

Fiscal Estimate Narratives

DPI 3/15/2023

LRB Number	23-2155/1	Introduction Number	SB-0125	Estimate Type	Original
Description model curriculum for pupils in grades 5 to 12 on interacting with law enforcement and granting rule-making authority					

Assumptions Used in Arriving at Fiscal Estimate

State: Indeterminate The bill will likely result in increased costs to the department to develop the required curriculum. Since the bill does not provide additional resources to develop this curriculum the department would have to reallocate existing resources.

Local: Indeterminate It is unknown how many districts or independent charter schools would elect to provide this instruction. It is also unknown what potential costs districts may have to incur to offer this instruction as costs and available resources would likely vary among districts.

Long-Range Fiscal Implications