

Fiscal Estimate Narratives

DPI 11/8/2023

LRB Number	23-4369/1	Introduction Number	AB-0521	Estimate Type	Corrected
Description grants to encourage individuals to pursue a career in teaching or to facilitate teacher licensure, granting rule-making authority, and making an appropriation.					

Assumptions Used in Arriving at Fiscal Estimate

The bill creates a new grant program administered by the Department of Public Instruction and available to school districts and operators of independent charter schools to reimburse the cost of "Grow Your Own" (GYO) programs.

Under the bill, Grow Your Own programs include high school clubs that encourage careers in teaching, payment of costs associated with current staff acquiring education needed for licensure, support for career pathways using dual enrollment, support for partnerships focused on attracting or developing new teachers, or incentives for paraprofessionals to gain licensure. The bill appropriates \$5,000,000 in fiscal year 2024-25 for this purpose.

State: Increases state expenditures by \$5 million GPR in FY25 to create a new grant program for purpose of reimbursing "Grow Your Own" teacher programs. Since the bill does not provide funding to administer the program, any administrative costs incurred by DPI to administer the program would have to be absorbed by the department.

Local: While the bill provides more revenue, it is unknown how many public schools and Independent Charter Schools (ICSs) will apply for the grants and the amount of reimbursement each will seek. The reimbursable amounts will vary based on the applicant's size and available resources as well as the type/cost of the GYO programs they choose to implement.

Long-Range Fiscal Implications