

## ADMINISTRATIVE RULES

### Fiscal Estimate & Economic Impact Analysis

<b>1. Type of Estimate and Analysis</b> <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected	<b>2. Date</b> 10/17/24								
<b>3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable)</b> DI 1									
<b>4. Subject</b> Definitions									
<b>5. Fund Sources Affected</b> <input type="checkbox"/> GPR <input type="checkbox"/> FED <input checked="" type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S	<b>6. Chapter 20, Stats. Appropriations Affected</b> 20.165 (1) (hg)								
<b>7. Fiscal Effect of Implementing the Rule</b> <table style="width: 100%;"><tr><td><input type="checkbox"/> No Fiscal Effect</td><td><input type="checkbox"/> Increase Existing Revenues</td><td><input checked="" type="checkbox"/> Increase Costs</td><td><input type="checkbox"/> Decrease Costs</td></tr><tr><td><input type="checkbox"/> Indeterminate</td><td><input type="checkbox"/> Decrease Existing Revenues</td><td colspan="2"><input type="checkbox"/> Could Absorb Within Agency's Budget</td></tr></table>		<input type="checkbox"/> No Fiscal Effect	<input type="checkbox"/> Increase Existing Revenues	<input checked="" type="checkbox"/> Increase Costs	<input type="checkbox"/> Decrease Costs	<input type="checkbox"/> Indeterminate	<input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Could Absorb Within Agency's Budget	
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<b>8. The Rule Will Impact the Following (Check All That Apply)</b> <table style="width: 100%;"><tr><td><input type="checkbox"/> State's Economy</td><td><input type="checkbox"/> Specific Businesses/Sectors</td></tr><tr><td><input type="checkbox"/> Local Government Units</td><td><input type="checkbox"/> Public Utility Rate Payers</td></tr><tr><td colspan="2"><input type="checkbox"/> Small Businesses <b>(if checked, complete Attachment A)</b></td></tr></table>		<input type="checkbox"/> State's Economy	<input type="checkbox"/> Specific Businesses/Sectors	<input type="checkbox"/> Local Government Units	<input type="checkbox"/> Public Utility Rate Payers	<input type="checkbox"/> Small Businesses <b>(if checked, complete Attachment A)</b>			
<input type="checkbox"/> State's Economy	<input type="checkbox"/> Specific Businesses/Sectors								
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<b>9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s. 227.137(3)(b)(1).</b> \$0									
<b>10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137(3)(b)(2)?</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No									
<b>11. Policy Problem Addressed by the Rule</b> The proposed rule updates the definition of "regionally accredited college or university" to reflect that a regionally accredited college or university must be recognized as accredited by the United States Department of Education. The Board reviewed the other definitions in this chapter and determined that no further changes were necessary.									
<b>12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments.</b> The rules will be posted for a period of 14 days to solicit public comment on economic impact, including how the rules may affect businesses, local government units, and individuals.									
<b>13. Identify the Local Governmental Units that Participated in the Development of this EIA.</b> None.									
<b>14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)</b> DSPS estimates a total of \$3,855 in one-time costs. The one-time staff costs support 0.1 limited term employee to undertake such tasks as rule drafting, providing legal counsel and review, updating work guides and providing team training, review updates and handle an increase in call and email volumes. The one-time costs cannot be absorbed in the currently appropriated agency budget.									
<b>15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule</b> The benefits of implementing this rule are that the definition for "regionally accredited college or university" has been update to reflect current practice in the profession.									
<b>16. Long Range Implications of Implementing the Rule</b> The long range implications of implementing this rule are that the Board can review applications from any regionally accredited college or university that is recognized by the US Department of Education.									
<b>17. Compare With Approaches Being Used by Federal Government</b>									

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None.

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#### 18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

**Illinois:** The Illinois Compiled Statutes chapter on Dietitians, also called the Dietitian Nutritionists Practice Act, includes requirements for the licensure and practice of dietitian nutritionists. In order to qualify for a dietitian nutritionist license, an applicant must possess a degree in the appropriate subject from a program that is accredited by an accrediting agency recognized by the Council for Higher Education Accreditation and the United States Department of Education [225 Illinois Compiled Statutes Chapter 30 Section 45]. Rules of the Illinois Department of Financial and Professional Regulation further detail requirements for licensure as a dietitian nutritionist in Illinois [68 Illinois Administrative Code Chapter 1245 Subpart B].

**Iowa:** In Iowa, among other requirements, in order to be issued a license to practice dietetics, an applicant must possess a degree in the appropriate subject from a program that meets the requirements established by the accreditation council for education in nutrition and dietetics of the academy of nutrition and dietetics, as well as approved by the Iowa Board of Dietetics [Iowa Code Chapter 152A Section 152.2]. Rules of the Professional Licensure Division of the Iowa Department of Public Health further detail licensure, continuing education, and discipline requirements for dietitians [645 Iowa Administrative Code Chapters 81 to 84].

**Michigan:** The Michigan Statutes include requirements for licensure and practice of dietetics. Among other requirements, an applicant for dietitian licensure must have successfully completed a program in dietetics that is accredited by the Accreditation Council for Education in Nutrition and Dietetics or a successor organization [Michigan Compiled Laws Chapter 333 Act 368 Section 18357].

**Minnesota:** The Minnesota Statutes include requirements for licensure in dietetics and in nutrition. Among other requirements, an applicant for a license in dietetics must possess a degree from a United States regionally accredited university in the appropriate subject. An accredited college or university means one that is accredited by the regional accrediting agencies recognized by the Council on Postsecondary Accreditation and the United States Department of Education [2023 Minnesota Statutes Chapter 148 Sections 148.621 and 148.624]. Rules of the Minnesota Board of Dietetics and Nutrition Practice further details requirements for licensure as a dietitian in Minnesota [Minnesota Administrative Rules, 3250.0010].

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#### 19. Contact Name

Nilajah Hardin, Administrative Rules Coordinator

#### 20. Contact Phone Number

(608) 267-7139

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**ADMINISTRATIVE RULES**  
**Fiscal Estimate & Economic Impact Analysis**

**ATTACHMENT A**

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1. Summary of Rule's Economic and Fiscal Impact on Small Businesses (Separately for each Small Business Sector, Include Implementation and Compliance Costs Expected to be Incurred)

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2. Summary of the data sources used to measure the Rule's impact on Small Businesses

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3. Did the agency consider the following methods to reduce the impact of the Rule on Small Businesses?

- ☐ Less Stringent Compliance or Reporting Requirements  
☐ Less Stringent Schedules or Deadlines for Compliance or Reporting  
☐ Consolidation or Simplification of Reporting Requirements  
☐ Establishment of performance standards in lieu of Design or Operational Standards  
☐ Exemption of Small Businesses from some or all requirements  
☐ Other, describe:

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4. Describe the methods incorporated into the Rule that will reduce its impact on Small Businesses

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5. Describe the Rule's Enforcement Provisions

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6. Did the Agency prepare a Cost Benefit Analysis (if Yes, attach to form)

☐ Yes   ☐ No

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