

ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected	2. Date 1/30/2024
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable) Chapter PI 34, Educator Licenses	
4. Subject Elimination of the dance license as obsolete	
5. Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S	6. Chapter 20, Stats. Appropriations Affected
7. Fiscal Effect of Implementing the Rule <input checked="" type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Could Absorb Within Agency's Budget	
8. The Rule Will Impact the Following (Check All That Apply) <input type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors <input type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers <input type="checkbox"/> Small Businesses (if checked, complete Attachment A)	
9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s.227.137 (3)(b) 1., Stats \$0	
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
11. Policy Problem Addressed by the Rule The dance license is not offered at any educator preparation program in Wisconsin. Due to the inability of school districts to hire individuals holding a dance license issued by the department, the proposed rule seeks to eliminate dance as a kindergarten through grade 12 subject area for licensure under s. PI 34.047 (3) (d), instead offering the ability for physical education teachers under s. PI 34.047 (3) (L) to teach dance, and recognize the dance license as an obsolete license area under s. PI 34.111.	
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments The department held a preliminary public hearing and comment period on the scope statement for the proposed rule. As provided in the hearing notice, any comment received during the preliminary public hearing and comment period are also considered for the development of this economic impact analysis. However, no comments were received to be considered in the development of this economic impact analysis.	
13. Identify the Local Governmental Units that Participated in the Development of this EIA None.	
14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred) State: There is no fiscal impact. Local: The dance license is not offered at any educator preparation program in Wisconsin. Therefore, eliminating this license will have no fiscal impact to local units of government.	
15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule The proposed rule eliminates dance as a kindergarten through grade 12 subject area for licensure under s. PI 34.047 (3) (d). The proposed rule will also offer the ability for physical education teachers under s. PI 34.047 (3) (L) to teach dance and recognize the dance license as an obsolete license area under s. PI 34.111. Without a rule change, the department would be required to implement ch. PI 34 as the rules currently exist.	
16. Long-Range Implications of Implementing the Rule	

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By eliminating dance as a kindergarten through grade 12 subject area for licensure, the proposed rule will offer the ability for physical education teachers under s. PI 34.047 (3) (L) to teach dance and recognize the dance license as an obsolete license area under s. PI 34.111.

17. Compare With Approaches Being Used by Federal Government

Because educator licensure in the United States is typically governed by each state and local government, federal regulations are generally silent with respect to the issuance of teacher licenses. As a result, the requirements for licensure vary by state.

18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

Illinois: One university in Illinois offers a dance educator license. The degree leads to licensure to teach grades 9-12.

Iowa: Persons wishing to teach dance in Iowa obtain a major in Kinesiology and Health, with a minor in dance.

Michigan: Michigan discontinued their dance endorsement in the 2017-18 school year. Districts can place teachers with a health and physical education license and demonstrated content knowledge as a teacher in a dance course.

Minnesota: Minnesota offers a dance teacher license under MN Rules s. 8710.4310.

19. Contact Name

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20. Contact Phone Number

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