

ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected	2. Date
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable) Chapter PI 34, Educator Licenses	
4. Subject Reading requirements for the educator preparation program approval process	
5. Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S	6. Chapter 20, Stats. Appropriations Affected
7. Fiscal Effect of Implementing the Rule <input type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs <input checked="" type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Could Absorb Within Agency's Budget	
8. The Rule Will Impact the Following (Check All That Apply) <input type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors <input type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers <input type="checkbox"/> Small Businesses (if checked, complete Attachment A)	
9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s.227.137 (3)(b) 1., Stats \$0	
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
11. Policy Problem Addressed by the Rule The proposed rule is a technical change to amend ch. PI 34 of the Wisconsin Administrative Code with respect to program approval and licensing requirements due to the passage of 2023 Wisconsin Act 20. The proposed rule conforms the rule to statutory requirements which provide that educator preparation programs shall address the acquisition of knowledge regarding evidence-based early reading instruction to be an approved preparation program and update the requirements for issuance of a license to align with statutory language.	
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments The department held a preliminary public hearing and comment period on the scope statement for the proposed rule. As provided in the hearing notice, any comment received during the preliminary public hearing and comment period are also considered for the development of this economic impact analysis. However, no comments were received to be considered in the development of this economic impact analysis.	
13. Identify the Local Governmental Units that Participated in the Development of this EIA None.	
14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred) State: None. Local: The proposed rule change clarifies the rules governing the educator preparation program approval process with respect to the requirements under 2023 Wisconsin Act 20. Educator preparation programs may be expected to adjust their educational practices with respect to the requirements under the law. However, the impact to programs cannot be predicted at this time. Therefore, the local fiscal impact as a result of this rule change is indeterminate.	
15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule The proposed rule amends ch. PI 34 with respect to the program approval process according to the requirements under s. 118.015 (1c), Wis. Stats. Without a rule change, the department would be required to implement ch. PI 34 as	

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the rules currently exist and the rule would not be in compliance with statute.

16. Long-Range Implications of Implementing the Rule

The proposed rule change clarifies the rules governing the educator preparation program approval process with respect to the requirements under 2023 Wisconsin Act 20. Rule and statute will be consistent.

17. Compare With Approaches Being Used by Federal Government

Because educator preparation in the United States is typically governed by each state and local government, federal regulations are generally silent with respect to the preparation of student teachers. As a result, the requirements for teacher preparation programs vary by state.

18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

Illinois: Illinois will develop a literacy plan around the Science of Learning by the end of January 2024, and a rubric by July 1, 2024. By January 1, 2025, the IL Board of Education will develop and make available training opportunities for educators in teaching reading that are aligned with the comprehensive literacy plan (IL Public Act 103-0402). The plan is still being developed, but it will address teacher preparation programs to amend course content to incorporate a greater emphasis on evidence-based reading instruction.

Iowa: The Iowa Department of Education offers a professional learning development course in the Science of Reading: Language Essentials for Teachers of Reading and Spelling. According to the National Council on Teacher Quality, teacher preparation programs in Iowa do not require teacher preparation programs for elementary teacher candidates to address the science of reading. The standards in Iowa address phonemic awareness, phonics, fluency, vocabulary, and comprehension, but only list them with no detail. None of the teacher preparation programs adequately teach all five components of reading and they continue to provide instruction on content contrary to research-based practices. Iowa also does not require teacher candidates to pass an assessment that measures knowledge of scientifically based reading instruction prior to certification or at any point thereafter. (IAC 282-13.26(4))

Michigan: Michigan has moved away from three-cue teaching. Michigan recently enacted new elementary literacy standards for teacher preparation programs, therefore programs are in the process of aligning to these requirements. Under Mich. Admin. Code R. 390.1123 - Standard teaching certificate preparation program requirements, an applicant for a standard teaching certificate shall satisfactorily complete an approved program which meets the state board approved standards including addressing the five core components based on the science of reading. Michigan requires a licensing test that addresses reading.

Minnesota: The approved teacher preparation programs in Minnesota must implement the five pillars supported by the science of reading per Minnesota Statutes 2022, sect. 122A.092, (5). Under Minn. Stat. sect. 120B.1118 (4), this does not include three-cue teaching. Minnesota requires a licensing test that addresses reading prior to licensure.

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