

CR 80-169

RECEIVED

CERTIFICATE

SEP 19 1983
830
Revisor of Statutes
Bureau

STATE OF WISCONSIN)
) SS
DEPARTMENT OF PUBLIC INSTRUCTION)

I, State Superintendent of the Department of Public Instruction and custodian of the official records of said Department, do hereby certify that the annexed amendment and creation of rules concerning certification requirements for school counselors was duly adopted by this Department on July 1, 1984.

I further certify that said copy has been compared by me with the original on file in this Department and the same is a true copy thereof, and of the whole of such original.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the official seal of the Department of Public Instruction at 125 South Webster Street, in the City of Madison, this 7th day of September, 1983.

Deputy
Herbert J. Grover
Herbert J. Grover
State Superintendent
State Department of Public Instruction

STATE OF WISCONSIN
RECEIVED AND FILED

SEP 8 1983

DOUGLAS LA FOLLETTE
SECRETARY OF STATE

11-1-83

ORDER OF THE
DEPARTMENT OF PUBLIC INSTRUCTION
REPEALING AND RECREATING AND CREATING RULES

1 To repeal PI 3.07(9)(a)1, 2, and 3 and recreate PI 3.07(9)(a)1 and create
2 PI 3.07(14)(h) and (i) relating to certification requirements for school counselors.

Analysis Prepared by the Department of Public Instruction

The proposed amendments interpreting ss. 115.28(7) and 115.28(15), Stats., are for clarification and implementation purposes. The purposes for amending the present code are based on the need to update counselors' competencies to better meet changing needs of students and to eliminate inequities and inconsistencies. The school counselors' role has changed and expanded in recent years. School counselors entering the profession should have the skills necessary to provide help to present and future students based upon their particular needs.

The proposed amendments reflect an upgrading of certification requirements to enable counselors to work more effectively with and on behalf of young people. The proposed rules include two new competency areas, establishment of certification for bilingual counselors, and establishment of an optional level of certification-- Supervisor of Counseling and Guidance. In addition competency areas in the present code have been modified or eliminated.

Persons holding Professional School Counselor - Life certification will not be affected by the proposed amendments. Persons holding other levels of school counselor certification will not be adversely affected by the proposed amendments.

3 Pursuant to the authority vested in the State Superintendent by ss. 115.28(7)
4 and 115.28(15), Stats., and interpreting ss. 115.28(7) and 115.28(15), Stats., the
5 State Superintendent of Public Instruction hereby repeals and recreates and creates
6 the administrative rules as follows:

1 SECTION 1. Section PI 3.07(9)(a)1, 2, and 3 is repealed and s. PI 3.07(9)(a)1
2 is recreated to read:

3 PI 3.07(9)(a)1. School Counselor. Effective July 1, 1984, persons holding the
4 964 Professional School Counselor-Life or the regular 964 Professional School Counselor
5 license may continue to serve with this license. Persons holding the 965 Provisional
6 School Counselor license must meet the 966 School Counselor license requirements for
7 continued certification when their current license expires.

8 a. 966 School Counselor. A regular license may be issued to an applicant who
9 has completed or possesses the following:

- 10 1) A master's degree with a major in school counseling and guidance or a
11 master's degree with at least 30 semester credits in an approved school
12 counseling and guidance program and the institutional endorsement.
- 13 2) a) Eligibility for a Wisconsin license to teach in the elementary or
14 secondary schools or completion of an approved elementary or secondary
15 teacher education program and 2 years of successful teaching experience
16 at the elementary or secondary school level, or
- 17 b) An approved one-year, full-time internship in school counseling at
18 the elementary or secondary level, or
- 19 c) A minimum of 2 years of successful experience as a licensed school
20 counselor in an assigned position of one-half time or more.
- 21 3) Demonstrated proficiency in each of the following areas:
- 22 a) Understanding of the philosophy, purpose, and structure of the total
23 school enterprise including the organization and administration of
24 public schools and pupil services programs.
- 25 b) Understanding of the psychological foundations of individual and
26 group behavior, including vocational psychology, the structure of
27 personality, child and adolescent development, and the teaching and
28 learning processes.

