 (2m) for the current school year, if positive; and the change in the amount of statewide categorical aid per pupil between the previous school year and the current school year, if positive. The change in the statewide categorical aid per pupil shall be determined as follows:

SECTION 72. 118.40 (2r) (f) of the statutes is repealed.

SECTION 73. 118.40 (2r) (fm) 1. (intro.) of the statutes is amended to read:

118.40 (2r) (fm) 1. (intro.) Beginning in the 2018–19 school year, in addition to the payment under par. (e) and subject to subd. 3., for a pupil attending summer
school at a charter school established by or under a contract with an entity under par.

(b) 1. a. to f., the department shall pay to the operator of the charter school, in the
manner described in par. (e) 3m., an amount determined as follows:

SECTION 74. 118.40 (2r) (fm) 2. of the statutes is repealed.

SECTION 75. 118.40 (2r) (g) 1. a. of the statutes is amended to read:

118.40 (2r) (g) 1. a. Determine the number of pupils residing in the school
district for whom a payment is made under par. (e) to an operator of a charter school
established under contract with an entity under par. (b) 1. e., eg., or f. to h. in that
school year.

SECTION 76. 118.40 (2r) (g) 1. bf. of the statutes is amended to read:

118.40 (2r) (g) 1. bf. Identify the pupils residing in the school district for whom
a payment is made under par. (fm) to an operator of a charter school established
under contract with an entity under par. (b) 1. e.-or-f. to h. in that school year.

SECTION 77. 118.40 (2r) (g) 1. c. to dn. of the statutes are repealed.

SECTION 78. 118.40 (2r) (g) 1. e. of the statutes is amended to read:

118.40 (2r) (g) 1. e. Sum the amounts determined under subd. 1. b., and bn.,
d., and dn.

SECTION 79. 118.55 (7g) of the statutes is amended to read:

118.55 (7g) TRANSPORTATION. The parent or guardian of a pupil who is
attending an institution of higher education or technical college under this section
and is taking a course for high school credit may apply to the state superintendent
for reimbursement of the cost of transporting the pupil between the high school or
participating private school in which the pupil is enrolled and the institution of
higher education or technical college that the pupil is attending if the pupil and the
pupil’s parent or guardian are unable to pay the cost of such transportation. The
state superintendent shall determine the reimbursement amount and shall pay the
amount from the appropriation under s. 20.255 (2) (cx). The state
superintendent shall give preference under this subsection to those pupils who
satisfy the income eligibility criteria for a free or reduced-price lunch under 42 USC
1758 (b) (1).

SECTION 80. 119.04 (1) of the statutes is amended to read:

119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c),
66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343,
115.457, 118.001 to 118.04, 118.06, 118.07, 118.075, 118.076, 118.10, 118.12,
118.125 to 118.14, 118.145 (4), 118.15, 118.153, 118.16, 118.162, 118.163, 118.164,
118.18, 118.19, 118.196, 118.20, 118.223, 118.225, 118.24 (1), (2) (c) to (f), (6), (8), and
(10), 118.245, 118.25, 118.255, 118.258, 118.291, 118.292, 118.293, 118.30 to 118.43,
118.46, 118.50, 118.51, 118.52, 118.53, 118.55, 118.56, 120.12 (2m), (4m), (5), and (15)
to (27), 120.125, 120.13 (1), (2) (b) to (g), (3), (14), (17) to (19), (26), (34), (35), (37),
(37m), and (38), 120.137, 120.14, 120.20, 120.21 (3), and 120.25 are applicable to a
1st class city school district and board but not, unless explicitly provided in this
chapter or in the terms of a contract, to the commissioner or to any school transferred
to an opportunity schools and partnership program.

SECTION 81. 121.07 (2) (d) of the statutes is amended to read:

121.07 (2) (d) The number of pupils residing in the school district in the
previous school year for whom a payment was made under s. 118.40 (2r) (e) to an
operator of a charter school established under contract with an entity under s. 118.40
(2r) (b) 1. e., eg., or f. to h. in the previous school year.

