

Fiscal Estimate - 2023 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 23-2635/1	Introduction Number SB-0198	
Description model academic standards related to American Indian studies, informational materials related to a school board's obligation to provide instruction on American Indians, and the American Indian studies requirement for teacher licensure		
Fiscal Effect State: <input checked="" type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Create New Appropriations <input type="checkbox"/> Decrease Costs		
Local: <input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate 1. <input checked="" type="checkbox"/> Increase Costs 3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input checked="" type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts		
Fund Sources Affected Affected Ch. 20 Appropriations <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS		
Agency/Prepared By DPI/ Grant Huber (608) 267-2003	Authorized Signature Erin Fath (608) 266-2804	Date 4/18/2023

Fiscal Estimate Narratives

DPI 4/18/2023

LRB Number	23-2635/1	Introduction Number	SB-0198	Estimate Type	Original
Description model academic standards related to American Indian studies, informational materials related to a school board's obligation to provide instruction on American Indians, and the American Indian studies requirement for teacher licensure					

Assumptions Used in Arriving at Fiscal Estimate

This bill requires the state superintendent in consultation with the Wisconsin Indian Education Association to incorporate American Indian studies into the model academic standard. The bill also requires DPI to develop informational materials designed to give pupils at all grade levels an understanding of human relations, particularly with regard to American Indians, Black Americans, and Hispanics. As part of the social studies curriculum, instruction in the history, culture, and tribal sovereignty of the federally recognized American Indian tribes and bands located in Wisconsin at least twice in the elementary grades and at least once in the high school grades. Those informational materials must be distributed to school boards annually. Those materials must be developed and published on DPI's website by September 1, 2024.

The bill also requires that, beginning in the 2024-25 school year, school boards to annually provide the informational materials to school board members, school district administrators, certain individuals responsible for curriculum or staff development, principals, and social studies teachers. School boards may provide the informational materials electronically, including by providing a link to the materials on the department's website.

Lastly, this bill modifies the instructional requirement, providing that a teacher license applicant must receive instruction in the culture, tribal sovereignty, and contemporary and historical significant events of the federally recognized American Indian tribes and bands located in Wisconsin.

DPI has developed the Wisconsin First Nations website for educators, a collection of resources to provide educators and pre-service teachers accurate and authentic educational materials for teaching about the American Indian Nations of Wisconsin. These resources also assist educators in fulfilling Wisconsin 1989 WI Act 31, the statutory requirement that all school districts provide instruction in the history, culture, and tribal sovereignty of the American Indian nations in the state.

State: None

The Department currently employs an American Indian Studies Consultant whose duties, in part, include assisting schools in meeting their statutory obligations under 1989 Act 31 and developing resources for schools to use in delivering American Indian instruction. As such, the bill codifies a practice that is largely already being performed by the Department. The bill may require the Department to adjust its practices in the event that a school board's obligation to provide American Indian instruction changes, but the bill does not appropriate any additional funds to complete these tasks. Therefore, any operational changes made as a result of this bill will be absorbed within existing Department resources. It is assumed that there is no fiscal impact to the state as a result of this bill.

Local: Indeterminate

The bill requires school boards to annually provide the informational materials related to its responsibilities under 1989 Act 31 to school board members, school district administrators, certain individuals responsible for curriculum or staff development, principals, and social studies teachers. A school board may be expected to adjust its practices with respect to informing school district staff and administrators about their statutory obligations under 1989 Act 31. It is assumed that any operational changes will be absorbed within existing school district resources, but the extent of changes undertaken

due to this bill cannot be anticipated at this time. As such, the fiscal impact to school districts as a result of this bill is indeterminate.

Long-Range Fiscal Implications