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CERTIFICATE

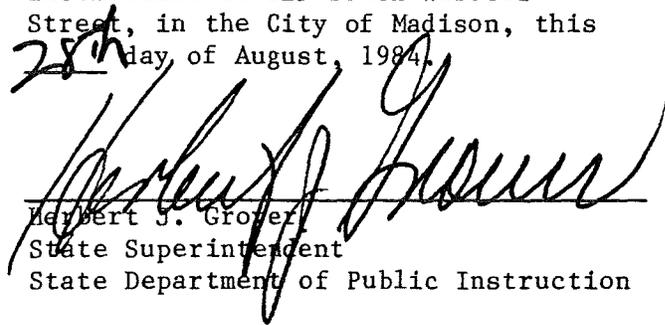
STATE OF WISCONSIN)
) SS
DEPARTMENT OF PUBLIC INSTRUCTION)

SEP 5 1984
11:05 am
Revisor of Statutes
Bureau

I, State Superintendent of the Department of Public Instruction and custodian of the official records of said Department, do hereby certify that the annexed repeal and recreation of Chapter PI 3 Licenses relating to certification of teachers and other school personnel was duly adopted by this Department on the first day of the month following publication in the Wisconsin Administrative Register.

I further certify that said copy has been compared by me with the original on file in the Department and the same is a true copy thereof, and of the whole of such original.

IN TESTIMONY WHEREOF, I have hereunto set my hand and affixed the official seal of the Department of Public Instruction at 125 South Webster Street, in the City of Madison, this 28th day of August, 1984.


Herbert J. Grover
State Superintendent
State Department of Public Instruction

STATE OF WISCONSIN
RECEIVED AND FILED

AUG 31 1984

DOUGLAS LA FOLLETTE
SECRETARY OF STATE

11-1-84

ORDER OF THE STATE SUPERINTENDENT
OF PUBLIC INSTRUCTION
REPEALING AND RECREATING RULES

- 1 To repeal and recreate Chapter PI 3 Licenses relating to certification of teachers and
 - 2 other school personnel.
-

Analysis Prepared by the Department of Public Instruction

Current Chapter PI 3 Licenses pertaining to teacher certification contains extensive subdividing of the sections which makes it very difficult to read and making it virtually impossible to find a particular subsection, paragraph, subdivision, subparagraph, etc., within the chapter. The repeal and recreation of Chapter PI 3 Licenses makes the code easier to use in that:

1. A table of contents and an index (PI 3.28) have been added to enable the user to more easily find specific license requirements.
2. Obsolete certification requirements (licenses no longer issued) have been placed in a separate section of the code for reference purposes only (there are still teachers, etc., holding these licenses).
3. The large section PI 3.07 Requirements for a license has been broken down into a number of small units (see attached cross-reference).
4. The following technical language changes have been made:
 - a. The paragraph on life licenses (PI 3.03(3)) now reads in the past tense as no life licenses were issued after July 1, 1983.
 - b. The renewal requirements found in PI 3.23 School Administration Areas have been removed as those in PI 3.03 Licenses, Types of apply.
 - c. The grandparent and life license statements under school business manager requirements have been removed (PI 3.24).
 - d. The following obsolete certification requirements have been placed in PI 3.25 Obsolete Certification Requirements:

- 1) Music (all) - 500
 - 2) Science (all) - 600
 - 3) Science Subjects - 627, 620, 637, 630
 - 4) School Psychologist - 56, 57, 58
 - 5) School Administrator - PI 3.07(10) and PI 3.07(11)(f)
 - 6) Reading Teacher and Reading Specialist (2 years nonrenewable licenses)
- e. All "musts" have been changed to "shall" to conform to the "Administrative Rules Procedures Manual."
 - f. Any remaining references to life licenses within any license area have been removed.
5. Pending rules have been included:
- a. PI 3.05(4) Environmental education (effective 7/1/85)
 - b. PI 3.12(8) Science - 621 (effective 7/1/84)
 - c. PI 3.13(14)(b) Broad field Social Studies (effective 7/1/84)
PI 3.13(15) Social Studies - 703 (effective 7/1/84)
 - d. PI 3.14 Special education (effective 7/1/86)
 - e. PI 3.17 Reading Teacher and Reading Specialist (effective 7/1/84)
 - f. PI 3.18 Instructional Media (effective 7/1/86)
 - g. PI 3.22(1) and (2) School Counselor and School Counselor-Bilingual (effective 7/1/84)

1 Pursuant to the authority vested in the Department of Public Instruction by s. 227.014(2)(a),
2 Stats., the State Superintendent of Public Instruction hereby repeals and recreates rules
3 interpreting s. 115.28(7), Stats., as follows:

**CROSS-REFERENCE FOR PROPOSED RENUMBERING
OF PI 3 LICENSES:**

<u>NEW</u>	<u>OLD</u>
PI 3.01 Definitions	Same
PI 3.02 Approved Programs	PI 3.05
PI 3.03 Lisenses, Types of	Same
PI 3.04 Validity of Licenses	Same
PI 3.05 General Requirements for a License	PI 3.07(1) and PI 3.07(4)(c)-(f)
PI 3.06 Early Childhood Education (N-K)	PI 3.07(2)
PI 3.07 Elementary Education	PI 3.07(3)
PI 3.08 Secondary Education	PI 3.07(4)
PI 3.09 Communication Subject Areas	PI 3.07(4)(g) 1-4
PI 3.10 Foreign Language Subject Areas	PI 3.07(4)(g) 5-12 and PI 3.07(7)(a) 4
PI 3.11 Mathematics, Computer Science Subject Areas	PI 3.07(4)(g) 13 and 14
PI 3.12 Science Subject Area	PI 3.07(4)(g) 18-23, 26, 28-31
PI 3.13 Social Studies Subject Areas	PI 3.07(4)(g) 32-46
PI 3.14 Special Education Areas	PI 3.07(8)
PI 3.15 Special Subject Field Areas	PI 3.07(5)
PI 3.16 Vocational Education Areas	PI 3.07(6)
PI 3.17 Reading Teacher/Specialist Areas	PI 3.07(7)(a) 2 and 3
PI 3.18 Instructional Media Areas	PI 3.07(7)(a) 8 and 10
PI 3.19 Bilingual/Bicultural Teacher	PI 3.07(7)(a) 1
PI 3.20 Indian Coordinator, Teacher and Counselor Areas	PI 3.07(7)(a) 13a, 14a, 15a
PI 3.21 Other Teaching Licenses	PI 3.07(7) 12 PI 3.07(4)(g) 15 PI 3.07(7)(a) 6 PI 3.07(7)(a) 7

NEW

OLD

PI 3.22	Pupil Service Areas	PI 3.07(9)
PI 3.23	School Administration Areas	PI 3.07(11)
PI 3.25	Obsolete Certification Areas	New
PI 3.26	Cooperating Teachers	PI 3.06
PI 3.27	Advisory Council	PI 3.02
PI 3.28	Index: Licenses and License Codes	New

Chapter PI 3 Licenses

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1 PI 3.01 DEFINITIONS. In this chapter:

2 (1) "Accredited" means that an educational institution meets required educational
3 standards or accepted criteria of quality in its educational program as established by
4 a recognized state, regional, or national accrediting agency.

