

ADMINISTRATIVE RULES FISCAL ESTIMATE AND ECONOMIC IMPACT ANALYSIS

Type of Estimate and Analysis

Original Updated Corrected

Administrative Rule Chapter, Title and Number

PI 34, Teacher Education Program Approval and Licenses

Subject

Charter School Teaching License

Fund Sources Affected

Chapter 20, Stats. Appropriations Affected

GPR FED PRO PRS SEG SEG-S

Fiscal Effect of Implementing the Rule

No Fiscal Effect
 Indeterminate

Increase Existing Revenues
 Decrease Existing Revenues

Increase Costs
 Could Absorb Within Agency's Budget
 Decrease Costs

The Rule Will Impact the Following (Check All That Apply)

State's Economy

Specific Businesses/Sectors

Local Government Units

Public Utility Rate Payers

Would Implementation and Compliance Costs Be Greater Than \$20 million?

Yes No

Policy Problem Addressed by the Rule

2013 Wisconsin Act 20 created s. 115.28(7)(g), Stats., which requires the Department of Public Instruction (DPI) to grant a charter school teaching license to any person who has a bachelor's degree and demonstrates, based on criteria established by the DPI, that the person is proficient in the subject or subjects he or she intends to teach. PI 34 will be modified to include the criteria that a person must meet to demonstrate that the person is proficient in the subject or subjects he or she intends to teach.

Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

Local:

The effect on local school districts is indeterminate. It is unclear how this change to the way charter school teachers are licensed will affect the supply of teachers for charter schools and non-charter schools.

State:

Implementing a new framework for issuing charter school teaching licenses may slightly increase costs, but those costs could be absorbed by the department.

Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

This proposed rule change will include the proficiency criteria established by DPI that a person must meet in order to be granted a charter school teaching license. The Department is required to establish criteria by 2013 Wisconsin Act 20.

Long Range Implications of Implementing the Rule

The Department will establish criteria for determining whether an educator is proficient in the subject the educator intends to teach for the purposes of being granted a charter school teaching license. The Department is required to do this under 2013 Wisconsin Act 20.

Compare With Approaches Being Used by Federal Government

No information.

Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

No information.

Name and Phone Number of Contact Person

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