SECTION 82. 121.07 (2) (e) of the statutes is amended to read:
121.07 (2) (e) The number of pupils residing in the school district in the previous school year for whom a payment was made under s. 118.40 (2r) (f), 2019 stats., in the previous school year.

**SECTION 83.** 121.07 (2) (e) of the statutes, as affected by 2021 Wisconsin Act ..., (this act), is repealed.

**SECTION 84.** 121.075 of the statutes is created to read:

**121.075 Two-thirds funding of partial school revenues; appropriation amount in odd fiscal years.** (1) In this section:

(a) “Partial school revenues” means the sum of state school aids, property taxes levied for school districts, and aid paid to school districts under ss. 79.095 (4) and 79.096 (4), less all of the following:

1. The amount of any revenue limit increase under s. 121.91 (4) (a) 2. due to a school board’s increasing the services that it provides by adding responsibility for providing a service transferred to it from another school board.

2. The amount of any revenue limit increase under s. 121.91 (4) (a) 3.

3. The amount of any revenue limit increase under s. 121.91 (4) (h).

4. The amount of any property taxes levied for the purpose of s. 120.13 (19).

5. An amount equal to the amount estimated to be paid under s. 119.23 (4) and (4m) multiplied by the sum of the applicable percentages specified in s. 121.08 (4) (b) 1. and 2.

6. The amount by which the property tax levy for debt service on debt that has been approved by a referendum exceeds $490,000,000.

(b) “State school aids” means all of the following:

1. The amounts appropriated under s. 20.255 (1) (b) and (2), other than s. 20.255 (2) (aw), (az), (bb), (fm), (fp), (fq), (fr), (fs), (fu), (fv), (k), and (m).
2. The amount appropriated under s. 20.505 (4) (es).

3. The amount, as determined by the secretary of administration, of the appropriation under s. 20.505 (4) (s) allocated for payments to telecommunications providers under contracts with school districts and cooperative educational service agencies under s. 16.971 (13).

(2) By May 15, 2022, and annually by May 15 thereafter, the department, the department of administration, and the legislative fiscal bureau shall jointly certify to the joint committee on finance an estimate of the amount necessary to appropriate under s. 20.255 (2) (ac) in the following school year to ensure that state school aids equal two-thirds of partial school revenues.

(3) By June 30, 2022, and biennially by June 30 thereafter, the joint committee on finance shall determine the amount appropriated under s. 20.255 (2) (ac) in the following school year.

SECTION 85. 121.59 (2) (intro.) of the statutes is amended to read:

121.59 (2) (intro.) Annually the department shall, subject to sub. (3), pay to each eligible school district the amount determined as follows:

SECTION 86. 121.59 (2m) (a) (intro.), 1. and 2. of the statutes are renumbered 121.59 (2m) (intro.), (am) and (bm), and 121.59 (2m) (intro.) and (bm), as renumbered, are amended to read:

121.59 (2m) (intro.) Beginning in the 2017–18 school year and in any school year thereafter, if an eligible school district was eligible to receive aid under sub. (2) in the immediately preceding school year but is ineligible to receive aid in the current school year because the number under sub. (2) (d) is not a positive number, the state superintendent shall, subject to par. (b) sub. (3), pay to that eligible school district the amount determined as follows:
SECTION 86. Multiply the amount under subd. 1, par. (am) by 0.5.

SECTION 87. 121.59 (2m) (b) of the statutes is repealed.

SECTION 88. 121.59 (3) of the statutes is amended to read:

121.59 (3) Aid under this section shall be paid from the appropriation under s. 20.255 (2) (cq). If the appropriation under s. 20.255 (2) (cq) is insufficient to pay the full amount of aid under subs. (2) and (2m), the state superintendent shall prorate the payments among the eligible school districts entitled to receive aid under this section.

