

## ADMINISTRATIVE RULES

### Fiscal Estimate & Economic Impact Analysis

<b>1. Type of Estimate and Analysis</b> <input checked="" type="checkbox"/> Original <input type="checkbox"/> Updated <input type="checkbox"/> Corrected	<b>2. Date</b> June 3, 2025
<b>3. Administrative Rule Chapter, Title and Number (and Clearinghouse Number if applicable)</b> DWD 802 - Technical Education Grants	
<b>4. Subject</b> Permanent rule regarding grant uses, grant eligibility for school district consortia, matching funds, grants to school districts eligible for sparsity aid, and maximum amount of grants.	
<b>5. Fund Sources Affected</b> <input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S	<b>6. Chapter 20, Stats. Appropriations Affected</b> Section 20.445 (1) (cg)
<b>7. Fiscal Effect of Implementing the Rule</b> <input checked="" type="checkbox"/> No Fiscal Effect <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Increase Costs <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Indeterminate <input type="checkbox"/> Decrease Existing Revenues <input type="checkbox"/> Could Absorb Within Agency's Budget	
<b>8. The Rule Will Impact the Following (Check All That Apply)</b> <input type="checkbox"/> State's Economy <input type="checkbox"/> Specific Businesses/Sectors <input checked="" type="checkbox"/> Local Government Units <input type="checkbox"/> Public Utility Rate Payers <input type="checkbox"/> Small Businesses (if checked, complete Attachment A)	
<b>9. Estimate of Implementation and Compliance to Businesses, Local Governmental Units and Individuals, per s. 227.137(3)(b)(1).</b> \$0	
<b>10. Would Implementation and Compliance Costs Businesses, Local Governmental Units and Individuals Be \$10 Million or more Over Any 2-year Period, per s. 227.137(3)(b)(2)?</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
<b>11. Policy Problem Addressed by the Rule</b> The Department promulgated ch. DWD 802 to establish requirements and procedures for awarding technical education equipment grants to school districts under s. 106.275, Stats., which was created by 2017 Wisconsin Act 59. 2023 Wisconsin Act 165 made changes to s. 106.275, Stats., regarding the subjects listed in item 4. As a result, ch. DWD 802 no longer aligns with s. 106.275, Stats. The purpose of this permanent rule is to align ch. DWD 802 with the revised statute. The Department has promulgated an emergency rule (EmR2418) that has the same purpose as this permanent rule.	
<b>12. Summary of the Businesses, Business Sectors, Associations Representing Business, Local Governmental Units, and Individuals that may be Affected by the Proposed Rule that were Contacted for Comments.</b> The Department provided an opportunity for the public, including the above entities, to submit comments on the economic impact for 14 days. The Department did not receive any comments.	
<b>13. Identify the Local Governmental Units that Participated in the Development of this EIA.</b> As noted above, the Department did not receive any comments from local government units.	
<b>14. Summary of Rule's Economic and Fiscal Impact on Specific Businesses, Business Sectors, Public Utility Rate Payers, Local Governmental Units and the State's Economy as a Whole (Include Implementation and Compliance Costs Expected to be Incurred)</b> The permanent rule effectuates the anticipated economic impact intended by the Legislature in enacting 2023 Wisconsin Act 165. As noted above, the Department promulgated an emergency rule that has the same effect.	
<b>15. Benefits of Implementing the Rule and Alternative(s) to Implementing the Rule</b> The permanent rule ensures that ch. DWD 802 aligns with s. 106.275, Stats., as revised by 2023 Wisconsin Act 165. The alternative is to not promulgate the permanent rule. If the Department does not promulgate the permanent rule, ch. dWD 802 will not align with the revised statute when the Department awards technical education equipment grants.	
<b>16. Long Range Implications of Implementing the Rule</b>	

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The Department will award technical education equipment grants pursuant to a revised ch. DWD 802 that is consistent with legislative intent.

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#### 17. Compare With Approaches Being Used by Federal Government

The grants awarded under the permanent rule will complement existing job training opportunities under the Wisconsin Fast Forward programs, the federal Workforce Innovation and Opportunity Act of 2014, and other local, state, and federal workforce training programs.

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#### 18. Compare With Approaches Being Used by Neighboring States (Illinois, Iowa, Michigan and Minnesota)

**Illinois.** The Industrial Development Assistance Law allows local school districts and community colleges to apply for and receive grants under Act 100-0679 for the acquisition of land, construction of facilities, and purchase of equipment, dedicated solely to the instruction of occupations in manufacturing.

**Iowa.** The Iowa Department of Education announced \$1.7 million in Credentials to Career grants to support high schoolers in earning industry-recognized credentials in January 2024. The Credentials to Career grants are available to Iowa School Districts to align secondary career and technical education programs with industry-recognized credentials. Funding through the Credentials to Careers grant can be used by school districts to develop, broaden and enhance CTE pathway programs. Allowable costs include student exam fees, instructional equipment, non-consumable instructional supplies, computer equipment and software, wired and wireless internet connections, installation costs, instructor training related to new equipment purchases, instructor training expenses required to offer the credential and curriculum enhancements.

**Michigan.** The Michigan Department of Education (MDE) awards grants of up to \$250,000 through the Career Pathways Grant (CPG) opportunity for entities that are eligible for funding under the federal Strengthening Career and Technical Education for the 21st Century Act, which is commonly called Perkins V. Applicants for the grants may apply for more than one instructional classification or occupational career, which could include engineering technology, drafting and design technology/architectural, biotechnology, plumbing/pipefitting, heating, air conditioning, ventilation, refrigeration, small engine repair, etc. The CPG grant supports Michigan's state plan for career and technical education under Perkins V.

**Minnesota.** The Partnership Program allows Minnesota participating businesses to partner with accredited Minnesota educational institutions to develop and deliver custom training specific to business needs. Grants up to \$400,000 are available for training related costs such as curriculum development, instruction, training materials and supplies, training equipment, and instructor travel.

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#### 19. Contact Name

John Roos, Director, Office of Skills Development, Division of Employment Training, Department of Workforce Development

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#### 20. Contact Phone Number

(608) 733-3918

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This document can be made available in alternate formats to individuals with disabilities upon request.

**ADMINISTRATIVE RULES**  
**Fiscal Estimate & Economic Impact Analysis**

**ATTACHMENT A**

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1. Summary of Rule's Economic and Fiscal Impact on Small Businesses (Separately for each Small Business Sector, Include Implementation and Compliance Costs Expected to be Incurred)

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2. Summary of the data sources used to measure the Rule's impact on Small Businesses

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3. Did the agency consider the following methods to reduce the impact of the Rule on Small Businesses?

- ☐ Less Stringent Compliance or Reporting Requirements  
☐ Less Stringent Schedules or Deadlines for Compliance or Reporting  
☐ Consolidation or Simplification of Reporting Requirements  
☐ Establishment of performance standards in lieu of Design or Operational Standards  
☐ Exemption of Small Businesses from some or all requirements  
☐ Other, describe:

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4. Describe the methods incorporated into the Rule that will reduce its impact on Small Businesses

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5. Describe the Rule's Enforcement Provisions

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6. Did the Agency prepare a Cost Benefit Analysis (if Yes, attach to form)

☐ Yes    ☐ No

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