

PI 3.03

STATE OF WISCONSIN

DEPARTMENT OF PUBLIC INSTRUCTION

TO ALL TO WHOM THESE PRESENTS SHALL COME, GREETINGS:


I, William C. Kahl, State Superintendent of the State Department of Public Instruction, and custodian of the official records of the State Department of Public Instruction, do hereby certify that the annexed rules and amendments to rules, relating to current standards of certification established by the State Superintendent, were duly approved and adopted by me on September 16, 1971.

I further certify that said copy has been compared by me with the original on file in the State Department of Public Instruction and that the same is a true copy thereof, and of the whole of such original.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the official seal of the department at Wisconsin Hall, 126 Langdon Street, in the city of Madison, this 16th day of September A.D. 1971.

STATE OF WISCONSIN
DEPARTMENT OF STATE
RECORDS AND FILED

1971


William C. Kahl
State Superintendent
State Department of Public Instruction

ORDER OF THE DEPARTMENT OF PUBLIC INSTRUCTION

Adopting, Amending, or Repealing Rules

Pursuant to authority vested in the State Superintendent of Public Instruction by Section 115.28(7), Wisconsin Statutes, he hereby repeals, amends, and adopts rules as follows:

Section PI 3.03(7) is repealed and recreated to read:

PI 3.03(7) READING TEACHER

- (a) Any person who has a specific assignment to teach reading must hold certification as a reading teacher.
- (b) Certification of the reading teacher shall be mandatory as of July 1, 1972.
- (c) 3 year license. The applicant must have completed and/or possess the following:
 - 1. a Wisconsin teacher's license based upon a bachelor's degree.
 - 2. two years of teaching experience.
 - 3. a minimum of 15 semester credits, 9 of which must be taken beyond the bachelor's degree and 6 of which may be taken within the bachelor's degree:
 - *a. Teaching of reading - elementary for certification K-8 and/or Teaching of reading - secondary for certification 7-12.
 - *b. Reading disability
 - *c. Reading clinic practicum.
 - d. Electives are to be chosen from language arts; language and learning disabilities; measurement and/or evaluation; literature for children and/or adolescents; child and/or adolescent psychology; or advanced courses and seminars in reading.
- (d) 2 year, nonrenewable licensure. The applicant must have completed and/or possess the following:
 - 1. a Wisconsin teacher's license based upon a bachelor's degree.
 - 2. a minimum of 7 semester credits applicable towards unlimited certification.
 - 3. the recommendation of a school district personnel officer or a higher-education faculty member engaged in the training of reading personnel.

*required

PI 3.03(8) is adopted to read:

PI 3.03(8) READING SPECIALIST

- (a) The reading specialist certification shall be held by those working with reading teachers, classroom teachers, and others as a resource teacher to improve competency and interest in the teaching of reading and to prevent reading disabilities.
- (b) Certification of the reading specialist shall be mandatory as of July 1, 1972.
- (c) 3 year license. The applicant must have completed and/or possess the following:
 1. all requirements for the unlimited certification as reading teacher in addition to having the master's degree with a major emphasis in reading or at least a 30 semester hour program equivalent to the master's degree.
 2. in addition to the courses listed in (7)(c) 3, course requirements should be selected from:
 - *a. Measurement and/or evaluation
 - *b. Supervision and administration of reading programs
 - *c. Advanced reading courses and seminars
 - d. Learning and human development
 - e. Language and learning disabilities and techniques
 - f. Curriculum, history, and philosophy of education
 - g. Exceptional children
 - h. Guidance and counseling
 - i. Internship with a qualified reading specialist or consultant
 - j. Educational and psychological research
 3. two years of teaching or supervisory experience involved with the teaching of reading.
- (d) 2 year, nonrenewable licensure. The applicant must have completed and/or possess the following:
 1. all requirements for the reading teacher.
 2. at least half (15 hours) of the course work listed above.
 3. the recommendation of a school district personnel officer or a higher-education faculty member engaged in the training of reading personnel.

*required

PI 3.03(8) is renumbered PI 3.03(9).

PI 3.03(9) is renumbered PI 3.03(10).

PI 3.03(10) is renumbered PI 3.03(11).

PI 3.03(11) is renumbered PI 3.03(12).

PI 3.20(6)(d) 4 is repealed and recreated to read:

PI 3.20(6)(d) 4 SPEECH AND HEARING CLINICIAN. For the 3 year license, the applicant must have completed and/or possess the following:

a. a master's degree in communicative disorders (speech pathology, audiology, and language disorders) with undergraduate training includes 60 semester credit hours (at least 24 in courses taken for graduate credit) selected from the suggested content areas which follow:

b. 18 semester credits in professional education consisting of:

1) - 9 semester credit hours in basic and related areas selected from such content areas as:

- *child/adolescent development
- *learning theory
- statistics
- child/adolescent psychology
- interprofessional relationships
- personality adjustment
- educational psychology
- developmental/remedial reading
- clinical psychology
- physiological psychology

2) - 6 semester credit hours in practicum to be interpreted to include a requirement of at least 300 clock hours of supervised student practicum; of this, at least 200 clock hours must be earned in working with pre-school and school age children; of this, at least 100 clock hours must be earned in a school setting under the supervision of a Wisconsin certificated speech and hearing clinician. A minimum of 150 of the total clock hours earned must be at the graduate level.

Such practicum should include experience with a wide range of speech and language pathologies as well as auditory testing and hearing rehabilitation.

3) - 3 semester credit hours in methods and procedures in school speech and hearing programs*

c. 6 semester credits in supportive content areas selected from:

- 1) *psychology, nature, and/or guidance of exceptional children
 - abnormal or clinical psychology
 - psychological appraisal of the physically handicapped
 - psychological testing
 - counseling/guidance
 - learning disabilities

d. 36 credits as follows:

- 1) - 12 semester credit hours in fundamental information applicable to the normal development and use of oral communication and hearing selected from such content areas as:

- *anatomy and physiology of speech and hearing
- *phonetics
- *development of speech, language, and hearing
 - speech and hearing science
 - linguistics
 - theory of hearing
 - acoustics
 - psychology of speech and hearing
 - communication theory
 - social/cultural aspects of oral communication
 - language theory

- 2) - 15 semester credit hours in diagnostic and evaluative techniques and in clinical procedures and management beyond survey courses, including content from the following areas:

- impairments of fluency
- impairments of voice
- impairments of articulation
- language disorders
- neuromuscular impairments of speech
- orofacial disorders

- 3) - 9 semester credit hours in diagnostic and evaluative techniques and in auditory rehabilitation, including content from the following areas:

- auditory disorders
- speech and language for the hearing impaired
- hearing conservation