5 (2) "Administrative assistant" means a degree holding person serving in the central
6 administration office in a position which is not included elsewhere in ch. PI 3 and
7 which does not normally include direct involvement with pupils, supervising teachers
8 or curriculum development.

9 (3) "Approved program" means a teacher education program developed and offered by a
10 higher education institution and approved by the state superintendent utilizing the
11 process and criteria described in s. PI 3.02.

12 (4) "Classroom" means an area or space designated for instructing students.

13 (5) "Consultant" means a specialist or resource person whose advice is sought in
14 improving an educational program, facilities, or methods of cooperation, limited to
15 a specified period of time, for a specific purpose or program.

16 (6) "Cooperating teacher" means a licensed teacher with 2 years experience in private
17 or public nursery, elementary and secondary schools who supervises student
18 teachers/interns in cooperation with the college or university supervising teacher
19 who meets criteria described in s. PI 3.26.

- 1 (7) "Course" means organized subject matter in which instruction is offered within a
2 period of time, and for which credit is usually granted toward graduation or
3 licensure.
- 4 (8) "Curriculum coordinator or director of instruction" means a member of the profes-
5 sional staff of a school system responsible for coordination of various curricular
6 offerings within either one or more schools in a school system.
- 7 (9) "Department" means the department of public instruction.
- 8 (10) "District administrator" means the person who acts as the administrative head of a
9 district.
- 10 (11) "Early childhood education" for purposes of licensing, means the nursery school and
11 kindergarten levels.
- 12 (12) "Elementary school" means a school which usually includes any one or more grades
13 within the range of nursery school level through grade 8.
- 14 (13) "Equivalency" means the state or condition of being equal or comparable in value,
15 meaning or effect, to given criteria established for courses, course work, programs
16 or experience.
- 17 (14) "High school" means a school which usually includes one or more grades within the
18 range of grades 9 through 12.
- 19 (15) "Initial license" means the first regular license which verifies that the holder has
20 satisfied the minimum requirements prescribed in ch. PI 3.

1 (16) "Institutional endorsement" means written verification from the certifying officer
2 at an institution which prepares teachers that the applicant has satisfactorily com-
3 pleted the Approved Program of teacher education and is recommended for a specific
4 license.

5 (17) "Junior high school" means a school which usually includes any one or more grades
6 within the range of grades 7 through 9.

7 (18) "License" means a document issued by the department granting authority or permis-
8 sion to practice in the teaching profession.

9 (19) "Middle school" means a school which usually includes any one or more grades within
10 the range of grades 5 through 8.

11 (20) "Practicum" means a course of instruction aimed at closely relating the study of
12 theory and practical experience, both usually carried on simultaneously.

13 (21) "Preparation institution" means a college or university which offers one or more
14 Approved Programs in teacher education.

15 (22) "Professional education" means that phase of the teacher preparation program which
16 usually includes a sequence of courses intended to prepare a person for the teaching
17 profession and usually deals with the study of educational foundations, psychology,
18 and teaching methods. As the culminating clinical experience, student teaching is
19 also usually required.

20 (23) "Qualified" means having complied with the specific requirements for employment
21 in a given position, including the holding of the appropriate license.

- 1 (24) "Regular license" means a license issued to a person who fully meets the licensing
2 requirements for serving in a given position in education.
- 3 (25) "Regularly employed" means employment by a school system as a teacher, at fixed
4 or uniform intervals, for at least one semester.
- 5 (26) "Secondary school" means a school which usually includes any one or more grades
6 within the range of grades 7 through 12.
- 7 (27) "Special education" means the education of children and youth with exceptional
8 educational needs because of emotional disturbance, hearing disability, learning
9 disability, mental retardation or other developmental disability, physical or ortho-
10 pedic disability, speech or language disability, or visual disability.
- 11 (28) "Special subjects" means practical or applied subjects such as agriculture, art,
12 business education, home economics, industrial arts, music, or physical education.
- 13 (29) "State superintendent" means the superintendent of public instruction for the state
14 of Wisconsin.
- 15 (30) "Student teacher" means a college or university student preparing for the teaching
16 profession assigned to practice through observation, participation, and actual
17 teaching under the direction of a supervisor of student teachers and cooperating
18 teachers as a part of the preservice program offered by a preparation institution.
- 19 (31) "Substitute teacher" means a licensed teacher who occupies temporarily the posi-
20 tion of an absent teacher. Day-to-day substitutes are defined as teachers employed

1 for a maximum of 20 consecutive school days in the same teaching assignment.

2 Long-term substitutes are defined as teachers employed for 21 or more consecutive
3 school days in the same teaching assignment.

4 (32) "Supervisor" means a person responsible for the promotion, development, maintenance,
5 or improvement of instruction in one or more fields.

6 (33) "Supervisor of student teacher" means the person employed by the teacher prepara-
7 tion institution who works with the cooperating teacher in the direction and super-
8 vision of student teaching/intern experiences.

9 (34) "Teacher" means a licensed member of the professional staff whose work includes
10 the exercise of any educational function for compensation, in any elementary or
11 secondary school instructing pupils, or administering, directing, or supervising any
12 educational activity.

13 (35) "Teacher aide" means a person who performs a variety of duties under the direct
14 supervision of a licensed teacher, except professional teaching responsibilities such
15 as diagnosing educational needs, prescribing teaching-learning procedures, and
16 evaluating the effects of teaching.

