



## Fiscal Estimate Narratives

DPI 4/18/2024

LRB Number	23-6023/1	Introduction Number	SB-1103	Estimate Type	Original
<b>Description</b> grants for LGBTQIA+ rights training for school counselors and school social workers and making an appropriation					

### Assumptions Used in Arriving at Fiscal Estimate

Under this bill, the Department of Public Instruction must award grants to school boards to provide training in LGBTQIA+ rights, in a program developed or approved by DPI, to school counselors and school social workers employed by school boards. The bill defines "LGBTQIA+" as lesbian, gay, bisexual, transgender, queer, intersex, or any other non-heterosexual or non-cisgender orientation, identity, or expression.

#### State: Increase Costs

The bill creates a new appropriation in DPI's chapter 20 schedule. If the full amount allowed were awarded & expended by school districts, there would be an increase in expenditures from the state's general fund of \$2,000,000 annually, beginning in the 2023-24 school year (there is no sunset language in the bill, thus, the appropriation is assumed to be ongoing).

The department will likely incur additional costs to create and administer this grant program including costs to develop or approve an existing training to school boards on the rights of LGBTQIA individuals. Since the bill does not provide funding to the department to create and administer the program, the department would need to reallocate existing resources to cover those costs.

#### Local: Increase revenues.

Under this bill, grants would be awarded to school boards for LGBTQIA+ rights training for school counselors and school social workers (the bill does not place parameters on the grant award amounts for each grantee).

### Long-Range Fiscal Implications