STATE OF WISCONSIN DEPARTMENT OF ADMINIST RATION DOA 2049 (R 07/2011)

DOA 2049 (R07/2011) ADMINISTRATIVE RULES		
FISCAL ESTIMATE AND ECONOMIC IMPACT ANALYSIS		
Type of Estimate and Analysis		
⊠ Original □ Updated □ Corrected		
Administrative Rule Chapter, Title and Number		
Chapter PI 36		
Subject Public School Open Enrollment Program		
Fund Sources Affected		Chapter 20, Stats. Appropriations Affected
GPR FED PRO PRS SEG SEG-S		20.255(2)(ac)
Fiscal Effect of Implementing the Rule		
Image: No Fiscal EffectIncrease Existing RevenuesIndeterminateDecrease Existing Revenues		 Increase Costs Could Absorb Within Agency's Budget Decrease Costs
The Rule Will Impact the Following (Check All That Apply)		
State's Economy		cific Businesses/Sectors
Image: Second		ic Utility Rate Payers
would implementation and compliance Costs be Greater Than \$20 million?		
Yes X No		
Policy Problem Addressed by the Rule		
Administration of the public school open enrollment program		
Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)		
The open enrollment statue affects school districts. When a pupil transfers from a nonresident to a resident school district, money follows the pupil from the resident to the nonresident school district through an increase or reduction in the school district's state aid payment(s). School districts in which more pupils transfer in than out will receive a net increase in their state aid payment; school district in which more pupils transfer out will receive a net decrease in their state aid payment. There is no economic impact on school districts that is specific to the rule.		
Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule		
The benefit to implementing the rule is to provide specificity and clarification to the administration of the open enrollment program and to comply with statute. The alternative to implementing the rule is to administer the program through "guidelines" that do not have the force of law.		
Long Range Implications of Implementing the Rule		
There are no long range implications that are specific to the rule.		
Compare With Approaches Being Used by Federal Government		
There is no comparable program at the federal level.		

Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

Open enrollment funding is established in state statute. There is no effect that is specific to the rule.

Illinois, Iowa, Michigan and Minnesota also have public school choice programs. However, all of these states have foundation funding systems for public schools, while Wisconsin has a tax-base equalizing formula. Under a foundation funding system, there is no direct transfer of money from the resident to the nonresident school district; instead the district of attendance (nonresident school district) receives the per pupil foundation amount directly, rather than as a transfer of funds from the resident to the nonresident school district.

Name and Phone Number of Contact Person

Katie Schumacher, 608-267-9127