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STATE OF WISCONSIN  
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CERTIFICATE

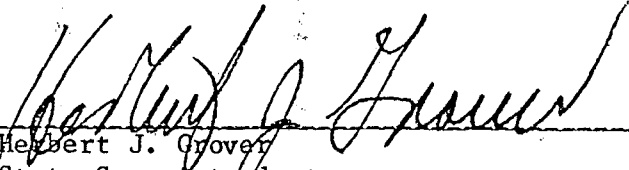
STATE OF WISCONSIN )  
 ) SS  
DEPARTMENT OF PUBLIC INSTRUCTION )

DOUGLAS LA FOLLETTE  
SECRETARY OF STATE

I, State Superintendent of the Department of Public Instruction and custodian of the official records of said Department, do hereby certify that the annexed amendment of rules concerning certification requirements for reading teachers and reading specialists was duly adopted by this Department on July 1, 1984.

I further certify that said copy has been compared by me with the original on file in this Department and the same is a true copy thereof, and of the whole of such original.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the official seal of the Department of Public Instruction at 125 South Webster Street, in the City of Madison, this 26th day of October, 1983.

  
\_\_\_\_\_  
Herbert J. Grover  
State Superintendent  
State Department of Public Instruction

*portion 1-1-84  
portion 1-1-84*

ORDER OF THE  
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION  
REPEALING, AND REPEALING AND RECREATING RULES

1       To repeal and recreate PI 3.07(7)(a)2 (intro.) and a; to repeal  
2       PI 3.07(7)(a)2b; to repeal and recreate PI 3.07(7)(a)3 (intro.) and a;  
3       and to repeal PI 3.07(7)(a)3b relating to the reading teacher and reading  
4       specialist licenses.

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Analysis Prepared by the Department of Public Instruction

The proposed amendments to the certification code change the requirements for obtaining the reading teacher and reading specialist license as well as eliminating the 2-year non-renewable licenses.

There is an increase in the credit requirements, from 15 to 18, for the reading teacher license to provide for the development of more specific competencies for those persons licensed to serve in reading programs. The proposed requirements are more specific to insure that a broader base of knowledge is provided for the reading teacher and reading specialist.

The 2-year non-renewable reading teacher and reading specialist licenses will be repealed by this proposed rule. When the original reading teacher rule became effective in 1972, there were very few fully licensed reading teachers and no licensed reading specialists. The 2-year provision was enacted to insure that persons would be able to work in reading programs while they attained the regular license. The supply of regularly licensed reading teachers and specialists now exceeds the demand so there is no current need for this provision.

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5       Pursuant to the authority vested in the State Superintendent of Public  
6       Instruction by s. 115.28(7), Stats., and interpreting s. 115.28(7), Stats.,  
7       the State Superintendent hereby repeals, and repeals and recreates rules as  
8       follows:

1 SECTION 1. PI 3.07(7)(a)2 (intro.) and a is repealed and recreated  
2 to read:

3 PI 3.07(7)(a)2. 316 Reading Teacher. Any person who has a specific  
4 assignment to teach reading must hold a reading teacher license.

5 a. Effective July 1, 1984, a regular K-12 reading teacher license  
6 shall be issued to an applicant who has completed an Approved Program and  
7 who has received the institutional endorsement for the reading teacher  
8 license and who has completed or possesses:

9 1) Eligibility to hold a Wisconsin license to teach or completion of  
10 an approved teacher education program.

11 2) Two years of successful regular classroom teaching experience.

12 3) A minimum of 18 semester credits with at least 12 of those  
13 credits taken beyond the bachelor's degree. At least 16  
14 of the 18 semester credits to include a practicum in teaching  
15 reading at the elementary level and at the secondary level  
16 and to include course work in a through d and e below:

17 a) Developmental reading in the elementary school and in  
18 the secondary school;

19 b) Assessment and instructional techniques for readers with  
20 special needs;

21 c) Language development;

22 d) Learning disabilities; and

23 e) Course work in one of the following:

24 i) Gifted and talented education;

25 ii) Evaluation and measurement; or

26 iii) Literature for children or adolescents.

27 SECTION 2. PI 3.07(a)2b is repealed.

28 SECTION 3. PI 3.07(7)(a)3 (intro.) and a is repealed and recreated  
29 to read:

1 PI 3.07(7)(a)3. 317 Reading Specialist. Any person who directs K-12  
2 reading programs, works with reading teachers, classroom teachers, adminis-  
3 trators, and others as a resource teacher in reading must hold a reading  
4 specialist license.

5 a. Effective July 1, 1984, a regular K-12 reading specialist license  
6 shall be issued to an applicant who has completed an Approved Program and  
7 who has received the institutional endorsement for the reading specialist  
8 license, and who has completed or possesses:

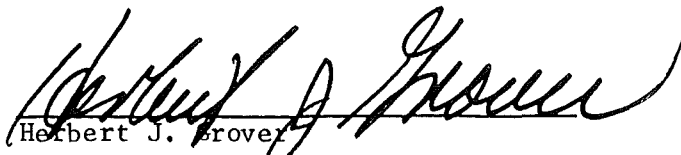
- 9 1) Eligibility to hold a Wisconsin reading teacher license.
- 10 2) A master's degree with a major emphasis in reading or at least a  
11 30 graduate semester credit program equivalent to the master's  
12 degree with a minimum of 15 graduate semester credits to include:
- 13 a) Guiding and directing the K-12 reading program;
- 14 b) Field experience in K-12 reading programs;
- 15 c) Research related to reading;
- 16 d) Supervision of instruction; and
- 17 e) Content area reading for the reading specialist.

18 SECTION 4. PI 3.07(7)(a)3b is repealed.

SECTIONS 2 and 4 contained in this order shall take effect on the  
first day of the month following publication in the Wisconsin Administra-  
tive Register as provided in sec. 227.026(1)(intro.), Stats.

SECTIONS 1 and 3 contained in this order shall take effect on  
July 1, 1984.

Dated this 12<sup>th</sup> day of October, 1983.

  
Herbert J. Grover  
State Superintendent

FISCAL NOTE

Agency  Department of Public Instruction	Rule No.  PI 3
Subsection	
Subject (Title) of Rule This rule will affect requirements for obtaining the reading teacher and reading specialist licenses and eliminate the 2-year non-renewable licenses.	

Local Fiscal Effect

- Local:  Increase/decrease Existing Fiscal Liability       No Local Fiscal Effect  
 Create New Fiscal Liability  
 Increase/Decrease Existing Revenues

Types of Local Governmental Units Affected:

- ( ) Towns      ( ) Villages      ( ) Cities      ( ) Counties      ( ) Others \_\_\_\_\_

Is Fiscal Effect: ( ) Permissive      ( ) Mandatory

Assumptions and methodology used in arriving at local fiscal impact or rationale for concluding that there is no fiscal impact.

These changes will not affect permanently licensed teachers and will not mandate that regularly licensed teachers earn additional credits at a cost to them or their employers. Current teachers working to obtain new licenses or choosing to meet new certification requirements may incur additional costs.

These changes would affect a teacher training institution inadequately staffed to handle course requirements. Such an institution could adjust to the new certification rules by reallocating resources.

The elimination of the 2 year non-renewable reading teacher and reading specialist licenses will not affect schools' salary outlays.

Long-Range Fiscal Implications

*B. Dean Bmles Deputy*      3/15/83  
Agency Head Signature      Date