

Report From Agency

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

In the matter of rulemaking to update the Wisconsin Administrative Code
Chapter PI 34 for Educator Licenses

Clearinghouse Rule No. 25-018: Pre-student teaching requirements for supplementary license areas

REPORT TO LEGISLATURE

I. Basis and Purpose of the Proposed Rule

The proposed rule updates Chapter PI 34 of the Wisconsin Administrative Code by eliminating the pre-student teaching requirement under s. PI 34.023 (1), Wis. Admin. Code, for individuals seeking supplementary licensure under Subchapter IX. It clarifies that only the student teaching requirement under s. PI 34.023 (2), Wis. Admin. Code, applies to these licensure areas. To reflect this change, the rule replaces outdated references to “clinical program” with “student teaching” across multiple licensure categories, including adaptive education, adaptive physical education, assistive technology, alternative education, bilingual-bicultural education, coaching athletics, gifted and talented education, and reading. These revisions ensure consistency in terminology and align the rule text with long-standing expectations that educator preparation programs include student teaching—not pre-student teaching clinical experiences—for these supplementary licenses.

II. Public Hearing Summary

The hearing notice was published in the April 7, 2025, edition of the Wisconsin Administrative Register. A public hearing was held on April 29, 2025.

No persons testified at the April 29, 2025 hearing. However, the following persons submitted written testimony:

NAME	ORGANIZATION	IN FAVOR OR GENERALLY IN FAVOR	OPPOSED OR GENERALLY OPPOSED	OTHER
Stacy Furness	University of Wisconsin-River Falls			X

III. Summary of Public Comments to the Proposed Rule and the Agency’s Response to those Comments

- The respondent argued that integrating an Adapted Physical Education (APE) placement into the student teaching semester would place an unworkable burden on both teacher candidates and the field placement coordinator. They noted that the current program structure includes a comprehensive practicum across multiple developmental levels prior to student teaching, which meets the clinical

placement requirements for APE. In addition to this, candidates are already required to complete student teaching placements in both Elementary and Secondary Physical Education, as well as Secondary Health. As such, the respondent requested that the APE placement continue to be completed prior to student teaching to ensure candidates gain meaningful, developmentally diverse experiences without overextending their workload.

Agency Response: The requested changes fall outside the scope of the proposed rule change and cannot be considered for rulemaking. No changes are being made.

IV. Changes to the Rule Summary or Fiscal Estimate/Economic Impact Analysis

Rule Summary:

No changes were made.

Fiscal Estimate/Economic Impact Analysis:

No changes were made.

V. Department Response to Legislative Council Rules Clearinghouse Report:

2. Form, Style and Placement in Administrative Code:

The change has been made.

4. Adequacy of References to Related Statutes, Rules and Forms:

The changes have been made.

5. Clarity, Grammar, Punctuation and Plainness:

The plain language analysis section has been changed for clarification and to include this provision.