17 (36) "Teaching experience" means experience in which the licensed teacher as a regular
18 employe is actually conducting learning experiences of students in an elementary or
19 secondary classroom setting on a continuing basis.

20 (37) "Tribal council" includes the governing body of an Indian tribe regardless of how
21 denominated.

1 **PI 3.02 APPROVED PROGRAMS.** An Approved Program is a teacher education program
2 developed and offered by a teacher preparation institution and approved by the state
3 superintendent. An Approved Program shall meet the statutory and administrative code
4 requirements but may exceed these minimums as determined by the teacher preparation
5 institution. The state superintendent shall conduct a site review at each institution which
6 prepares professional school personnel at least once each 5 years for the purpose of
7 approving programs which lead to licensing of such school personnel. Proficiency examin-
8 ations may be used in lieu of course work by the college or university. Such examinations
9 shall be administered by the college or university offering Approved Programs in teacher
10 education and the credits earned by examinations shall be included on the official trans-
11 cript of credits issued by the examining institution.

12 **PI 3.03 LICENSES, TYPES OF.** A license may be issued to a person who has completed an
13 Approved Program and who has obtained the institutional endorsement for licensure. A
14 license may also be granted to a person who meets the requirements of the interstate
15 agreement on qualification of educational personnel (s. 118.46 Stats.). The licensing year
16 begins on July 1 and ends on June 30.

17 **(1) LICENSE CODES.** The number following the specific license areas are for computer
18 accounting use.

19 **(2) REGULAR LICENSE.**

20 **(a)** Effective July 1, 1983, all regular licenses shall be issued for a term of 5 years.
21 Life licenses will not be issued after July 1, 1983. Persons holding life licenses
22 issued prior to July 1, 1983, are not affected by this rule and are subject to the
23 provisions of sub. (3).

1 (b) Continuing professional education requirement, renewal specifications.

2 Renewal of the regular 5-year license for all professional school employes
3 shall require the completion of a continuing professional education require-
4 ment of 6 semester credits at an accredited college or university or the
5 equivalent. The equivalent shall be preapproved by the state superintendent.
6 The continuing professional education requirement shall be met by acquiring
7 the prescribed 6 semester credits, or by acquiring 180 clock hours of pre-
8 approved professional activities specified in subd. 1, or by acquiring a combin-
9 ation of credits and preapproved professional activities equaling 6 semester
10 credits. The continuing professional education requirement shall be completed
11 in the area directly and substantively related to one or more of the licenses
12 held or to professional competency. Proof of compliance with the continuing
13 professional education requirement shall be submitted by the applicant with
14 the license renewal application. An applicant who does not meet the continuing
15 professional education requirement shall, upon application, be issued a one-
16 year nonrenewable license. To qualify for the regular license, the applicant
17 shall complete the continuing professional education requirement. Following
18 are the requirements for preapproval of equivalency programs:

- 19 1. Applications for preapproved programs shall be received by the depart-
20 ment a minimum of 30 calendar days prior to the activity.
- 21 2. Thirty clock hours of preapproved professional activities equals one
22 semester credit.
- 23 3. Programs shall be in clock hour increments and include a minimum of 5
24 clock hours of activity related to a common theme. The 5 clock hours
25 shall be accomplished within a 12-month period.

- 1 4. A list of program participants verifying the clock hours approved for
2 each participant shall be submitted to the state superintendent by the
3 program provider within 30 days of the program completion.

- 4 5. Preapproval application forms available from the department require the
5 following information:
 - 6 a. Clock hours and program schedule;
 - 7 b. The licensees for whom the program was developed;
 - 8 c. The common theme, goals, and objectives of the program;
 - 9 d. Activities and processes to be used in meeting the program goals
10 and objectives;
 - 11 e. Plan for evaluating the professional growth of the participants;
 - 12 f. Plan for verifying attendance; and
 - 13 g. Qualifications of the persons planning and conducting the program.

- 14 6. Agencies, institutions, and organizations which may submit proposals to
15 the state superintendent include:
 - 16 a. Accredited colleges and universities;
 - 17 b. Cooperative educational service agencies in Wisconsin;
 - 18 c. Wisconsin department of public instruction;
 - 19 d. Local public or private education agencies and schools in Wisconsin;
 - 20 e. Local, state, regional, national professional education organiza-
21 tions, or unions;

- 1 f. Wisconsin vocational, technical, and adult education schools; or
- 2 g. Others as approved by the state superintendent.

3 (c) Exemption from continuing professional education requirement. Physical therapists
4 licensed by the department of public instruction shall not be subject to the continuing
5 professional education requirement in par. (b).

6 (3) LIFE LICENSE. Until July 1, 1983, the life license was issued to a teacher in most
7 fields who held a bachelor's degree and had taught successfully in Wisconsin under a
8 regular license for 6 semesters, 2 of which were within the 3 years immediately
9 prior to the issuance of this license. A life license issued prior to July 1, 1962,
10 remains valid for the lifetime of the licensee unless revoked by the state superinten-
11 dent. A life license issued after June 30, 1962, remains valid as long as the holder is
12 active in the teaching profession unless revoked by the state superintendent.
13 Employment in the teaching profession a minimum of 90 days in a given school year
14 is considered sufficient to maintain the validity of this license. This license
15 becomes invalid if for 5 or more consecutive years the holder is not actively
16 employed in a position in the teaching profession. Such invalidated license may be
17 renewed by completing the refresher work requirement. Exceptions to the above
18 are included in the information under the respective fields in which licensing is
19 available.

1 (4) EMERGENCY LICENSES.

2 (a) Special licenses.

3 1. A special license is limited in time to one year or fraction thereof and to
4 one specific assignment to permit the employment of a licensed teacher
5 who does not meet the legal requirements for the teaching assignment
6 for which a special license is requested. The license shall expire on
7 June 30 or earlier in the school year of issuance.

8 2. The district administrator or designated official of the school system
9 shall request a special license in writing with full explanation and justifi-
10 cation of the need.

11 3. Renewal of a special license may be granted upon the satisfactory com-
12 pletion by the applicant of a minimum of 6 semester credits in an
13 Approved Program between the date of issuance and the date of renewal.
14 The district administrator or designated official of the school system
15 shall request a renewal of a special license in writing with full explana-
16 tion and justification of the need and may include, but not be limited to,
17 a continued shortage of available regularly licensed teachers.

18 4. The state superintendent may issue or deny a special license.

19 (b) Permits.