- 1 c) Understanding cultural and societal conditions which affect students'
2 development and learning including ethnicity, special education
3 populations, work values, economic systems, urban and rural lifestyles,
4 cultural mores, health and nutrition problems, changing sex roles,
5 stereotyping, demographics, and parenting.
- 6 d) Ability to develop staff relationships for the effective implementa-
7 tion of guidance programs within the total curriculum including the
8 understanding of and ability to engage in consulting, coordinating,
9 and communicating functions.
- 10 e) Understanding of career development theories and practices over the
11 lifespan and the ability to use this knowledge effectively in the school
12 guidance program.
- 13 f) Understanding of professional issues including student rights, the
14 counselor and the law, codes of ethics, goals and objectives of pro-
15 fessional organizations, standards of preparation and certification,
16 licensing, and role identity of counselors.
- 17 g) Understanding of child welfare systems such as but not limited to
18 juvenile justice, public health, mental health, developmental disabili-
19 ties, and county social services; systems which provide services to
20 children identified as juvenile delinquent, mentally ill, developmen-
21 tally disabled or in need of protection and services.
- 22 h) Ability to effectively organize and administer comprehensive school
23 guidance programs including the utilization of community resources
24 and appropriate technology in the program.
- 25 i) Ability to generate, analyze, and synthesize data about the behaviors,
26 progress, and needs of students individually and within groups.
- 27 j) Ability to interpret relevant pupil services research and to implement
28 evaluation procedures necessary for the improvement of school practices
29 related to counseling and guidance.

1 k) Understanding of and ability to engage in individual counseling and
2 group guidance processes which facilitate students' self-awareness,
3 self-understanding and self-acceptance in relation to educational and
4 career development as evidenced by satisfactory completion of a super-
5 vised practicum experience in a school setting.

6 b. 967 School Counselor--Bilingual. A regular license as a School Counselor--
7 Bilingual may be issued to an applicant who has completed or possesses the following:

8 1) A license as a bilingual teacher and eligibility for the 966 School
9 Counselor license, or

10 2) Two semesters of successful experience as a bilingual counselor in an
11 assignment of one-half time or more and eligibility for the 966 School
12 Counselor license.

13 3) A regular license as a 967 School Counselor--Bilingual may be issued to an
14 applicant not certified under sub. (9)(a)1b who has completed or possesses:

15 a) All requirements for the 966 School Counselor license.

16 b) Additional counseling and guidance practica and field experiences in
17 the community of the target language group.

18 c) Proficiency in English and in the target language.

1 SECTION 2. Section PI 3.07(14)(h) and (i) is created to read:

2 PI 3.07(14)(h) 968 Supervisor of Counseling and Guidance. License not
3 required. Effective July 1, 1984, a regular license may be issued to an applicant
4 who has completed or possesses the following:

5 1) Eligibility for a 966 School Counselor license.

6 2) A minimum of 3 years of successful experience as a licensed school counselor
7 in an assigned position of one-half time or more.

8 3) Education Specialist degree in counseling and guidance or at least 24 semester
9 credits of graduate study beyond the coursework requirements for the 966
10 School Counselor license and the institutional endorsement. Credits must be
11 earned in an Approved Program. The graduate studies must include work and
12 demonstrated proficiency in each of the following areas:

13 a) Advanced practica in individual counseling and group guidance strategies.

14 b) Direction, supervision, and evaluation of the work of school counselors.

15 c) Advanced research and evaluation techniques especially in the area of con-
16 ducting counseling and guidance program assessment.

17 d) Advanced work in the use of consultive and teaching strategies concerned
18 with the psychological education and mental health of students, staff, and
19 parents.

20 (i) 969 Supervisor of Counseling and Guidance--Bilingual. License not required.

21 Effective July 1, 1984, a regular license may be issued to an applicant who has
22 completed or possesses the following:

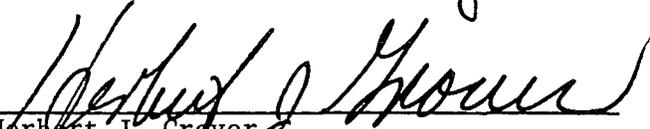
23 1) Eligibility for 968 Supervisor of Counseling and Guidance license.

24 2) Advanced counseling and guidance practica and field experiences in the
25 community of the target language group.

- 1 3) Ability to supervise the work of other bilingual counselors.
- 2 4) Proficiency in English and in the target language.

The rules in this order shall take effect on July 1, 1984.

Dated this 25th day of August, 1983.



Herbert J. Grover
State Superintendent

FISCAL ESTIMATE

1983 Session

AD-MBA-23 (Rev. 11/82)

LRB or Bill No./Adm. Rule No.

PI 3.07(9)(a)&(14)

Amendment No. if Applicable

- ORIGINAL UPDATED
 CORRECTED SUPPLEMENTAL

(h) &
(i)

Subject **School Counselor Certification**

Fiscal Effect

State: No State Fiscal Effect

Check columns below only if bill makes a direct appropriation or affects a sum sufficient appropriation.

