

Fiscal Estimate Narratives

DPI 1/25/2024

LRB Number	23-5251/1	Introduction Number	AB-0977	Estimate Type	Original
Description required human trafficking prevention instruction in certain grades and teacher training related to identifying victims of child trafficking					

Assumptions Used in Arriving at Fiscal Estimate

This bill requires the state superintendent of public instruction, in consultation with the Department of Children and Families, to develop a model curriculum and instructional materials for grades 7 to 12 on human trafficking prevention. The model curriculum and instructional materials must be age appropriate at each grade level and must include instruction on Internet safety.

Beginning in the 2024-25 school year, the bill requires each school board to provide age-appropriate instruction in human trafficking prevention in grades 7 to 12. Under the bill, the instruction must be consistent with the model curriculum or a curriculum that is substantially similar to the model curriculum. Lastly, under the bill, school boards must require full-time school district employees who are required to hold a license issued by the Department of Public Instruction to receive training in identifying victims of child trafficking.

State: Indeterminate

The Department would likely incur additional costs to develop age-appropriate model curriculum and instructional materials on human trafficking prevention including instruction on Internet safety. Since the bill does not provide any funding, the department would need to reallocate resources to develop the required curriculum and instructional materials.

Local: Indeterminate

Under this bill, schools districts will likely incur additional costs to provide the required instruction (consistent or similar to the model curriculum) to pupils in grades 7-12. School districts would also likely to incur additional costs to provide training in identifying victims of child trafficking to all full-time schools employees who are required to hold a DPI licenses. Since costs and resources vary across school districts, the cost are indeterminate.

Long-Range Fiscal Implications