20 1. A permit is limited in time to one year or fraction thereof and to one
21 specific assignment, given to permit the employment of a person who

1 meets the minimum statutory requirements but who does not meet the
2 minimum code requirements for teaching under PI 3. The permit is
3 recognized as a substandard license issued to an unqualified person and
4 expires on June 30 or earlier in the school year of issuance.

5 2. The district administrator or designated official of the school system
6 shall request a permit in writing with full explanation and justification of
7 the need. The request shall state that a satisfactory, qualified person is
8 not available.

9 3. Renewal of a permit may be granted under circumstances which include
10 the satisfactory completion by the applicant of a minimum of 6 semester
11 credits in an Approved Program between the date of issuance and the
12 date of renewal. The district administrator or designated official of the
13 school system shall request a renewal of a permit in writing with full
14 explanation and justification of the need. The request shall state that a
15 satisfactory qualified person is not available and may include, but not be
16 limited to, a continued shortage of available regularly licensed teachers.

17 4. The state superintendent may issue or deny a permit.

18 (c) One-year license. A one-year Wisconsin teaching license may be issued to an
19 out-of-state applicant who has completed a state approved teacher education
20 program as required by Wisconsin statutes and administrative code but who has
21 minor coursework deficiencies.

1 (d) License based on equivalency. A Wisconsin teaching license may be issued to
2 an applicant who has completed a teacher education program at a non-state
3 approved, out-of-state institution if an equivalency statement is obtained from
4 a state approved college or university offering teacher education programs.

5 (5) INTERN LICENSE. An intern license may be issued to a person assigned to a school
6 system through an internship program approved by the state superintendent. An
7 intern shall hold an intern license to receive a stipend from a board of education.
8 The license may be issued only to a student recommended by the proper preparation
9 institution authorities and must hold senior or graduate rank. A request signed by
10 the district administrator of the participating school system shall be filed as a con-
11 dition for the issuance of such license. An intern is assigned to limited administra-
12 tive, pupil service or instructional duties under the direction of a fully licensed
13 practitioner in the specific field of internship.

14 (6) SUBSTITUTE TEACHERS.

15 (a) Short-term substitutes are defined as teachers employed for a maximum of 20
16 consecutive school days in the same teaching assignment. Short-term substi-
17 tutes shall be licensed teachers; however, they may be employed to teach any
18 subject at any grade level. Long-term substitutes are defined as teachers
19 employed for 21 or more consecutive school days in the same teaching assign-
20 ment. Long-term substitutes may be employed only in the subject and/or
21 grade level of their license. Emergency licenses may be granted to long-term
22 substitutes based upon the provisions of PI 3.03(4)(a) and (b).

1 (b) A regular license allowing a person to serve as a substitute teacher may be
2 issued to an applicant who has held or is eligible to hold a regular Wisconsin
3 license for the teaching assignment or the equivalent license issued in another
4 state.

5 (7) LICENSE BASED UPON EXPERIENCE. A 2-year license may be issued to a person
6 who presents evidence of having completed an Approved Program in teacher educa-
7 tion except student teaching. Evidence shall be provided verifying eligibility for
8 acceptance into student teaching in the preparation institution and verifying 5 or
9 more years of successful teaching experience in the subject or grade level of prepara-
10 tion. A 3-year renewal license may then be issued upon proof of 2 years of succes-
11 sful teaching experience under the 2-year license. Eligibility for a license for such
12 person is established at the end of 5 years of successful teaching experience in
13 Wisconsin while holding the 2 and 3-year licenses, respectively.

14 PI 3.04 VALIDITY OF LICENSES.

15 (1) LIFE LICENSES. Validity of life licenses is included under s. PI 3.03(3).

16 (2) REFRESHER WORK.

17 (a) Teachers who have not been regularly employed within the teaching profession
18 within the past 5 years, but who are endorsed by a teacher preparation institu-
19 tion as having completed an approved teaching program, may be issued a one-
20 year license upon the written request of an employing district administrator.
21 For conversion of this license to a regular license, the completion of 6
22 semester credits of refresher work in methods or academic subject, or both, is
23 required.

1 (b) A regular license may be issued to an applicant who has not been regularly
2 employed in the teaching profession within the past 5 consecutive years who
3 has an institutional endorsement and who presents evidence of having com-
4 pleted a minimum of 6 semester credits of refresher work in methods or
5 academic subjects, or both, within the 5 year period immediately preceding
6 the filing of application for licensure.

7 (3) **REVOCAION OF LICENSES.**

8 (a) After written notice of charges and of an opportunity for defense, any certifi-
9 cate or license to teach issued by the department may be revoked by the state
10 superintendent for incompetency or immoral conduct on the part of the holder
11 (s. 118.19(5), Stats.).

12 (b) The state superintendent may revoke licenses of or deny licenses to persons
13 whose teaching licenses have been revoked by some other state department of
14 public instruction for incompetency or immorality.

15 (c) The state superintendent shall not review the case of a person whose license
16 has been revoked in another state for incompetency or immorality until the
17 person has been officially reinstated in the revoking state.

18 **PI 3.05 GENERAL REQUIREMENTS FOR A LICENSE.** A license is issued in Wisconsin
19 based upon the applicant's completion of an Approved Program including the endorsement
20 from the training institution. Requirements listed in subs. (1) to (5) as well as require-
21 ments in each license area as specified in ss. PI 3.08 through 3.24 shall be met.

1 (1) EXCEPTIONAL EDUCATION. Effective July 1, 1981, to be eligible for a regular
2 license to teach in Wisconsin's elementary and secondary schools, persons shall have
3 completed a course or courses consisting of a minimum of 3 semester credits or its
4 equivalent in exceptional education. The equivalent may be accomplished in part or
5 in full by including study of the exceptional child in existing required courses or
6 other program requirements. Programs shall provide students with the following
7 knowledge:

8 (a) Knowledge of exceptional educational need areas as defined by state (subch. V,
9 ch. 115) law and federal (Public Law 94-142) law.

10 (b) Knowledge of the major characteristics of the disability areas in order to
11 recognize their existence in children.

12 (c) Knowledge of various alternatives for providing the least restrictive environ-
13 ment for children with exceptional education needs.

14 (d) Knowledge of methods of teaching children and youth with exceptional educa-
15 tional needs effectively in the regular classroom.

