

**ADMINISTRATIVE RULES
FISCAL ESTIMATE AND
ECONOMIC IMPACT ANALYSIS**

Type of Estimate and Analysis

Original Updated Corrected

Administrative Rule Chapter, Title and Number

PI 5, High School Equivalency Diplomas and Certificates of General Educational Development

Subject

Aligning the Rule with Changes in the GED Test

Fund Sources Affected

Chapter 20, Stats. Appropriations Affected

GPR FED PRO PRS SEG SEG-S

Fiscal Effect of Implementing the Rule

No Fiscal Effect
 Indeterminate

Increase Existing Revenues
 Decrease Existing Revenues

Increase Costs
 Could Absorb Within Agency's Budget
 Decrease Costs

The Rule Will Impact the Following (Check All That Apply)

State's Economy

Local Government Units

Specific Businesses/Sectors

Public Utility Rate Payers

Would Implementation and Compliance Costs Be Greater Than \$20 million?

Yes No

Policy Problem Addressed by the Rule

PI 5 governs the issuance of high school completion credentials by the State Superintendent, which includes the certificate for completion of the General Educational Development (GED) Test and the High School Equivalency Diploma (HSED). This rule change is designed to align the rule with changes in the GED Test. The current rule references the number of subtests and the passing scores for the GED, which will be changing in January 2014 when a new test is implemented by GED Testing Service. Additionally, technical changes are needed to align the rule with statute.

The following changes were made to PI 5:

- Changed the name of the corporation who owns the test based on changes in incorporation for GED Testing Service, LLC.
- Changed the number of subtests from 5 to 4 because the new test only has 4 subtests.
- Corrected the language to indicate that the passing score will now be 150 on each of the 4 subtests and that there will be no average score to be attained.

Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

Local:

None. These are technical changes to the GED Test.

State:

None. These are technical changes to the GED Test.

Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

This rule change will align PI 5 with changes in the GED Test. This will avoid possible confusion because the rule will be consistent with the current version of the GED Test.

Long Range Implications of Implementing the Rule

PI 5 will be consistent with the current version of the GED Test.

Compare With Approaches Being Used by Federal Government

No information.

Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

No information.

Name and Phone Number of Contact Person

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