## ADMINISTRATIVE RULES Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis		2. Date	
Original Updated Corrected			
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable)			
Chapter PI 8, School District Standards			
4. Subject			
Changes to PI 8 as a result of 2021 Wisconsin Act 30			
5. Fund Sources Affected	6 Chanter	20, Stats. Appropriations Affected	
GPR FED PRO PRS SEG SEG-S	0. Chapter 2		
7. Fiscal Effect of Implementing the Rule			
No Fiscal Effect Increase Existing Revenues	Increase	e Costs 🗌 Decrease Costs	
□ Indeterminate □ Decrease Existing Revenues	Could At	osorb Within Agency's Budget	
8. The Rule Will Impact the Following (Check All That Apply)			
State's Economy			
Local Government Units Public Utility Rate Payers			
Sma	ll Businesses	i (if checked, complete Attachment A)	
9. Estimate of Implementation and Compliance to Businesses, Loo	cal Governme	ental Units and Individuals, per s.227.137 (3) (b) 1., Stats	
\$0			
10. Would Implementation and Compliance Costs Businesses, L	ocal Governn	nental Units and Individuals Be \$10 Million or more	
Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.?			
11. Policy Problem Addressed by the Rule	with the char	ages to statute as a result of 2021 Wisconsin	
The proposed rule is a technical change to conform ch. PI 8 with the changes to statute as a result of 2021 Wisconsin Act 30, relating to incorporating the Holocaust and other genocides into the state model social studies standards and			
requiring instruction on the Holocaust and other genocides.		the state model social studies standards and	
12. Summaryof the Businesses, Business Sectors, Associations Re	epresenting B	usiness Local Governmental Units and Individuals	
that may be Affected by the Proposed Rule that were Contacted for Comments			
The department held a preliminary public hearing and comment period on the scope statement for the proposed rule. As			
provided in the hearing notice, any comment received during the preliminary public hearing and comment period are			
also considered for the development of this economic impact analysis. However, no comments were received to be			
considered in the development of this economic impact analy			
13. Identify the Local Governmental Units that Participated in the Dev	velopmentof	this EIA	
None.			
<ol> <li>Summary of Rule's Economic and Fiscal Impact on Specific E Governmental Units and the State's Economy as a Whole (I Incurred)</li> </ol>	Businesses, nclude Imple	Business Sectors, Public Utility Rate Payers, Local ementation and Compliance Costs Expected to be	
State: The proposed changes contained in this rule do not have	ve anv econo	omic or fiscal impact to the state because the	
changes are technical in nature. The changes contained in this	•	-	
conforming department rules with recent statutory changes.		are accounted to apound acpurtation rates by	
Local: No local economic or fiscal impact.			

15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule

Chapter PI 8 of the Wisconsin Administrative Code sets the minimum education standards for every school district in the state, including rules governing the establishment of school district curriculum plans. Since the rules were promulgated, 2021 Wisconsin Act 30 was adopted in spring 2021 and amended s. 121.02 (1) (L), Wis. Stats., to create requirements for instruction regarding the Holocaust and other genocides. The Act, in part, requires each school district to provide instruction on the Holocaust and other genocides at least once in grades 5-8 and at least once in grades 9-12 as part of its social studies curriculum. The proposed rule is a technical change to align ch. PI 8 with the statutory

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changes as a result of 2021 Wisconsin Act 30 and incorporate the requirement that each school district provide instruction on the Holocaust and other genocides in the rules governing school district standards. The rule change is designed to update department rules by conforming it with changes in statute. Without a rule change, the department will have rules that are not fully aligned with the statutes.

16. Long-Range Implications of Implementing the Rule

This rule change is designed to align ch. PI 8 of the Wisconsin Administrative Code with recent changes in statute. Rule and statute will be consistent.

17. Compare With Approaches Being Used by Federal Government

Because education in the United States is typically governed by each state and local government, federal regulations are generally silent with respect to school district instructional standards. As a result, school district instructional standards vary by state.

18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota) There are no comparable rules in adjacent states.

19. Contact Name	20. Contact Phone Number
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Department of Public Instruction	

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