16 (e) Knowledge of referral systems, multi-disciplinary team responsibilities, and
17 individualized education plan (IEP) processes.

18 (2) HUMAN RELATIONS. Preparation in human relations, including intergroup relat-
19 ions, shall be included in programs for all professional school personnel required to
20 hold an initial license. Institutions of higher education shall provide evidence that
21 preparation in human relations, including intergroup relations, is an integral part of

1 programs leading to the initial license and that members of various racial, cultural,
2 and economic groups have participated in the development of such programs.

3 (a) Preparation shall include the following:

- 4 1. Development of attitudes, skills, and techniques so that knowledge of
5 human relations, including intergroup relations, can be translated into
6 learning experiences for students.
- 7 2. A study of the values, life styles, and contributions of racial, cultural,
8 and economic groups in American society.
- 9 3. An analysis of the forces of racism, prejudice, and discrimination in
10 American life and the impact of these forces on the experiences of the
11 majority and minority groups.
- 12 4. Structured experiences in which prospective teachers have opportunities
13 to examine their own attitudes and feelings about issues of racism, pre-
14 judice, and discrimination.
- 15 5. Direct involvement with members of racial, cultural, and economic
16 groups or with organizations working to improve human relations,
17 including intergroup relations.
- 18 6. Experiences in evaluating the ways in which racism, prejudice, and dis-
19 crimination can be reflected in instructional materials.

1 (b) Programs of implementation and evaluation shall be submitted to the
2 department for approval.

3 (3) READING.

4 (a) Effective July 1, 1975, to be licensed to teach in Wisconsin, all prospective
5 elementary and middle school teachers shall satisfactorily complete at least
6 one discrete course in the teaching of reading. The course shall include infor-
7 mation about the nature of the reading process and how to teach reading at
8 the classroom level and shall focus upon the objectives, approaches, instruc-
9 tional materials, and practices and evaluation procedures involved in the
10 teaching of reading in the elementary schools.

11 (b) Effective July 1, 1977, to be licensed to teach in Wisconsin, all prospective
12 secondary teachers shall satisfactorily complete at least one discrete course in
13 the teaching of reading. The course for secondary teachers shall be concerned
14 with providing continued reading instruction for all students enrolled in sec-
15 ondary schools.

16 (c) To be licensed to teach in both elementary and secondary schools in Wisconsin,
17 a prospective teacher shall complete either par. (a) or (b).

18 NOTE: The following sub. (4) is repealed effective 7-1-85.

19 (4) CONSERVATION OF NATURAL RESOURCES. Adequate preparation in conservation
20 of natural resources is required under s. 118.19(6), Stats. for a license to teach all
21 science subjects and all social studies subjects except philosophy, psychology, and

1 religious studies. The program of study to satisfy the requirement of adequate
2 preparation in conservation of natural resources shall include:

- 3 (a) History and philosophy of the conservation movement;
- 4 (b) Appreciative understanding of the wide variety of natural resources;
- 5 (c) Importance or conservation of natural resources in a national and international
6 setting;
- 7 (d) Relationship of supply of natural resources and economic structure;
- 8 (e) Natural resource management techniques, need for and type of controls; and
- 9 (f) Role and importance of resource use planning for the future.

10 NOTE: The following sub. (4) is effective 7-1-85.

11 (4) ENVIRONMENTAL EDUCATION. Effective July 1, 1985, adequate preparation in
12 conservation of natural resources is required for a license to teach early childhood,
13 elementary education, agriculture, and for secondary education licenses in science
14 and social studies with the exception of philosophy, psychology, and religious studies.
15 Programs shall provide students with the following knowledge:

- 16 (a) Knowledge of the wide variety of natural resources and methods of conserving
17 these natural resources;

- 1 (b) Knowledge of interactions between the living and non-living elements of the
2 natural environment;
- 3 (c) Knowledge of the concept of energy and its various transformations in physical
4 and biological systems;
- 5 (d) Knowledge of local, national, and global interactions among people and the
6 natural and built environments including:
- 7 1. Historic and philosophical review of the interactions between people and
8 the environment;
- 9 2. The social, economic, and political implications of continued growth of
10 the human population;
- 11 3. The concept of renewable and non-renewable resources and the principles
12 of resource management;
- 13 4. The impact of technology on the environment; and
- 14 5. The manner in which physical and mental well-being are affected by
15 interaction among people and their environments.
- 16 (e) Ability to use affective education methods to examine attitudes and values
17 inherent in environment problems.

1 (f) Ability to incorporate the study of environmental problems in whatever sub-
2 jects or grade level programs the recipient of the certificate or license is
3 permitted to teach through the use of the following methodologies:

4 1. Outdoor teaching strategies;

5
6 2. Simulation;

7
8 3. Case studies;

9 4. Community resource use; and

10 5. Environmental issue investigation, evaluation, and action planning.

11
12 (g) Knowledge of ways in which citizens can actively participate in the resolution
13 of environmental problems.

14
15 (5) COOPERATIVE MARKETING AND CONSUMER COOPERATIVES. Adequate
16 preparation in cooperative marketing and consumers' cooperative is required under
17 s. 118.19(6) Stats. for a license to teach agriculture and all social studies subjects
except philosophy, psychology, and religious studies.

18 **PI 3.06 EARLY CHILDHOOD EDUCATION (N-K).** A regular license may be issued to an
applicant who has completed the general requirements in PI 3.05, including the Approved
Program and the institutional endorsement, and the following:

(1) A minimum of 26 semester credits of professional education is required including:

- 1 (a) Child growth and development;
- 2 (b) Educational psychology or psychology of learning;
- 3 (c) Methods and curriculum in early childhood education; and
- 4 (d) Student teaching (minimum of 5 semester credits), some of which must be at
- 5 the nursery school level and some at the kindergarten level.

6 PI 3.07 ELEMENTARY EDUCATION. A regular license may be issued to an applicant who

7 has completed the general requirements in PI 3.05, including the Approved Program and

8 the institutional endorsement, and the following:

9 (1) A minimum of 26 semester credits of professional education is required including:

- 10 (a) Child development including educational psychology or psychology of learning;
- 11 (b) Methods; and
- 12 (c) Student teaching - a minimum of 5 semester credits.

13 (2) An elementary or middle school teacher who is eligible for a license to teach grade

14 8 may be licensed to teach at the 9th grade level in areas in which an approved

15 minor has been completed.

