

Fiscal Estimate - 2023 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 23-4615/1	Introduction Number SB-0534
Description training to address student mental health and making an appropriation	
Fiscal Effect	
State: <input type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate <input checked="" type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Create New Appropriations <input type="checkbox"/> Decrease Costs	
Local: <input type="checkbox"/> No Local Government Costs <input type="checkbox"/> Indeterminate 1. <input type="checkbox"/> Increase Costs 3. <input type="checkbox"/> Increase Revenue 5. Types of Local Government Units Affected <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities 2. <input type="checkbox"/> Decrease Costs 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts	
Fund Sources Affected Affected Ch. 20 Appropriations <input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS 20.255 (1) (ep)	
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Date 10/30/2023	

Fiscal Estimate Narratives

DPI 10/30/2023

LRB Number	23-4615/1	Introduction Number	SB-0534	Estimate Type	Original
Description training to address student mental health and making an appropriation					

Assumptions Used in Arriving at Fiscal Estimate

Under current law, the Department of Public Instruction must provide trainings to school districts and independent charter schools on three specific evidence-based strategies to address student mental health: screening, brief intervention, and referral to treatment; trauma sensitive schools; and youth mental health first aid.

This bill adds social and emotional learning to the list of evidence-based strategies on which DPI must provide trainings to school districts and independent charter schools. The bill also provides an additional \$500,000 to DPI for these trainings in each of the 2023-24 and 2024-25 school years.

State: Increases the GPR appropriation amount by \$500,000 for FY23 and FY24 for the required trainings under this bill.

Long-Range Fiscal Implications