## Fiscal Estimate - 2023 Session

☐ Updated	Corrected	Supplemental
LRB Number <b>23-2155/1</b>	Introduction Num	nber <b>SB-0125</b>
<b>Description</b> model curriculum for pupils in grades 5 to 12 o making authority	on interacting with law enforcer	ment and granting rule-
Fiscal Effect		
Appropriations Rev Decrease Existing Decrease Appropriations Rev Create New Appropriations	venues posi crease Existing age venues	ease Costs - May be sible to absorb within ncy's budget ☑Yes ☐No crease Costs
Permissive Mandatory Per 2. Decrease Costs 4. Dec	rease Revenue  Affect rmissive Mandatory  crease Revenue  rmissive Mandatory	es of Local ernment Units oted Towns Village Cities Counties Others School WTCS Districts
Fund Sources Affected  GPR FED PRO PRS	Affected SEGS	d Ch. 20 Appropriations
Agency/Prepared By	Authorized Signature	Date
DPI/ Grant Huber (608) 267-2003	Erin Fath (608) 266-2804	3/15/2023

## Fiscal Estimate Narratives DPI 3/15/2023

LRB Number	23-2155/1	Introduction Number	SB-0125	Estimate Type	Original	
<b>Description</b> model curriculum for pupils in grades 5 to 12 on interacting with law enforcement and granting rule- making authority						

## **Assumptions Used in Arriving at Fiscal Estimate**

State: Indeterminate The bill will likely result in increased costs to the department to develop the required curriculum. Since the bill does not provide additional resources to develop this curriculum the department would have to reallocate existing resources.

Local: Indeterminate It is unknown how many districts or independent charter schools would elect to provide this instruction. It is also unknown what potential costs districts may have to incur to offer this instruction as costs and available resources would likely vary among districts.

**Long-Range Fiscal Implications**