16 PI 3.08 SECONDARY EDUCATION (7-12). A regular license may be issued to an

17 applicant who has completed the general requirements in PI 3.05, including the Approved

18 Program and the institutional endorsement, and the following:

1 (1) An applicant shall have completed a teaching major of at least 34 semester credits
2 or a teaching minor of at least 22 semester credits if certified in another area with
3 a major.

4 (2) A minimum of 18 semester credits of professional education is required including:

5 (a) Educational psychology or psychology of learning;

6 (b) Methods of teaching (at least in major subject); and

7 (c) Student teaching - a minimum of 5 semester credits.

8 **PI 3.09 COMMUNICATION SUBJECT AREAS.** A regular license may be issued in the
9 following subjects to an applicant who has completed the general requirements in PI 3.05
10 and who has completed the secondary education requirements in PI 3.08.

11 (1) Drama - 325

12 (2) English - 300

13 (3) Journalism - 310

14 (4) Speech - 320

15 **PI 3.10 FOREIGN LANGUAGE SUBJECT AREAS.** A regular license may be issued in the
16 following subjects to an applicant who has completed the general requirements in PI 3.05
17 and who has completed the secondary education requirements in PI 3.08.

1 (1) French - 355

2 (2) German - 370

3 (3) Italian - 360

4 (4) Latin - 350

5 (5) Polish - 380

6 (6) Russian - 385

7 (7) Spanish - 365

8 (8) English as a Second Language - 395

9 (9) Other foreign languages - 390

10 PI 3.11 MATHEMATICS AND COMPUTER SCIENCE SUBJECT AREAS. A regular license
11 may be issued in the following subjects to an applicant who has completed the general
12 requirements in PI 3.05 and who has completed the secondary education requirements in
13 PI 3.08.

14 (1) Computer Science - 405

15 (2) Mathematics - 400

1 PI 3.12 SCIENCE SUBJECT AREAS. A regular license may be issued in the following
2 subjects to an applicant who has completed the general requirements in PI 3.05, the
3 secondary education requirements in PI 3.08, and a minimum of 8 semester credits in
4 other science subjects. Certification on the basis of completion of a minor in a science
5 subject may be obtained only if the applicant has completed the broad field science major
6 or a major in another science subject except that with a major in mathematics and a
7 minor in physics, certification in physics may be obtained. Any additional requirements
8 are noted below.

9 (1) Biology, Life Science - 605

10 (2) Chemistry - 610

11 (3) Conservation - 615

12 (4) Earth and Space Science - 635

13 (5) Physical Science - 637. Effective July 1, 1980, the regular license to teach
14 chemistry - 610, physics - 625 and physical science - 637 in grades 7 through 12 may
15 be issued to the applicant who has completed a 44 semester credit major in physical
16 science, including:

17 (a) Twenty-two semester credits in chemistry; and

18 (b) Twenty-two semester credits in physics.

19 (6) Physics - 625

1 (7) Broad Field Science - 601. Effective July 1, 1980, the regular license in broad field
2 science which permits the teaching of all sciences in grades 7 through 12 (except
3 605 biology, 610 chemistry, 635 earth science, and 625 physics in grades 10 through
4 12) may be issued to the applicant who has completed:

5 (a) A 54 semester credit major in science, including:

6 1. Fourteen semester credits in each of 2 of the following:

- 7 a. biology;
8 b. chemistry;
9 c. earth science; and
10 d. physics.

11 2. Eight semester credits in each of the remaining 2 sciences.

12 3. Ten additional semester credits selected from:

- 13 a. biology;
14 b. chemistry;
15 c. earth science;
16 d. physics;
17 e. history of science; and
18 f. philosophy of science.

19 4. Six semester credits in mathematics.

1 (b) Upon the request of a school district administrator, a person holding a license
2 to teach science based on the broad field science teaching major but not
3 meeting the credit requirement for extending certification to the specific
4 subject in grades 10 through 12, may be issued a 2-year nonrenewable license
5 to teach: biology-605, chemistry-610, physics-625, or earth science-635. In
6 such cases the teacher shall complete required course work during this 2-year
7 period to be eligible for a regular teaching license.

8 NOTE: The following sub. (8) is effective 7-1-84.

9 (8) Science - 621. Effective July 1, 1984, an applicant who holds secondary science
10 licenses based upon at least a major in one science and a minor in another science
11 shall be issued a license to teach science in grades 7 and 8 and general science in
12 grade 9. An applicant who holds a secondary science license and who has completed
13 the program listed in par. (a) shall be issued a license to teach science in grades 7
14 and 8 and general science in grade 9. An applicant who holds an elementary educa-
15 tion license to teach grade 8 and who has completed the program listed in par. (a)
16 shall be issued a license to teach general science in grade 9. Licensed elementary
17 teachers may teach science at those grade levels for which they are licensed.

18 (a) An elementary education license or a secondary science license and 28
19 semester credits to include:

20 1. 10 semester credits in one of the following:

- 21 a. biology;
22 b. chemistry;

- c. earth and space science; or
- d. physics.

2. A minimum of 6 semester credits in each of the three remaining subjects.

(b) Secondary science licenses based upon at least a major in one science and a minor in another science.

PI 3.13 SOCIAL STUDIES SUBJECT AREAS. A regular license may be issued in the following subjects to an applicant who has completed the general requirements in PI 3.05, the secondary education requirements in PI 3.08, and any additional requirement noted below.

(1) Afro-American Studies - 761

(2) Anthropology - 702

(3) Civics (citizenship) - 705

(4) Economics - 710

(5) Geography - 715

(6) History - 725

(7) International Studies - 720

1 (8) Philosophy - 730

2 (9) Political Science - 735

3 (10) Psychology - 740

4 (11) Religious Studies - 755

5 (12) Sociology - 745

6 (13) Social Problems - 750

7 (14) Broad Field Social Studies - 701. Effective July 1, 1972, a regular broad field social
8 studies license may be issued to teach only the fusion courses, which are those drawn
9 from several of the social studies disciplines and, therefore, require a composite
10 preparation, e.g., American problems, area studies, civics, social problems, vital
11 issues, etc. The broad field social studies preparation includes eligibility for addi-
12 tional endorsements for the Approved Program majors and minors completed within
13 the program for which a regular license may be issued. To be eligible for these
14 licenses an applicant shall have completed:

15 (a) Fifty-four semester credits to include:

16 1. A minimum of a 34 semester credit major in one of the following
17 subject:

1	anthropology	philosophy
2	economics	political science
3	geography	psychology
4	history	sociology

5 and a minimum of 20 semester credits distributed over at least 2 of the
6 other social studies subjects listed above; or

7 2. A minimum of a 22 semester credit minor in one of the social studies
8 listed above and a minimum of 32 semester credits distributed over at
9 least 3 of the other social studies subjects listed above.

