

Fiscal Estimate - 2023 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 23-5489/1	Introduction Number AB-1028
Description a truancy reduction grant program	
Fiscal Effect	
State: <input type="checkbox"/> No State Fiscal Effect <input checked="" type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues <input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Create New Appropriations <input type="checkbox"/> Decrease Costs	
Local: <input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate 1. <input type="checkbox"/> Increase Costs 3. <input checked="" type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts	
Fund Sources Affected Affected Ch. 20 Appropriations <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	
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Date 2/2/2024	

Fiscal Estimate Narratives

DPI 2/2/2024

LRB Number	23-5489/1	Introduction Number	AB-1028	Estimate Type	Original
Description a truancy reduction grant program					

Assumptions Used in Arriving at Fiscal Estimate

This bill requires the Department of Public Instruction to establish and implement a grant program under which DPI must awards grants to eligible school districts for the purpose of reducing truancy. Under the bill, to be eligible for a grant, a school district must have 1) a habitual truancy rate that ranks in the highest 10 percent of school districts in the state, 2) a plan for reducing truancy, and 3) scheduled hours of normal school days that are consistent across the week. DPI may award grants under the program to a school district for two sequential school years. However, a school district must demonstrate that it has reduced truancy by at least 25 percent in the first school year to receive the grant in the second school year.

Under the bill, the amount of the grant for the first school year is two-thirds of the costs associated with a full-time position dedicated to attendance and truancy, and in the second year, the amount is one-third of the costs associated with that position. The bill requires grant recipients to submit their habitual truancy rates to DPI each year and requires DPI to compile that information and submit a report to the legislature. Finally, under the bill, the truancy reduction grant program sunsets at the end of the 2025-26 school year.

State: The Department would need a Grant Specialist position to administer this new grant program. The cost of salary and fringe for this position is estimated to range from \$88,000 to \$126,000 for salary, fringe benefits, and related fixed costs and IT support, depending on the classification (Grant Specialist or Grant Specialist-Advanced) and the individual's previous experience.

Local

If the related bill- AB 1027 which creates a \$2,000,000 GPR appropriation to fund the truancy reduction grants is enacted, those school districts receiving grants would see increased revenues. The grant amounts would likely vary among districts.

Long-Range Fiscal Implications