

## ADMINISTRATIVE RULES FISCAL ESTIMATE AND ECONOMIC IMPACT ANALYSIS

Type of Estimate and Analysis

Original     Updated     Corrected

Administrative Rule Chapter, Title and Number

PI 29, Grants for Preschool Through Grade 5 Programs

Subject

Repeal of PI 29

Fund Sources Affected

GPR    FED    PRO    PRS    SEG    SEG-S

Chapter 20, Stats. Appropriations Affected

Fiscal Effect of Implementing the Rule

No Fiscal Effect  
 Indeterminate

Increase Existing Revenues  
 Decrease Existing Revenues

Increase Costs  
 Could Absorb Within Agency's Budget  
 Decrease Costs

The Rule Will Impact the Following (Check All That Apply)

State's Economy

Local Government Units

Specific Businesses/Sectors

Public Utility Rate Payers

Would Implementation and Compliance Costs Be Greater Than \$20 million?

Yes     No

Policy Problem Addressed by the Rule

There is no longer funding or statutory authority for the Grants for Preschool Through Grade 5 Programs. Thus, the rule needs to be repealed.

Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

Local:

None. Preschool Through Grade 5 Program grants were eliminated in 2011 Act 32; repeal of the rule will have no fiscal effect.

State:

No fiscal effect.

Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

The rule needs to be repealed since there is no longer any statutory authority for the program. Otherwise, the rule will not reflect current law.

Long Range Implications of Implementing the Rule

Elimination of the rule will align the DPI Administrative Code with statutes.

Compare With Approaches Being Used by Federal Government

N/A.

Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

N/A.

Name and Phone Number of Contact Person
Katie Schumacher, Department of Public Instruction Administrative Rules Coordinator, (608) 267-9127.