

Fiscal Estimate - 2023 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 23-4893/1	Introduction Number AB-0554
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Description
 race-based higher education programs and requirements

Fiscal Effect

State:

No State Fiscal Effect
 Indeterminate

<input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations	<input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs
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Local:

No Local Government Costs
 Indeterminate

1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
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Fund Sources Affected	Affected Ch. 20 Appropriations
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

Agency/Prepared By	Authorized Signature	Date
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Fiscal Estimate Narratives

UWS 11/22/2023

LRB Number	23-4893/1	Introduction Number	AB-0554	Estimate Type	Original
Description race-based higher education programs and requirements					

Assumptions Used in Arriving at Fiscal Estimate

In general, the bill would modify certain race-based programs or requirements in higher education so they apply to disadvantaged students rather than minority students.

Minority and disadvantaged student programs:

Current law requires the UW System to fund programs for enrolled minority and disadvantaged students and programs to recruit minority and disadvantaged students. The UW System must also adopt a recruitment and retention plan for minority and disadvantaged students. Finally, the UW System must establish a grant program for enrolled minority and disadvantaged graduate students.

The bill would modify these provisions to delete reference to the minority status of students so they apply only to disadvantaged students. The bill also specifies that, in determining whether a student is disadvantaged, the student's race, ethnicity, national origin, gender, sexual orientation, or religion may not be considered, either directly or indirectly. This prohibition would apply to the UW System for all purposes for which it determines whether a student is disadvantaged.

The fiscal impact of this modification on UW System is unknown, but is expected to be minimal.

Lawton grants:

Current law requires the UW System to establish a grant program for enrolled minority undergraduates. The grants are known as Lawton grants. A "minority undergraduate" is defined as an undergraduate student who is a Black American; an American Indian; a Hispanic; or Hmong. The bill would change the Lawton grant program so that grants are awarded to disadvantaged undergraduate students rather than minority undergraduate students.

The fiscal impact of this modification on UW System is unknown, but is expected to be minimal.

Long-Range Fiscal Implications