10 (b) Effective July 1, 1984, persons holding the Broad Field Social Studies - 701
11 license based upon the certification requirements effective July 1, 1972, shall
12 be licensed in any social studies discipline in which they hold a minimum of 15
13 semester credits.

14 (15) Social Studies - 703. Effective July 1, 1984, an applicant who holds a secondary
15 license in a social studies discipline and who has completed the program listed in
16 par. (a) shall be issued a regular license to teach social studies in grades 7, 8, and 9.
17 An applicant who holds an elementary education license to teach grade 8 and who
18 has completed the program listed in par. (a) shall be issued a regular license to teach
19 social studies through grade 9. Licensed elementary teachers may teach social
20 studies at those grade levels for which they are licensed.

21 (a) 30 semester credits to include:

- 1 1. 9 semester credits in history;
- 2 2. 6 semester credits in geography; and
- 3 3. A minimum of 3 semester credits in each of the following:
 - 4 a. economics;
 - 5 b. political science;
 - 6 c. sociology;
 - 7 d. anthropology; and
 - 8 e. psychology.

9 NOTE: The following PI 3.14 is repealed effective July 1, 1986.

10 PI 3.14 SPECIAL EDUCATION. A regular license to teach in any one of the following
11 categories of special education may be issued to an applicant who has completed the
12 general requirements in PI 3.05, including the Approved Program and the institutional
13 endorsement, and the specific course requirements listed below in subs. (1), (2) and in the
14 specific category in sub. (3). Certification may be at the elementary, secondary, or ele-
15 mentary and secondary level, depending upon the applicant's preparation.

16 (1) GENERAL PROFESSIONAL PREPARATION. A minimum of 18 semester credits is
17 required including:

18 (a) Required:

- 19 1. Child or adolescent development;

1 2. Group tests and measurements;

2 3. Curriculum planning; and

3 4. Student teaching with normal children.

4 (b) Electives:

5 1. Audio-visual education;

6 2. Educational psychology or psychology of learning;

7 3. Educational sociology;

8 4. Fundamentals of speech;

9 5. Guidance;

10 6. History of education;

11 7. Kindergarten - primary methods;

12 8. Methods of instruction;

13 9. Personality adjustment; and

14 10. Recreation.

1 (2) GENERAL AREA OF EXCEPTIONAL CHILDREN. A minimum of 6 semester
2 credits is required including:

3 (a) Required:

4 1. Psychology or nature of exceptional children;

5 (b) Electives:

6 1. Abnormal or clinical psychology;

7 2. Administration and supervision of special education;

8 3. Field work with the exceptional child;

9 4. Guidance of the exceptional child;

10 5. Health problems of the exceptional child;

11 6. Home and community planning;

12 7. Individual mental testing (survey);

13 8. Psychological appraisal of the physically handicapped;

14 9. Speech correction; and

1 10. Teaching physical education to the handicapped child.

2 (3) AREAS OF SPECIALIZATION AND SPECIFIC REQUIREMENTS.

3 (a) Hearing Impaired - 805. In addition to the requirements in subs. (1) and (2), a
4 minimum of 18 semester credits is required including:

5 1. Required:

- 6 a. Language problems and development for the hearing impaired;
7 b. Speech and speech reading for the hearing impaired;
8 c. Techniques of teaching school subjects to the hearing impaired;
9 d. Student teaching and observation of hearing impaired.

10 2. Electives:

- 11 a. Advanced problems of speech for the hearing impaired;
12 b. Anatomy of hearing and speech organs;
13 c. Arts and crafts;
14 d. Audiology (audiometry and hearing aids);
15 e. Auditory training.

16 (b) Early Childhood - Exceptional Educational Needs - 808. Effective
17 July 1, 1978, all persons employed as teachers of early childhood - exceptional
18 educational needs shall hold a license to teach in this area.

1 1. A regular license may be issued to an applicant to teach early childhood
2 -exceptional educational needs who has the institutional endorsement for
3 a license to teach in this area. The applicant for this license shall have
4 completed a minimum of 34 semester credits including:

- 5 a. Child growth and development;
- 6 b. Educational psychology or psychology of learning;
- 7 c. Psychology of the exceptional child;
- 8 d. Methods and curriculum in early childhood education;
- 9 e. Methods of teaching reading;
- 10 f. Student teaching with normal young children;
- 11 g. Introduction to the education of the young exceptional child;
- 12 h. Assessment of the young exceptional child;
- 13 i. Language development and disorders of the young exceptional
14 child;
- 15 j. Organization and administration of programs for the young excep-
16 tional child;
- 17 k. Methods, curriculum and materials for the young exceptional child;
- 18 l. Student teaching with the young exceptional child; and
- 19 m. Parent training and family involvement of the young exceptional
20 child.

21 2. A teacher holding a regular special education license who has been suc-
22 cessfully employed as an early childhood - special education teacher by a
23 school system for a minimum of 2 semesters between July 1, 1973, and
24 July 1, 1978 may be certified in early childhood - exceptional educa-
25 tional needs.

1 (c) Mental Retardation - 810. In addition to the requirements in subs. (1) and (2),
2 a minimum of 12 semester credits is required including:

3 1. Required:

- 4 a. Introduction to mental retardation;
5 b. Methods of teaching the mentally retarded;
6 c. Student teaching the mentally retarded.

7 2. Electives:

- 8 a. Arts and crafts;
9 b. Curriculum for the mentally retarded;
10 c. Educational problems of the cerebral palsied;
11 d. Music education for the mentally retarded;
12 e. Occupational information and guidance for mentally retarded;
13 f. Recreation for the mentally retarded;
14 g. Remedial reading.

15 (d) Learning Disabilities - 811. In addition to the requirements in subs. (1) and (2),
16 a minimum of 15 semester credits is required including:

- 17 1. Introduction to special learning disabilities;
18 2. Special education diagnosis and evaluation - learning disabilities;
19 3. Language development for the exceptional child;

1 4. Education of the child with learning disabilities;

2 5. Student teaching of the learning disabled.