- Increase Existing Appropriation Increase Existing Revenues
 Decrease Existing Appropriation Decrease Existing Revenues
 Create New Appropriation

- Increase Costs — May Be Possible to Absorb Within Agency's Budget Yes No
 Decrease Costs

Local: No local government costs

1. Increase Costs
 Permissive Mandatory
2. Decrease Costs
 Permissive Mandatory

3. Increase Revenues
 Permissive Mandatory
4. Decrease Revenues
 Permissive Mandatory

5. Types of Local Governmental Units Affected:
 Towns Villages Cities
 Counties Others School
Districts

Fund Sources Affected

- GPR FED PRO PRS SEG SEG-S

Affected Ch. 20 Appropriations

Assumptions Used in Arriving at Fiscal Estimate

The proposed amendments to the Administrative Code relating to school counselor certification rules are for clarification and implementation purposes. The proposed amendments reflect the upgrading of certification requirements to enable counselors to work more effectively with and on behalf of young people.

Effective July 1, 1983, the issuing of life licenses by the Department of Public Instruction (DPI) Certification Office will be eliminated and replaced with five year licenses. Persons holding or receiving life licenses on or before June 30, 1983 may retain their licenses. Holders of all other licenses will be required to renew their licenses every five years.

The increase in the number of five year licenses issued annually because of the elimination of life licenses would not occur for five years, (those who would have applied for life licenses from July 1, 1983 to June 30, 1988 would be reapplying for five year licenses beginning in 1988). Therefore, no increase in state expenses or revenues is anticipated at this time.

The DPI Certification Office issues approximately 6800 life licenses annually. Assuming that beginning in 1988 an additional 6800 five year licenses will be issued annually due to the elimination of life licenses, it can also be expected that the 6800 license base will continue to double every five years to account for the new recipients of licenses who also will not be able to receive life licenses, (e.g., every five years the number of licenses would increase as follows: in 1988 an additional 6,800, 1993 an additional 13,600, 1998

Long-Range Fiscal Implications

Beginning July 1, 1988 there would be an increase in the number of five year licenses issued annually due to the elimination of life licenses.

Agency/Prepared by: (Name & Phone No.)

Department of Public Instruction

Authorized Signature/Telephone No.

Debra J. Byars 266-1966

Date

6/14/83

an additional 20,400 and etc.). Over the next thirty to forty years this increase in five year licenses would gradually decrease until the holders of life licenses are nonexistent. The increase in state expenses from the issuance of more licenses annually would be balanced by the increase in state revenues. It is not possible at this time to determine how much costs would increase beginning in 1988.

There would be no fiscal impact on local school districts, but persons not possessing life licenses would suffer a fiscal impact since they would be required to renew their license(s) every five years.

FISCAL ESTIMATE WORKSHEET

1983 Session

Detailed Estimate of Annual Fiscal Effect

ORIGINAL UPDATED
 CORRECTED SUPPLEMENTAL

LRB or Bill No./Adm. Rule No. Amendment No.
 PI 3.07(9)(a)&(14)(h)&(i)

AD-MBA-22 (Rev. 11/82)

Subject

School Counselor Certification

I. One-time Costs or Revenue Fluctuations for State and/or Local Government (do not include in annualized fiscal effect):

-0-

II. Annualized Costs: Note: Treat fiscal costs like a "checkbook": increased costs reduce available funds (-); decreased costs increase available funds (+).

	Annualized fiscal impact on State funds from:	
	Increased Costs	Decreased Costs
A. State Costs by Category		
Salaries and Fringes	\$ -	\$ +
Staff Support Costs	-	+
Other State Costs	-	+
Local Assistance	-	+
Aids to Individuals or Organizations	-	+
TOTAL State Costs by Category	\$ - 0	\$ + 0
B. State Costs by Source of Funds		
GPR	\$ - 0	\$ + 0
FED	- 0	+ 0
PRO/PRS	- 0	+ 0
SEG/SEG-S	- 0	+ 0
C. FTE Position Changes	Increased Pos. + (0)	Decreased Pos. - (0)
III. State Revenues -Complete this only when proposal will increase or decrease state revenues, such as taxes, license fees, etc.	Decreased Rev.	Increased Rev.
GPR Taxes	\$ -	\$ +
GPR Earned	-	+
FED	-	+
PRO/PRS	-	+
SEG/SEG-S	-	+
TOTAL State Revenues	\$ - 0	\$ + 0

Net Annualized Fiscal Impact on State & Local Funds

State	Annual Increases	Annual Decreases	Local	Annual Increases	Annual Decreases
Total Costs	\$ - 0	\$ + 0	Total Costs	\$ - 0	\$ + 0
Total Revenues	+ 0	- 0	Total Revenues	+ 0	- 0
NET Impact on State Funds	\$ (+) or (-) 0		NET Impact on Local Funds	\$ (+) or (-) 0	

Agency/Prepared by: (Name & Phone No.)

Department of Public Instruction

Authorized Signature/Telephone No.

Debra T. Ryan 266-1066

Date