

### Fiscal Estimate - 2023 Session

Original     
  Updated     
  Corrected     
  Supplemental

LRB Number <b>23-5209/1</b>	Introduction Number <b>AB-1123</b>
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**Description**  
 grants for fine arts teacher mentorship and making an appropriation

**Fiscal Effect**

**State:**

<input type="checkbox"/> No State Fiscal Effect	<input type="checkbox"/> Increase Existing Revenues	<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget
<input type="checkbox"/> Indeterminate	<input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Increase Existing Appropriations		<input type="checkbox"/> Decrease Costs
<input type="checkbox"/> Decrease Existing Appropriations		
<input checked="" type="checkbox"/> Create New Appropriations		

**Local:**

<input type="checkbox"/> No Local Government Costs	<b>5. Types of Local Government Units Affected</b>	
<input type="checkbox"/> Indeterminate	<input type="checkbox"/> Towns	<input type="checkbox"/> Village <input type="checkbox"/> Cities
1. <input type="checkbox"/> Increase Costs	<input type="checkbox"/> Counties	<input type="checkbox"/> Others
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<input type="checkbox"/> School Districts	<input type="checkbox"/> WTCS Districts
2. <input type="checkbox"/> Decrease Costs		
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		
3. <input type="checkbox"/> Increase Revenue		
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		
4. <input type="checkbox"/> Decrease Revenue		
<input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		

<b>Fund Sources Affected</b>	<b>Affected Ch. 20 Appropriations</b>
<input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	20.255 (3) (fb) - NEW

<b>Agency/Prepared By</b> DPI/ Erin Fath (608) 266-2804	<b>Authorized Signature</b> Erin Fath (608) 266-2804	<b>Date</b> 3/11/2024
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## Fiscal Estimate Narratives

DPI 3/11/2024

LRB Number	23-5209/1	Introduction Number	AB-1123	Estimate Type	Original
<b>Description</b> grants for fine arts teacher mentorship and making an appropriation					

### Assumptions Used in Arriving at Fiscal Estimate

Under this bill, DPI must contract with a nonprofit organization to establish a fine arts teacher mentorship program to provide materials and services, including resources, advice, and mentorship connections, to beginning music, art, and performing arts teachers. The nonprofit organization must match the amount provided by DPI for the mentorship program. The bill provides \$50,000 GPR in FY24 and in FY25, in a new biennial appropriation for this purpose.

The nonprofit organization must also provide a quarterly report to DPI on the organization's compliance with the mentorship program requirements and its expenditures on the mentorship program.

State Impact: increase in expenditures, \$50,000 GPR annually.

The bill appropriates \$50,000 annually for the fine arts teacher mentorship program. Because it is provided in a biennial appropriation, any uncommitted funds from the first year (FY24) would carry over into the second year (FY25).

DPI would incur additional work related to contracting with an organization that meets the criteria in the bill. It is anticipated that this work could be conducted with existing staff.

### Long-Range Fiscal Implications

The bill does not sunset the newly created appropriation; thus, the appropriation of \$50,000 GPR annually would continue into years beyond FY25 (unless removed by a future Legislature).