

Fiscal Estimate - 2025 Session

☒ Original
 ☐ Updated
 ☐ Corrected
 ☐ Supplemental

LRB Number 25-3038/1	Introduction Number SB-0371	
Description explaining pregnancy, prenatal development, and childbirth as part of a human growth and development instructional program		
Fiscal Effect State: <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"> <input type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations </div> <div style="width: 33%;"> <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues </div> <div style="width: 33%;"> <input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs </div> </div> Local: <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"> <input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate 1. <input checked="" type="checkbox"/> Increase Costs 3. <input type="checkbox"/> Increase Revenue <input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory </div> <div style="width: 33%;"> 5. Types of Local Government Units Affected <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Towns <input type="checkbox"/> Counties <input checked="" type="checkbox"/> School Districts </div> <div> <input type="checkbox"/> Village <input type="checkbox"/> Others <input type="checkbox"/> WTCS Districts </div> <div> <input type="checkbox"/> Cities </div> </div> </div> </div>		
<div style="display: flex; justify-content: space-between;"> <div> Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS </div> <div> Affected Ch. 20 Appropriations </div> </div>		
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Fiscal Estimate Narratives

DPI 7/16/2025

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Description explaining pregnancy, prenatal development, and childbirth as part of a human growth and development instructional program					

Assumptions Used in Arriving at Fiscal Estimate

Under current law, a school board may offer a human growth and development instructional program to pupils in kindergarten to grade 12. If a school board elects to offer the instructional program, current law recommends, but does not require, that the school board include certain topics in the instructional program. If the school board provides instruction on a recommended topic, current law requires the school board to provide certain instruction in the program, when age appropriate, including presenting abstinence from sexual activity as the preferred choice of behavior for unmarried pupils, providing instruction in parental responsibility and the socioeconomic benefits of marriage for adults and their children, and explaining pregnancy, prenatal development, and childbirth.

This bill requires that a school board include all of the following in the explanation of pregnancy, prenatal development, and childbirth, when age appropriate: 1) a high-definition ultrasound video that shows the development of the brain, heart, sex organs, and other vital organs in early fetal development; 2) a high-quality, computer-generated rendering or animation that shows the process of fertilization and every stage of fetal development inside the uterus and that notes significant markers in cell growth and organ development for every week of pregnancy until birth; and 3) a presentation on each trimester of pregnancy as it relates to the physical and emotional health of the mother. The bill also requires that a school board include in the instruction in parental responsibility an explanation of 1) the importance of secure interpersonal relationships for infant mental health and 2) the value of reading to young children for mental development.

State Impact: None

Local Impact: Indeterminate

The bill does not provide funding to school districts to implement this expanded HG&D instruction, so schools would need to absorb any additional costs associated with the added requirements. Since the Department does not have information available to estimate what the potential costs might be and how they might vary from district to district, the costs are indeterminate.

Long-Range Fiscal Implications