

## Fiscal Estimate - 2025 Session

☒ Original      ☐ Updated      ☐ Corrected      ☐ Supplemental

<b>LRB Number</b> <b>25-2332/1</b>	<b>Introduction Number</b> <b>AB-0156</b>
<b>Description</b> requiring child sexual abuse prevention education	
<b>Fiscal Effect</b>  <b>State:</b> <div style="display: flex; flex-wrap: wrap;"><div style="width: 33%;"><input type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate     <input type="checkbox"/> Increase Existing Appropriations     <input type="checkbox"/> Decrease Existing Appropriations     <input type="checkbox"/> Create New Appropriations</div><div style="width: 33%;"><input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues</div><div style="width: 33%;"><input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget   <input type="checkbox"/> Yes                      <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs</div></div> <b>Local:</b> <div style="display: flex; flex-wrap: wrap;"><div style="width: 33%;"><input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate     1. <input checked="" type="checkbox"/> Increase Costs                      3. <input type="checkbox"/> Increase Revenue         <input type="checkbox"/> Permissive <input checked="" type="checkbox"/> Mandatory              <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory     2. <input type="checkbox"/> Decrease Costs                      4. <input type="checkbox"/> Decrease Revenue         <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory              <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory</div><div style="width: 33%;"><b>5.Types of Local Government Units Affected</b> <div style="display: flex; flex-wrap: wrap;"><div style="width: 33%;"><input type="checkbox"/> Towns <input type="checkbox"/> Counties <input checked="" type="checkbox"/> School Districts</div><div style="width: 33%;"><input type="checkbox"/> Village <input type="checkbox"/> Others <input type="checkbox"/> WTCS Districts</div><div style="width: 33%;"><input type="checkbox"/> Cities</div></div></div></div>	

## Fiscal Estimate Narratives

DPI 4/9/2025

LRB Number	25-2332/1	Introduction Number	AB-0156	Estimate Type	Original
<b>Description</b> requiring child sexual abuse prevention education					

### Assumptions Used in Arriving at Fiscal Estimate

Beginning in the 2026-27 school year, this bill requires each school board to provide a child sexual abuse prevention instructional program to pupils in grades four-year-old kindergarten to 12. Under the bill, each school board must include various topics in its child sexual abuse prevention instructional program, including 1) age-appropriated facts about sexual abuse; 2) how to communicate incidents of sexual abuse to trustworthy adults; 3) how to set and respect personal boundaries; and 4) information about giving and receiving consent.

Annually before offering the child sexual abuse prevention instructional program to a pupil, the bill requires that each school board provide a pupil's parent or guardian with information related to the instructional program, including approximately when it will be provided to the pupil, an explanation of how to opt out of the instructional program, an outline of the instructional program for the pupil's specific grade, and facts and clear explanations related to specific child sexual abuse topics. Lastly, under the bill, a pupil's parent or guardian may opt the pupil out of the instructional program by filing a written request with the pupil's teacher or principal.

The costs to school districts to establish a child sexual abuse prevention policy and instructional program for grades 4K-12 will fall primarily on school district staffing, capacity, and training costs. Examples of those potential costs include:

Staffing & Instructional Time – Adjusting schedules for instruction, compensating teachers for training outside contract hours, and potentially hiring additional staff.

Training & Professional Development – Training staff on recognizing abuse, reporting procedures, and instruction delivery, including possible external trainers.

Compliance & Reporting – Administrative costs for policy development, oversight, and tracking program outcomes to meet state requirements, which will require staff time.

Curriculum & Materials – Purchasing or licensing a prevention curriculum, and costs for printing or digital access for students, parents, and educators.

Parental Engagement – Developing and distributing educational materials, and hosting informational sessions, though these costs are expected to be minimal.

Since staffing levels, staff capacity, resources, and training needs would likely vary from district to district the costs are indeterminate

### Long-Range Fiscal Implications