SECTION 89. 121.90 (1) (h) of the statutes is created to read:

121.90 (1) (h) In determining a school district's revenue limit for the 2021-22, 2022-23, and 2023-24 school years, the number of pupils enrolled in the school district in the 2020-21 school year is the sum of the following:

1. The greater of the following:
   a. Forty percent of the summer enrollment in the 2019-20 school year.
   b. Forty percent of the summer enrollment in the 2020-21 school year.

2. The greater of the following:
   a. The number of pupils enrolled in the school district in the 2019-20 school year, as determined without the exceptions provided in par. (dr).
   b. The number of pupils enrolled in the school district in the 2020-21 school year, as determined without the exceptions provided in par. (dr).

SECTION 90. 121.905 (1) (a) of the statutes is amended to read:

121.905 (1) (a) Except as provided in par. (b), in this section, “revenue ceiling” means $9,100 in the 2017-18 school year, $9,400 in the 2018-19 school year, $9,500 in the 2019-20 school year, $9,600 in the 2020-21 school year, $9,700 in the 2021-22 school year, $10,250 in the
2021-22 school year, and $9,800 \textbf{$10,500$} in the 2022-23 school year and in any
subsequent school year.

**SECTION 91.** 121.905 (1) (b) 1. to 3. of the statutes are repealed.

**SECTION 92.** 121.905 (1) (b) 6. and 7. of the statutes are repealed.

**SECTION 93.** 121.905 (3) (c) 6. of the statutes is amended to read:

121.905 (3) (c) 6. For the limit for each of the 2015-16 to 2018-19 school years,
for the 2021-22 school year, and for any school year thereafter, make no adjustment
to the result under par. (b).

**SECTION 94.** 121.905 (3) (c) 9. of the statutes is created to read:

121.905 (3) (c) 9. For the limit for the 2021-22 school year, add $200 to the
result under par. (b).

**SECTION 95.** 121.905 (3) (c) 10. of the statutes is created to read:

121.905 (3) (c) 10. For the limit for the 2022-23 school year, add $204 to the
result under par. (b).

**SECTION 96.** 121.905 (3) (c) 11. of the statutes is created to read:

121.905 (3) (c) 11. For the limit for the 2023-24 school year and any school year
thereafter, add the result under s. 121.91 (2m) (L) 2. to the result under par. (b).

**SECTION 97.** 121.91 (2m) (i) (intro.) of the statutes is amended to read:

121.91 (2m) (i) (intro.) Except as provided in subs. (3), (4), and (8), no school
district may increase its revenues for any of the 2015-16 to 2018-19 school year or
for any school year thereafter to an amount that exceeds the amount calculated
as follows:

**SECTION 98.** 121.91 (2m) (im) (intro.) of the statutes is amended to read:
121.91 (2m) (im) (intro.) Notwithstanding par. (i) and except as provided in subs. (3), (4), and (8), a school district cannot increase its revenues for the 2019-20 school year to an amount that exceeds the amount calculated as follows:

**SECTION 99.** 121.91 (2m) (j) (intro.) of the statutes is amended to read:

121.91 (2m) (j) (intro.) Notwithstanding par. (i) and except as provided in subs. (3), (4), and (8), a school district cannot increase its revenues for the 2020-21 school year to an amount that exceeds the amount calculated as follows:

**SECTION 100.** 121.91 (2m) (k) of the statutes is created to read:

121.91 (2m) (k) Except as provided in subs. (3), (4), and (8), no school district may increase its revenues for the 2021-22 school year to an amount that exceeds the amount calculated as follows:

1. Divide the sum of the amount of state aid received in the previous school year and property taxes levied for the previous school year, excluding property taxes levied for the purpose of s. 120.13 (19) and excluding funds described under sub. (4) (c), by the average of the number of pupils enrolled in the 3 previous school years.
2. Add $200 to the result under subd. 1.
3. Multiply the result under subd. 2. by the average of the number of pupils enrolled in the current school year and the 2 preceding school years.

