## Fiscal Estimate - 2025 Session

☑ Original ☐ Updated	Corrected		Suppleme	ental			
LRB Number 25-1682/1	Introduction	Number	AB-034	1			
Description grants for prospective school social workers, granting rule-making authority, and making an appropriation							
Fiscal Effect							
Appropriations Rever	ease Existing	Increase Costs absorb within a Yes Decrease Cost	igency's bu				
Permissive Mandatory Permi	5. ase Revenue issive ☐ Mandatory ease Revenue issive ☐ Mandatory	.Types of Local ( Units Affected Towns Counties School Districts	Governmer Village Others WTCS Districts	Cities			
Fund Sources Affected  Affected Ch. 20 Appropriations  GPR FED PRO PRS SEG SEGS 20.255 (3) (cm) (New)							
Agency/Prepared By	Authorized Signature	е		Date			
DPI/ Grant Huber (608) 267-2003	2003 Erin Fath (608) 266-2804		7/16/2025				

## Fiscal Estimate Narratives DPI 7/16/2025

LRB Number 25-1682/1	Introduction Number	AB-0341	Estimate Type	Original			
Description							
grants for prospective school social workers, granting rule-making authority, and making an appropriation							

## Assumptions Used in Arriving at Fiscal Estimate

Under this bill, the Department of Public Instruction must establish and administer a grant program to award grants for the costs of obtaining the education required for a school social worker license issued by DPI. The grants may be awarded only to an individual who is a member of a racial minority group and who is either an employee of a school board or enrolled in an undergraduate or graduate program leading to licensure as a school social worker.

State Impact: Increase state appropriations annually by \$5,000,000 GPR in FY26 and \$5,000,000 GPR in FY27. Since the bill does not provide funding to establish and implement this new grant program, the Department will need to reallocate existing resources to cover those added costs.

## Long-Range Fiscal Implications