Fiscal Estimate - 2025 Session

Original	Updated	Correct	ed	Supplem	ental				
LRB Number	25-1978/1	Introducti	on Number	SB-0058	3				
Description referendum questions for certain referenda that affect property taxes									
Fiscal Effect									
State: No State Fisca Indeterminate Increase E Appropriat Decrease Appropriat Create Ne	ixisting Increasions Reve	ease Existing	Increase Cos absorb within Yes	agency's bu					
Indeterminate 1. Increase Permiss 2. Decrease	e Costs 3. Increa	ase Revenue issive	5.Types of Loca Units Affected Towns Counties School Districts	l Governmer □ Village □ Others □ WTCS Districts	Cities				
Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS									
Agency/Prepared By		Authorized Signature			Date				
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Fiscal Estimate Narratives WTCS 3/6/2025

LRB Number 25-1978/1	Introduction Number	SB-0058	Estimate Type	Original			
Description							
referendum questions for certain referenda that affect property taxes							

Assumptions Used in Arriving at Fiscal Estimate

SB 58 requires ballot questions on referendums for technical college districts to exceed the property tax limit to provide a good faith estimate of annual dollar amount difference in property taxes on a median-valued, single-family residence located in the district. The bill also requires ballot questions on referendums to seek approval of bonding authorization to include: a) the estimated interest rate and amount of the interest accruing on the bonds; b) any fees that will be incurred in the bonds are defeased; c) a good faith estimate of the difference in property taxes on a median-valued, single-family residence located in the district.

Over the last 20 years, 10 referenda were held across the 16 technical college districts, an average of one referenda across the state every two years. As part of the referenda process, technical college districts rely upon professional services firms to evaluate community needs, project costs, and estimate fiscal impacts of referenda projects. Technical college districts may incur increased costs to provide the additional information required under the bill, but the costs are unknown and are estimated to be minimal given the thorough analyses that technical college districts already engage in for referenda projects and the limited frequency of technical college district referenda.

Long-Range Fiscal Implications