**SECTION 101.** 121.91 (2m) (km) of the statutes is created to read:

121.91 (2m) (km) Except as provided in subs. (3), (4), and (8), no school district may increase its revenues for the 2022-23 school year to an amount that exceeds the amount calculated as follows:

1. Divide the sum of the amount of state aid received in the previous school year and property taxes levied for the previous school year, excluding property taxes
levied for the purpose of s. 120.13 (19) and excluding funds described under sub. (4) (c), by the average of the number of pupils enrolled in the 3 previous school years.

2. Add $204 to the result under subd. 1.

3. Multiply the result under subd. 2. by the average of the number of pupils enrolled in the current school year and the 2 preceding school years.

SECTION 102. 121.91 (2m) (L) of the statutes is created to read:

121.91 (2m) (L) Except as provided in subs. (3), (4), and (8), no school district may increase its revenues for the 2023-24 school year or for any school year thereafter to an amount that exceeds the amount calculated as follows:

1. Divide the sum of the amount of state aid received in the previous school year and property taxes levied for the previous school year, excluding property taxes levied for the purpose of s. 120.13 (19) and excluding funds described under sub. (4) (c), by the average of the number of pupils enrolled in the 3 previous school years.

2. Multiply the amount of the revenue increase per pupil allowed under this subsection for the previous school year by the sum of 1.0 plus the allowable rate of increase under s. 73.0305 expressed as a decimal.

3. Add the result under subd. 1. to the result under subd. 2.

4. Multiply the result under subd. 3. by the average of the number of pupils enrolled in the current and the 2 preceding school years.

SECTION 103. 121.91 (2m) (r) 1. (intro.) of the statutes is amended to read:

121.91 (2m) (r) 1. (intro.) Notwithstanding pars. (i) (k) to (j) (L), if a school district is created under s. 117.105, its revenue limit under this section for the school year beginning with the effective date of the reorganization shall be determined as follows except as provided under subs. (3) and (4):

SECTION 104. 121.91 (2m) (r) 1. b. of the statutes is amended to read:
121.91 (2m) (r) 1. b. Add an amount equal to the amount of revenue increase per pupil allowed under this subsection for the previous school year multiplied by the sum of 1.0 plus the allowable rate of increase under s. 73.0305 expressed as a decimal to the result under subd. 1. a., except that in calculating the limit for the 2013-14 school year and the 2014-15 school year, add $75 to the result under subd. 1. a., in calculating the limit for the 2019-20 school year, add $175 to the result under subd. 1. a., and in calculating the limit for the 2020-21 school year, add $179 to the result under subd. 1. a. In the 2015-16 to 2018-19 school years, the 2021-22 school year, and any school year thereafter, make no adjustment in calculating the limit for the 2022-23 school year, add $200 to the result under subd. 1. a., in calculating the limit for the 2022-23 school year, add $204 to the result under subd. 1. a.

Section 105. 121.91 (2m) (r) 2. (intro.) of the statutes is amended to read:

121.91 (2m) (r) 2. (intro.) If a school district is created under s. 117.105, the following adjustments to the calculations under pars. (k) to (L) apply for the 2 school years beginning on the July 1 following the effective date of the reorganization:

Section 106. 121.91 (2m) (r) 2. a. of the statutes is amended to read:

121.91 (2m) (r) 2. a. For the school year beginning on the first July 1 following the effective date of the reorganization the number of pupils in the previous school year shall be used under pars. (k) 1., (im) (km) 1. and (L) 1. instead of the average of the number of pupils in the 3 previous school years, and for the school year beginning on the 2nd July 1 following the effective date of the reorganization the average of the number of pupils in the 2 previous school years shall be used under pars. (k) 1., (im) (km) 1. and (L) 1. instead of the average of the number of pupils in the 3 previous school years.
**SECTION 107.** 121.91 (2m) (r) 2. b. of the statutes is amended to read:

121.91 (2m) (r) 2. b. For the school year beginning on the first July 1 following the effective date of the reorganization the average of the number of pupils in the current and the previous school years shall be used under pars. (i) 2. (km) 3. and (j) 3 (L) 4. instead of the average of the number of pupils in the current and the 2 preceding school years.

