## Fiscal Estimate - 2025 Session

☑ Original ☐ Updated	Correcte	ed 🔲	Supplem	ental
LRB Number <b>25-0013/1</b>	Introduction	on Number	AB-034	2
<b>Description</b> grants to hire school mental health professionals making authority, and making an appropriation	who are members of	f a racial minority g	group, grant	ing rule-
Fiscal Effect				
AppropriationsReve	ease Existing	☑ Increase Costs absorb within a ☑ Yes ☐ Decrease Cos	agency's bu	
Permissive Mandatory Perm	ase Revenue issive Mandatory ease Revenue issive Mandatory	5.Types of Local Units Affected Towns Counties School Districts	Governmer Village Others WTCS Districts	Cities
Fund Sources Affected  GPR FED PRO PRS	]seg 🗍 segs	<b>Affected Ch. 20</b> 20.255 (2) (dv) (N		ions
Agency/Prepared By	Authorized Signati	ure		Date
DPI/ Grant Huber (608) 267-2003	Erin Fath (608) 266-2804		7/16/2025	

## Fiscal Estimate Narratives DPI 7/16/2025

LRB Number	25-0013/1	Introduction Number	AB-0342	Estimate Type	Original		
Description grants to hire school mental health professionals who are members of a racial minority group, granting rule-							
making authority, and making an appropriation							

## Assumptions Used in Arriving at Fiscal Estimate

Under this bill, the Department of Public Instruction must establish and administer a grant program to award grants to school districts to hire school mental health professionals who are members of a racial minority group. The bill appropriates \$5,000,000 for each of fiscal years 2025-26 and 2026-27 for the grants.

State Impact: Increase state appropriations annually by \$5,000,000 GPR in FY26 and \$5,000,000 GPR in FY27 to provide grants to school districts to hire school health mental professionals who are members of a racial minority group. Since the bill does not provide funding for the costs to establish and administer the grant program, the Department would likely need to reallocate existing resources to cover those potential costs.

Long-Range Fiscal Implications