Fiscal Estimate - 2025 Session

☑ Original ☐ Updated	Corrected		Suppleme	ental			
LRB Number 25-1700/1	Introduction	Number 1	AB-0337	7			
Description training to address student mental health and making an appropriation							
Fiscal Effect							
Appropriations Reve	ease Existing nues	Increase Costs absorb within a Yes Decrease Cost	igency's bu				
Permissive Mandatory Permissive 2. Decrease Costs 4. Decre		Types of Local (Jnits Affected Towns Counties School Districts	Governmen Village Others WTCS Districts	Cities			
Fund Sources Affected Affected Ch. 20 Appropriations GPR							
Agency/Prepared By	Authorized Signature			Date			
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Fiscal Estimate Narratives DPI 7/16/2025

LRB Number 25-1700/1	Introduction Number	AB-0337	Estimate Type	Original		
Description						
training to address student mental health and making an appropriation						

Assumptions Used in Arriving at Fiscal Estimate

Under current law, the Department of Public Instruction must provide trainings to school districts and independent charter schools on three specific evidence-based strategies to address student mental health: screening, brief intervention, and referral to treatment; trauma sensitive schools; and youth mental health first aid.

This bill adds social and emotional learning to the list of evidence based strategies on which DPI must provide trainings to school districts and independent charter schools. The bill also provides an additional \$500,000 to DPI for these trainings in each of the 2025-26 and 2026-27 school years.

State Fiscal Impact: Increases the Mental Health Training Program appropriation by \$500,000 GPR in FY26 and by \$500,000 GPR in FY27

Long-Range Fiscal Implications