

## Chapter HEA 5

## WISCONSIN HIGHER EDUCATION GRANTS

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**HEA 5.01 Part-time students.** Wisconsin higher education grants shall be awarded to students who are enrolled as at least half-time students as determined by the institution in which the student is enrolled.

History: Cr. Register, March, 1978, No. 267, eff. 4-1-78.

**HEA 5.02 Priority/rolling application deadline.** No specific application deadline shall be established in the Wisconsin higher education grant program, but rather a priority date with a rolling deadline. A student must, however, apply for a Wisconsin higher education grant prior to or during the term for which the student expects to receive the grant.

History: Cr. Register, March, 1978, No. 267, eff. 4-1-78.

**HEA 5.03 Adjustments to family financial strength.** Procedures shall be available to the institutions which will enable the adjustment of the student's financial strength and resulting grant amount. Such adjustment procedures shall be available to correct inaccurate information and respond to the changing financial circumstances of students.

History: Cr. Register, March, 1978, No. 267, eff. 4-1-78.

**HEA 5.04 Uniquely needy students.** For purposes of this program, a uniquely needy student is any individual who possesses at least 2 of the following 13 characteristics:

- (1) Student characteristics
  - (a) The student is a member of a minority group.
  - (b) The student has a correctional history.
  - (c) The student has previously attempted to obtain a post-secondary education, but for some reason has been forced to drop out.
  - (d) The student's environmental and academic background are such that they deter the pursuit of educational plans.
- (2) Family characteristics
  - (a) The family is receiving welfare benefits.
  - (b) The family lives in public housing.
  - (c) The student is from a one-parent family or a family where one parent is absent although legally responsible for the up-bringing of the student.

(d) The family is supporting an extended family, i.e., other relatives which may not be claimed as tax deductions.

(e) The parent(s) have had a history of erratic or low paying employment or both.

(f) The family is faced with chronic illness of a wage earner.

(3) Educational characteristics

(a) The student is a graduate of a high school which is characterized by a significant percentage of educationally disadvantaged students.

(b) The student is entering a post-secondary educational institution under a special or supportive service program established by the institution to assist the student.

(c) The student is enrolling in remedial or noncredit courses which will require an increase in the normal period of time needed to meet degree or certificate requirements.

History: Cr. Register, March, 1978, No. 267, eff. 4-1-78.

**HEA 5.05 Relationship of TIP supplements to regular higher education grants.** (1) Supplemental Talent Incentive Program (TIP) awards to University of Wisconsin and vocational technical students are to be used to supplement regular higher education grants, not to exceed need or the maximum grant, whichever is less; replace the self-help expectation if justified; and aid uniquely needy students up to the full amount of their need or the maximum grant, whichever is less, if they have applied so late that regular grant funds have been exhausted.

(2) Supplemental TIP awards to students enrolled in independent colleges and universities are to be based on their relative need.

History: Cr. Register, March, 1978, No. 267, eff. 4-1-78.

**HEA 5.06 AFDC recipient eligibility.** Eligibility for a supplemental TIP award is extended to an AFDC recipient even though that recipient may not qualify for a regular higher education grant.

History: Cr. Register, March, 1978, No. 267, eff. 4-1-78.

**HEA 5.07 Criteria for handicapped students attending private or public institutions in other states.** To be eligible for a grant under s. 39.435(5) Stats., a student may be enrolled in a nonprofit public or private college, vocational school or conservatory of music located in Wisconsin; or in a nonprofit public or private college, vocational school or conservatory of music located outside Wisconsin if:

(1) The institution specializes in the training of deaf or hard of hearing or visually handicapped students;

(2) The institution offers the student a course of study not offered by an institution located in Wisconsin; or

(3) An appropriately recognized third party (doctor, psychologist, etc.) recommends such training for physical, psychological or emotional reasons; and that this determination be confirmed by the bureau for handicapped children of the department of public instruction.

History: Cr. Register, March, 1978, No. 267, eff. 4-1-78.