

## ADMINISTRATIVE RULES FISCAL ESTIMATE AND ECONOMIC IMPACT ANALYSIS

Type of Estimate and Analysis

Original     Updated     Corrected

Administrative Rule Chapter, Title and Number

Chapter PI 33, Whole Grade Sharing

Subject

Whole Grade Sharing

Fund Sources Affected

Chapter 20 , Stats. Appropriations Affected

GPR    FED    PRO    PRS    SEG   SEG-S

Fiscal Effect of Implementing the Rule

No Fiscal Effect  
 Indeterminate

Increase Existing Revenues  
 Decrease Existing Revenues

Increase Costs  
 Could Absorb Within Agency's Budget  
 Decrease Costs

The Rule Will Impact the Following (Check All That Apply)

State's Economy

Local Government Units

Specific Businesses/Sectors

Public Utility Rate Payers

Would Implementation and Compliance Costs Be Greater Than \$20 million?

Yes     No

Policy Problem Addressed by the Rule

2015 Wisconsin Act 55 provided that the school boards of two or more school districts may enter into a whole grade sharing agreement that provides for all or a substantial portion of the pupils enrolled in one or more grades, including 4-year old and 5-year old kindergarten and prekindergarten classes, in any of the school districts to attend school in one or more of the other school districts for all or a substantial portion of a school day. This rule proposes to create a new rule chapter to implement and administer procedures for two or more school districts entering into a whole grade sharing agreement. The rule proposes to ensure consistency in the implementation of whole grade by establishing procedures on pupil record sharing, pupil assessments, the payment of state aid, habitual truancy and expulsion, and approvals to conduct feasibility studies.

Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)

Local:

2015 Wisconsin Act 55 created the Whole Grade Sharing program under s. 118.50, Stats. The Whole Grade Sharing program affects school districts by authorizing school boards of two or more school districts to enter into an agreement that provides for all or a substantial portion of pupils enrolled in one or more grades in any of the school districts to attend school in one or more of the other school districts for all or a substantial portion of the school day. This rule proposes to create a new rule chapter to implement and administer procedures for two or more school districts entering into a whole grade sharing agreement. There is no fiscal impact on school districts with respect to the rule because the rule is created to align procedures with the newly created statute.

State:

No fiscal effect.

Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

This proposed rule change is needed to implement whole grade sharing provided under s. 118.50, Stats., created as a result of the 2015-17 budget, 2015 Wisconsin Act 55. This rule will ensure consistency with respect to implementation of Whole Grade Sharing agreements as allowed under statutes. Without a rule, there will be no rules to govern the implementation of the statutes and agency practice.

Long Range Implications of Implementing the Rule

The proposed rule will create a new rule chapter to further align the DPI Administrative Code with the Wisconsin Statutes as modified by 2015 Wisconsin Act 55 with respect to Whole Grade Sharing. Statute, rule, and agency practice will be consistent.

Compare With Approaches Being Used by Federal Government

N/A

Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

N/A

Name and Phone Number of Contact Person

Carl Bryan, Department of Public Instruction Administrative Rules Coordinator, (608) 267-9127.