**SECTION 108.** 121.91 (2m) (s) 1. (intro.) of the statutes is amended to read:

121.91 (2m) (s) 1. (intro.) Notwithstanding pars. (i) (k) to (j) (L), if territory is detached from a school district to create a new school district under s. 117.105, the revenue limit under this section of the school district from which territory is detached for the school year beginning with the effective date of the reorganization shall be determined as follows except as provided in subs. (3) and (4):

**SECTION 109.** 121.91 (2m) (s) 1. b. of the statutes is amended to read:

121.91 (2m) (s) 1. b. Add an amount equal to the amount of revenue increase per pupil allowed under this subsection for the previous school year multiplied by the sum of 1.0 plus the allowable rate of increase under s. 73.0305 expressed as a decimal to the result under subd. 1. a., except that in calculating the limit for the 2013–14 school year and the 2014–15 school year, add $75 to the result under subd. 1. a., in calculating the limit for the 2019–20 school year, add $175 to the result under subd. 1. a., and in calculating the limit for the 2020–21 school year, add $179 to the result under subd. 1. a. In the 2015–16 to 2018–19 school years, the 2021–22 school year, and any school year thereafter, make no adjustment the 2021–22 school year, add $200 to the result under subd. 1. a., and in calculating the limit for the 2022–23 school year, add $204 to the result under subd. 1. a.

**SECTION 110.** 121.91 (2m) (s) 2. (intro.) of the statutes is amended to read:
121.91 (2m) (s) 2. (intro.) If territory is detached from a school district to create a new school district under s. 117.105, the following adjustments to the calculations under pars. (k) to (L) apply to the school district from which territory is detached for the 2 school years beginning on the July 1 following the effective date of the reorganization:

**SECTION 111.** 121.91 (2m) (s) 2. a. of the statutes is amended to read:

121.91 (2m) (s) 2. a. For the school year beginning on the first July 1 following the effective date of the reorganization, the number of pupils in the previous school year shall be used under pars. (k) 1., (km) 1., and (L) 1. instead of the average of the number of pupils in the 3 previous school years; and for the school year beginning on the 2nd July 1 following the effective date of the reorganization, the average of the number of pupils in the 2 previous school years shall be used under pars. (k) 1., (km) 1., and (L) 1. instead of the average of the number of pupils in the 3 previous school years.

**SECTION 112.** 121.91 (2m) (s) 2. b. of the statutes is amended to read:

121.91 (2m) (s) 2. b. For the school year beginning on the first July 1 following the effective date of the reorganization the average of the number of pupils in the current and the previous school year shall be used under pars. (k) 1., (km) 1., and (L) 1. instead of the average of the number of pupils in the current and the 2 preceding school years.

**SECTION 113.** 121.91 (2m) (t) 1. (intro.) of the statutes is amended to read:

121.91 (2m) (t) 1. (intro.) If 2 or more school districts are consolidated under s. 117.08 or 117.09, in the 2019–20 2021–22 school year, the consolidated school district’s revenue limit shall be determined as provided under par. (km) (k), in the 2020–21 2022–23 school year, the consolidated school district’s revenue limit shall
be determined as provided under par. (j) (km), and in each school year thereafter, the
consolidated school district’s revenue limit shall be determined as provided under
par. (j) (L), except as follows:

SECTION 114. Nonstatutory provisions.

(1) PER PUPIL AID; ADDITIONAL AID FOR ECONOMICALLY DISADVANTAGED PUPILS.
Notwithstanding s. 115.437 (2) (a) 2., in the 2021–22 and 2022–23 school years, for
purposes of the calculation under s. 115.437 (2) (a) 2., the department of public
instruction shall multiply the number of pupils enrolled in a school district by the
school district’s rate of economically disadvantaged pupils, as defined in s. 115.437
(1) (d), in the 2019–20 school year instead of by the school district’s rate of
economically disadvantaged pupils, as defined in s. 115.437 (1) (d), in the previous
school year.

