

## ADMINISTRATIVE RULES

### Fiscal Estimate & Economic Impact Analysis

1. Type of Estimate and Analysis <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected		2. Date
3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable) Chapter PI 34, Educator Licenses		
4. Subject The definition of good standing under ch. PI 34		
5. Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S		6. Chapter 20, Stats. Appropriations Affected
7. Fiscal Effect of Implementing the Rule <input checked="" type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Could Absorb Within Agency's Budget		
8. The Rule Will Impact the Following (Check All That Apply) <input type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors <input type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers <input type="checkbox"/> Small Businesses <b>(if checked, complete Attachment A)</b>		
9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s.227.137 (3) (b) 1., Stats \$0		
10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137 (3) (b) 2., Stats.? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
11. Policy Problem Addressed by the Rule The proposed rule creates a uniform definition for "good standing," as applied to tier I charter school principal licenses and tier II licenses based on reciprocity, under ch. PI 34, Wis. Admin. Code. The definition provides that the license is active and not expired, not under investigation, suspended, revoked, or surrendered by the licensing authority for any reason, is without deficiencies, conditions, or stipulations, and otherwise is not in a status that in any manner restricts the use of the license.		
12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments The department held a preliminary public hearing and comment period on the scope statement for the proposed rule. As provided in the hearing notice, any comment received during the preliminary public hearing and comment period are also considered for the development of this economic impact analysis. However, no comments were received to be considered in the development of this economic impact analysis.		
13. Identify the Local Governmental Units that Participated in the Development of this EIA None.		
14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred) The proposed rule creates a uniform definition for "good standing," as applied to tier I charter school principal licenses and tier II licenses based on reciprocity, under ch. PI 34, Wis. Admin. Code. There are no compliance costs expected to be incurred by this rule change. Therefore, there is no fiscal effect associated with this rule change.		
15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule The proposed rule creates a consistent definition under s. PI 34.001, Wis. Admin. Code, that specifies what is meant by "good standing" for an applicant to receive a license to teach in Wisconsin, specifically as applied to tier I charter school principal licenses and tier II licenses based on reciprocity. The definition provides that the license is active and not expired, not under investigation, suspended, revoked, or surrendered by the licensing authority for any reason, is without deficiencies, conditions, or stipulations, and otherwise is not in a status that in any manner restricts the use of		

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the license. Without a rule change, the department will implement ch. PI 34 as the rules currently exist, and applicants for licensure may face confusion as a result.

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#### 16. Long-Range Implications of Implementing the Rule

The proposed rule clarifies the definition of “good standing” for applicants seeking licensure in Wisconsin, ensuring that only educators with active, unrestricted licenses in the applicable license areas are eligible.

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#### 17. Compare With Approaches Being Used by Federal Government

Because educator licensure in the United States is typically governed by each state and local government, federal regulations are generally silent with respect to the issuance of teacher licenses. As a result, the requirements for licensure vary by state.

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#### 18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

The states neighboring Wisconsin vary in their requirements for educator licensure, with differences in whether “good standing” is explicitly required:

**Illinois:** Illinois offers reciprocity to those holding a “valid, comparable” out-of-state license. A “valid, comparable certificate or license” means a current (not expired) certificate or license endorsed in the specific content area and grade levels for which Illinois licensure is sought that is equivalent to an Illinois Professional Educator License. (Il. Admin. Code 25.25 (c) (1), 105 ILCS 5/21B-35(b-5)) The term, “good standing” does not appear in Il. Admin. Code ch. 25 - Educator Licensure or Il. Stat. ch. 105 - Schools.

**Iowa:** Iowa permits applicants seeking licensure based on reciprocity to hold a valid or expired license from another state (but not a temporary, emergency or substitute license or certificate). (IAC 282-13.5(2)(a)(1)) The term, “good standing” does not appear in IAC ch. 13 - Issuance of Teacher Licenses and Endorsements.

**Michigan:** An applicant who has completed an approved out-of-state teacher preparation program including student teaching can submit an application to be evaluated for certification as can an applicant who has completed an alternative route teacher certification and holds a valid or expired standard certificate. This is not applicable to applicants who have temporary, preliminary, or interim teaching certificates from other states, countries, or federally recognized Indian tribes. (Teacher Certification Code R 390.1130, MCL 380.1531 - Revised School Code) The term “good standing” does not appear in either of these provisions.

**Minnesota:** An applicant may obtain a Tier 3 license in Minnesota if they hold a bachelor's degree, completed a state-approved teacher preparation program, and hold or held a professional teaching license in good standing from another state, with two years of teaching experience in the content area and passing scores on applicable content and pedagogy exams. (MN Rules 8710.0313, subp. 2)

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<b>19. Contact Name</b>	<b>20. Contact Phone Number</b>
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