## Fiscal Estimate - 2023 Session

☐ Updated	Corrected	Supplement	ıtal					
LRB Number <b>23-2591/1</b>	Introduction Num	nber <b>SB-018</b> 5	5					
<b>Description</b> aid to school districts that share services for costs associated with student information systems and making an appropriation								
Fiscal Effect								
Appropriations Rev Decrease Existing Decrease Appropriations Rev Create New Appropriations	venues post crease Existing age venues	ease Costs - May be sible to absorb withir ncy's budget Yes [ rease Costs						
Permissive Mandatory Per 2. Decrease Costs 4. Dec	rease Revenue  Affect rmissive Mandatory  crease Revenue  rmissive Mandatory		Cities					
Fund Sources Affected  Affected Ch. 20 Appropriations  GPR FED PRO PRS SEG SEGS 20.255(2)(bz) new								
Agency/Prepared By	Authorized Signature	Da	ate					
DPI/ Morgan Hau (608) 264-9559	Erin Fath (608) 266-2804	4/2	21/2023					

## Fiscal Estimate Narratives DPI 4/21/2023

LRB Number 23-2591/1	Introduction Number	SB-0185	Estimate Type	Original				
Description aid to school districts that share services for costs associated with student information systems and								
making an appropriation								

## **Assumptions Used in Arriving at Fiscal Estimate**

This bill was prepared for the Joint Legislative Council's Study Committee on Shared School District Services.

Current law does not specifically provide state aid to school districts purchasing and implementing student information systems.

This bill would create a categorical aid program to be administered by DPI. This aid would be distributed to school districts that apply for reimbursement of costs associated with purchasing and implementing a new student information system, including data migration and staff training on the new student information system.

To be eligible a school must either:

- 1. Be a union high school district or one of its included elementary school districts that purchases a new student information system to streamline communications between the districts; or
- 2. Be a school district that enters into a shared services agreement with one or more other school districts and purchases a new student information system in order to accommodate those shared services.

Under the bill, school districts would be able to receive this aid on a one-time basis. The bill creates this new categorical aid as an annual, sum certain appropriation of \$450,000 in fiscal year 2023-24 and 2024-25.

Under the bill, aid payments to a school district may not exceed \$75,000. Thus, the appropriation could support aid payments of \$75,000 for up to six school districts in a given fiscal year (more, if the claims were for less than \$75,000). However, if total aid eligibility were to exceed the appropriated amount, the payments would be prorated.

State impact: Indeterminate; potential to increase state expenditures as aid to school districts.

The bill appropriates \$450,000 additional GPR annually compared to current law, but the state's actual expenditures would depend on the claim amounts for eligible costs submitted by school districts for the new categorical aid created under the bill. DPI does not have information that allows for an accurate estimate of the number of school districts that will purchase and implement a new student information system to be eligible for aid. Administering a new aid program would require DPI to do additional work; the number of hours that DPI staff would spend on reviewing claims and administering payments is indeterminate, but likely could be absorbed by existing staff resources.

Local impact: Indeterminate, potential to increase revenue.

While school districts could receive additional state aid under the bill, the aid is intended to reimburse school districts for eligible costs related to new student information systems that they otherwise might not purchase. The availability of aid could incentivize school districts to enter into a shared services agreement and update their student information system (or, for K-8 & K-12 school districts, to streamline communications between the districts via a new student information system); whether or not the available aid would offset school districts' costs completely or only partially is unknown.

**Long-Range Fiscal Implications** 

## Fiscal Estimate Worksheet - 2023 Session

Detailed Estimate of Annual Fiscal Effect

Origin	nal	Updated		Corrected		Supplemental		
LRB Nu	mber	23-2591/1		Introduction Nun	nber	SB-0185		
<b>Description</b> aid to school districts that share services for costs associated with student information systems and making an appropriation								
I. One-tim annualize			or St	ate and/or Local Govern	ment (	do not include in		
II. Annuali	zed Costs	* *		Annualized Fiscal Impact on funds from				
				Increased Costs		Decreased Costs		
A. State C								
		Salaries and Fringes		\$		\$		
	sition Char							
		Other Costs		450.000				
	sistance			450,000				
		or Organizations osts by Category		\$450,000		\$		
				\$450,000		4		
	osts by So	ource of Funds		450,000				
GPR FED				450,000				
PRO/PR	Q		en e					
SEG/SE								
		Complete this only	- dy	n proposal will increase		voos ototo		
		ncrease, decrease in			or dec	rease state		
				Increased Rev		Decreased Rev		
GPR Tax	GPR Taxes		\$		\$			
GPR Ea	rned							
FED								
PRO/PR	S							
SEG/SEG-S								
TOTAL State Revenues		\$	\$					
		NET ANNUA	ALIZ	ED FISCAL IMPACT				
		<u>State</u>	Loca					
NET CHANGE IN COSTS			\$450,000	\$ 450,000				
NET CHANGE IN REVENUE		\$		\$450,000				
Agency/Prepared By		thorized Signature		Date				
DPI/ Morgan Hau (608) 264-9559 Erin			n Fath (608) 266-2804		4/21/2023			