

## ADMINISTRATIVE RULES FISCAL ESTIMATE AND ECONOMIC IMPACT ANALYSIS

Type of Estimate and Analysis

Original     Updated     Corrected

Administrative Rule Chapter, Title and Number

PI 26, Education for Employment Plans and Programs

Subject

Academic and Career Planning and Education for Employment Plans and Programs

Fund Sources Affected

GPR    FED    PRO    PRS    SEG SEG-S

Chapter 20, Stats. Appropriations Affected

Fiscal Effect of Implementing the Rule

No Fiscal Effect

Indeterminate

Increase Existing Revenues

Decrease Existing Revenues

Increase Costs

Could Absorb Within Agency's Budget

Decrease Costs

The Rule Will Impact the Following (Check All That Apply)

State's Economy

Local Government Units

Specific Businesses/Sectors

Public Utility Rate Payers

Would Implementation and Compliance Costs Be Greater Than \$20 million?

Yes     No

Policy Problem Addressed by the Rule

Pursuant to s. 121.02 (1) (m), Stats., school districts are required to provide education for employment programs that are approved by the state superintendent. The Department of Public Instruction (DPI) promulgated PI 26 to administer this requirement. Beginning in the 2017-18 school year, school districts will also be required to provide academic and career planning services under s. 115.28 (59), Stats. The DPI is required to promulgate rules to implement this new requirement.

Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

Local: Under s. 121.02 (1) (m), Stats., every school board shall provide access to an education for employment program approved by the state superintendent. The amount of resources needed to develop such a program will depend on variables such as the size and curriculum of the program, the amount of pupils enrolled in the program, the number of partnerships with outside institutions, etc. Therefore, the total impact is indeterminate.

State: None.

Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

Connecting school districts' Education for Employment Plans and Programs with the new academic and career planning initiative will increase efficiency and effectiveness. Otherwise, the rule will not reflect current law.

Long Range Implications of Implementing the Rule

Revising the rule will bring the DPI Administrative Code in compliance with statutes.

Compare With Approaches Being Used by Federal Government

No information.

Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

No information.

Name and Phone Number of Contact Person

Carl Bryan, Department of Public Instruction Administrative Rules Coordinator, (608) 267-9127.