(2) SPECIAL ADJUSTMENT AID IN THE 2021–22 SCHOOL YEAR. Notwithstanding s.
121.105 (2), in the 2021–22 and 2022–23 school years, the department of public
instruction shall calculate the aid adjustment under s. 121.105 using 90 percent
instead of 85 percent in s. 121.105 (2) (am) 1. and 2.

SECTION 115. Fiscal changes.

(1) ACADEMIC AND CAREER PLANNING. In the schedule under s. 20.005 (3) for the
appropriation to the department of public instruction under s. 20.255 (1) (em), the
dollar amount for fiscal year 2021–22 is increased by $339,000 for the purpose for
which the appropriation is made. In the schedule under s. 20.005 (3) for the
appropriation to the department of public instruction under s. 20.255 (1) (em), the
dollar amount for fiscal year 2022–23 is increased by $716,000 for the purpose for
which the appropriation is made.
(2) Mental health and school climate training programs and grants. In the schedule under s. 20.005 (3) for the appropriation to the department of public instruction under s. 20.255 (1) (ep), the dollar amount for fiscal year 2021–22 is increased by $80,000 for the purpose for which the appropriation is made. In the schedule under s. 20.005 (3) for the appropriation to the department of public instruction under s. 20.255 (1) (ep), the dollar amount for fiscal year 2022–23 is increased by $80,000 for the purpose for which the appropriation is made.

(3) General equalization aids. In the schedule under s. 20.005 (3) for the appropriation to the department of public instruction under s. 20.255 (2) (ac), the dollar amount for fiscal year 2021–22 is increased by $615,010,000 for the purpose for which the appropriation is made. In the schedule under s. 20.005 (3) for the appropriation to the department of public instruction under s. 20.255 (2) (ac), the dollar amount for fiscal year 2022–23 is increased by $502,010,000 for the purpose for which the appropriation is made.

(4) Sparsity aid. In the schedule under s. 20.005 (3) for the appropriation to the department of public instruction under s. 20.255 (2) (ae), the dollar amount for fiscal year 2021–22 is increased by $6,773,600 for the purpose for which the appropriation is made. In the schedule under s. 20.005 (3) for the appropriation to the department of public instruction under s. 20.255 (2) (ae), the dollar amount for fiscal year 2022–23 is increased by $6,869,000 for the purpose for which the appropriation is made.

(5) Aids for special education and school age parents programs. In the schedule under s. 20.005 (3) for the appropriation to the department of public instruction under s. 20.255 (2) (b), the dollar amount for fiscal year 2021–22 is increased by $278,879,000 for the purpose for which the appropriation is made. In
the schedule under s. 20.005 (3) for the appropriation to the department of public
instruction under s. 20.255 (2) (b), the dollar amount for fiscal year 2022–23 is
increased by $345,276,300 for the purpose for which the appropriation is made.

(6) **ADDITIONAL SPECIAL EDUCATION AID.** In the schedule under s. 20.005 (3) for
the appropriation to the department of public instruction under s. 20.255 (2) (bd), the
dollar amount for fiscal year 2022–23 is increased by $5,719,500 for the purpose for
which the appropriation is made.

(7) **SPECIAL EDUCATION TRANSITION READINESS GRANTS.** In the schedule under s.
20.005 (3) for the appropriation to the department of public instruction under s.
20.255 (2) (bg), the dollar amount for fiscal year 2022–23 is increased by $1,500,000
for the purpose of competitive grants for special education workforce transition
support services.

(8) **BILINGUAL-BICULTURAL EDUCATION AIDS.** In the schedule under s. 20.005 (3)
for the appropriation to the department of public instruction under s. 20.255 (2) (cc),
the dollar amount for fiscal year 2021–22 is increased by $9,745,500 for the purpose
for which the appropriation is made. In the schedule under s. 20.005 (3) for the
appropriation to the department of public instruction under s. 20.255 (2) (cc), the
dollar amount for fiscal year 2022–23 is increased by $18,287,200 for the purpose for
which the appropriation is made.

