

Fiscal Estimate - 2025 Session

☒ Original ☐ Updated ☐ Corrected ☐ Supplemental

LRB Number 25-0976/4	Introduction Number SB-0018	
Description changes to the educational assessment program and the school and school district accountability report		
Fiscal Effect State: <div style="display: flex; justify-content: space-between;"><div><input type="checkbox"/> No State Fiscal Effect <input checked="" type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations</div><div><input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues</div><div><input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Decrease Costs</div></div> Local: <div style="display: flex; justify-content: space-between;"><div><input type="checkbox"/> No Local Government Costs <input type="checkbox"/> Indeterminate 1. <input type="checkbox"/> Increase Costs 3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory</div><div>5. Types of Local Government Units Affected <div style="display: flex; justify-content: space-between;"><div><input type="checkbox"/> Towns <input type="checkbox"/> Counties <input type="checkbox"/> School Districts</div><div><input type="checkbox"/> Village <input type="checkbox"/> Others <input type="checkbox"/> WTCS Districts</div><div><input type="checkbox"/> Cities</div></div></div></div>		
Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS		
Affected Ch. 20 Appropriations		
Agency/Prepared By DPI/ Grant Huber (608) 267-2003	Authorized Signature Erin Fath (608) 266-2804	Date 2/6/2025

Fiscal Estimate Narratives

DPI 2/6/2025

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Assumptions Used in Arriving at Fiscal Estimate

Under the bill, beginning with report cards published for the school year in which the bill becomes law, for the index system to identify school and school district performance and improvement, also known as the accountability rating categories, DPI must use the same cut scores, score ranges, and corresponding qualitative descriptions that DPI used for report cards published in the 2019-20 school year. In addition, beginning with the Wisconsin Student Assessment System (WSAS) administered in the school year in which the bill becomes law, DPI must do the following:

1. For the Wisconsin Forward exam in English Language Arts and Mathematics, align cut scores, score ranges, and pupil performance categories to the cut scores, score ranges, and pupil performance categories set by the National Assessment of Educational Progress.
2. For the PreACT and ACT with Writing in English, Reading, and Mathematics, use the same cut scores, score ranges, and pupil performance categories that DPI used for the same assessments administered in the 2021-22 school year. The bill specifically requires DPI to use the terms "below basic," "basic," "proficient," and "advanced" for pupil performance categories on these assessments.

The department projects significant costs to implement the changes in AB-0001:

Additional costs above currently budgeted amounts: \$697,000 GPR/\$101,100 FED-Title 1B [combined total: \$798,100]

Staff time reallocated to implement changes: \$83,900 GPR/\$81,200 FED-Title 1B [combined total: \$165,100].

See the attached technical memo, which shows more information about the potential costs associated with implementing the changes in AB-0001. The amounts shown are estimates based on project work needed to make the changes; they would be one-time outlays (not ongoing, annual costs).

Long-Range Fiscal Implications

Fiscal Estimate Worksheet - 2025 Session

Detailed Estimate of Annual Fiscal Effect

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I. One-time Costs or Revenue Impacts for State and/or Local Government (do not include in annualized fiscal effect): \$697,000 GPR and 101,100 FED (ESSA, Title 1B) - see technical memo for more information.		
II. Annualized Costs:	Annualized Fiscal Impact on funds from:	
	Increased Costs	Decreased Costs
A. State Costs by Category		
State Operations - Salaries and Fringes	\$	\$
(FTE Position Changes)		
State Operations - Other Costs		
Local Assistance		
Aids to Individuals or Organizations		
TOTAL State Costs by Category	\$	\$
B. State Costs by Source of Funds		
GPR		
FED		
PRO/PRS		
SEG/SEG-S		
III. State Revenues - Complete this only when proposal will increase or decrease state revenues (e.g., tax increase, decrease in license fee, etc.)		
	Increased Rev	Decreased Rev
GPR Taxes	\$	\$
GPR Earned		
FED		
PRO/PRS		
SEG/SEG-S		
TOTAL State Revenues	\$	\$
NET ANNUALIZED FISCAL IMPACT		
	<u>State</u>	<u>Local</u>
NET CHANGE IN COSTS	\$	\$
NET CHANGE IN REVENUE	\$	\$
Agency/Prepared By		
Authorized Signature		Date
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		2/6/2025