(9) **REIMBURSEMENT FOR SCHOOL BREAKFAST PROGRAMS.** In the schedule under s.
20.005 (3) for the appropriation to the department of public instruction under s.
20.255 (2) (cm), the dollar amount for fiscal year 2021–22 is increased by $2,459,500
for the purpose for which the appropriation is made. In the schedule under s. 20.005
(3) for the appropriation to the department of public instruction under s. 20.255 (2)
(cm), the dollar amount for fiscal year 2022–23 is increased by $2,559,500 for the
purpose for which the appropriation is made.

(10) **HIGH COST TRANSPORTATION AID.** In the schedule under s. 20.005 (3) for the
appropriation to the department of public instruction under s. 20.255 (2) (cq), the
dollar amount for fiscal year 2021–22 is increased by $2,000,000 for the purpose for
which the appropriation is made. In the schedule under s. 20.005 (3) for the
appropriation to the department of public instruction under s. 20.255 (2) (cq), the
dollar amount for fiscal year 2022–23 is increased by $2,000,000 for the purpose for
which the appropriation is made.

(11) **AID FOR TRANSPORTATION; OPEN ENROLLMENT AND EARLY COLLEGE CREDIT
PROGRAMS.** In the schedule under s. 20.005 (3) for the appropriation to the
department of public instruction under s. 20.255 (2) (cy), the dollar amount for fiscal
year 2021–22 is increased by $191,500 for the purpose of aid for transporting pupils
in the full-time open enrollment program. In the schedule under s. 20.005 (3) for the
appropriation to the department of public instruction under s. 20.255 (2) (cy), the
dollar amount for fiscal year 2022–23 is increased by $305,200 for the purpose of aid
for transporting pupils in the full-time open enrollment program.

(12) **AID FOR SCHOOL MENTAL HEALTH PROGRAMS.** In the schedule under s. 20.005
(3) for the appropriation to the department of public instruction under s. 20.255 (2)
d(a), the dollar amount for fiscal year 2021–22 is increased by $16,500,000 for the
purpose for which the appropriation is made. In the schedule under s. 20.005 (3) for
the appropriation to the department of public instruction under s. 20.255 (2) (da), the
dollar amount for fiscal year 2022–23 is increased by $18,000,000 for the purpose for
which the appropriation is made.
(13) UW System; general program operations. In the schedule under s. 20.005 (3) for the appropriation to the Board of Regents of the University of Wisconsin System under s. 20.285 (1) (a), the dollar amount for fiscal year 2021-22 is increased by $58,000,000 for the purpose for which the appropriation is made. In the schedule under s. 20.005 (3) for the appropriation to the Board of Regents of the University of Wisconsin System under s. 20.285 (1) (a), the dollar amount for fiscal year 2022-23 is increased by $93,500,000 for the purpose for which the appropriation is made.

SECTION 116. Initial applicability.

(1) English learner categorical aid. The treatment of ss. 115.96 (1), 115.97 (1) and (6), and 115.997 (2), the renumbering and amendment of ss. 115.993 and 115.996, and the creation of ss. 115.993 (2) and (3) and 115.996 (3) first apply to aid paid under s. 115.995 in the 2022-23 school year.

(2) High-cost transportation aid. The treatment of s. 121.59 (2) (intro.), (2m) (a) (intro.), 1., and 2. and (b), and (3) first applies to aid paid in the 2021-22 school year.

(3) Revenue ceiling; referenda restrictions. The treatment of s. 121.905 (1) (b) 1. to 3. first applies to the revenue ceiling for the 2021-22 school year.

SECTION 117. Effective dates. This act takes effect on the day after publication, except as follows:

(1) Per pupil payment amount to independent charter schools authorized by a tribal college; state aid adjustments. The treatment of s. 121.07 (2) (d) and the repeal of s. 121.07 (2) (e) take effect on July 1, 2022.

(2) Computer science licensure; grant program. The treatment of s. 20.255 (2) (dn) takes effect on July 1, 2022.