3 (e) Occupational Therapist - 812. Effective July 1, 1977, any person employed by
4 a school system as a school occupational therapist shall hold a license issued
5 by the department.

6 1. A regular license may be issued to a school occupational therapist who
7 was employed by a school system for a minimum of 2 semesters between
8 July 1, 1974, and June 30, 1977, upon verification that the experience
9 was successful and that the applicant was certified by the appropriate
10 professional licensing authority.

11 2. An applicant lacking the minimum of 2 semesters of experience as a
12 school occupational therapist may be issued a one-year license for the
13 1977-78 school year, which may be followed by a regular license beginning
14 July 1, 1978, upon verification of successful experience during the 1977-
15 78 school year.

16 3. Effective July 1, 1978, a school occupational therapist not licensable
17 under subd. 1. shall complete or possess:

18 a. A license to serve as an occupational therapist issued by the appro-
19 priate professional licensing authority.

20 b. A minimum of 9 semester credits in professional special education
21 such as:

- 1 1) Adaptive physical education;
- 2 2) Behavior modification for the exceptional child;
- 3 3) Early childhood special education;
- 4 4) Educational assessment/diagnosis of the exceptional child;
- 5 5) Elective(s) in special education;
- 6 6) Guidance of exceptional children;
- 7 7) Introductory course to a specific area of exceptionality;
- 8 8) Language development for the exceptional child;
- 9 9) Language disorders;
- 10 10) Psychology or nature of exceptional children.

11 (f) Orthopedic Disability - 815. In addition to the requirements in subs. (1) and
12 (2), a minimum of 12 semester credits is required including:

13 1. Required:

- 14 a. Methods of teaching the orthopedically disabled;
- 15 b. Student teaching the orthopedically disabled.

16 2. Electives:

- 17 a. Kinesiology or physical reconstruction;
- 18 b. Remedial reading;
- 19 c. Survey of pathology of orthopedic condition;
- 20 d. Survey of speech correction techniques;
- 21 e. Techniques of teaching mentally retarded.

1 (g) Physical Therapist - 817. A regular license as a school physical therapist may
2 be issued to an applicant who is licensed as a physical therapist by the
3 Wisconsin department of regulation and licensing, medical examining board.

4 (h) Speech or Language Disability - 820. Effective July 1, 1975, a regular license
5 as a speech therapist may be issued to an applicant who has obtained the insti-
6 tutional endorsement and has completed or possesses:

7 1. A master's degree in communicative disorders (speech pathology,
8 audiology, and language disorders) with undergraduate training including
9 a minimum of 60 semester credits of which a minimum of 24 semester
10 credits are graduate credits. Courses are to be selected from the sug-
11 gested content areas which follow.

12 2. Eighteen semester credits in professional education including:

13 a. A minimum of 9 semester credits in basic and related areas
14 selected from such content areas as:

15 1) Required:

16 a) Child/adolescent development; and

17 b) Learning theory.

18 2) Electives:

19 a) Child/adolescent psychology;

- b) Clinical psychology;
- c) Developmental/remedial reading;
- d) Educational psychology or psychology of learning;
- e) Interprofessional relationships;
- f) Personality adjustment;
- g) Physiological psychology; and
- h) Statistics.

3. A minimum of 6 semester credits in practicum to include a minimum of 300 clock hours of supervised student practicum; of this, a minimum of 200 clock hours must be earned in working with pre-school and school age children; of this, a minimum of 100 clock hours must be earned in a school setting under the supervision of a Wisconsin licensed speech and hearing therapist. A minimum of 150 of the total clock hours earned must be at the graduate level. Such practicum should include experience with a wide range of speech and language pathologies as well as auditory testing and hearing rehabilitation.

4. A minimum of 3 semester credits in methods of procedures in school speech and hearing programs.

5. A minimum of 6 semester credits in supportive content areas selected from:

a. Required (at least one):

1) Nature of the exceptional child;

- 1 2) Psychology of the exceptional child; and
- 2 3) Guidance of the exceptional child.

3 b. Electives:

- 4 1) Abnormal or clinical psychology;
- 5 2) Guidance and counseling;
- 6 3) Learning disabilities;
- 7 4) Psychological appraisal of the orthopedically disabled; and
- 8 5) Psychological testing.

9 6. A minimum of 36 semester credits as follows:

- 10 a. A minimum of 12 semester credits in fundamental information
- 11 applicable to the normal development and use of oral communica-
- 12 tion and hearing selected from such content areas as:

13 1) Required:

- 14 a) Anatomy and physiology of speech and hearing;
- 15 b) Phonetics; and
- 16 c) Development of speech, language, and hearing.

17 2) Electives:

- 18 a) Acoustics;
- 19 b) Communication theory;

- c) Language theory;
- d) Linguistics;
- e) Psychology of speech and hearing;
- f) Social/cultural aspects of oral communication;
- g) Speech and hearing science; and
- h) Theory of hearing.

b. A minimum of 15 semester credits in diagnostic and evaluative techniques and in clinical procedures and management beyond survey courses, including:

- 1) Impairments of articulation;
- 2) Impairments of fluency;
- 3) Impairments of voice;
- 4) Language disorders;
- 5) Neuromuscular impairments of speech; and
- 6) Orofacial disorders.

c. A minimum of 9 semester credits in diagnostic evaluative techniques and in auditory rehabilitation, including:

- 1) Auditory disorders;
- 2) Hearing conservation; and
- 3) Speech and language for the hearing impaired.

7. Persons eligible to hold a valid Wisconsin speech therapist license prior to July 1, 1975, may continue such certification under the standards in force prior to July 1, 1975.

1 (i) Visually Impaired - 825. In addition to the requirements in subs. (1) and (2), a
2 minimum of 12 semester credits is required including:

3 1. Required:

- 4 a. Braille reading and writing;
5 b. Techniques of teaching school subjects to visually impaired; and
6 c. Student teaching visually impaired.

7 2. Electives:

- 8 a. Anatomy of the eye;
9 b. Arts and crafts;
10 c. Introduction to communicative disorders; and
11 d. Speech for the visually impaired.

12 (j) Emotional Disturbance - 830. In addition to the requirements in subs. (1) and
13 (2), a minimum of 15 semester credits is required including:

14 1. Required:

- 15 a. Remediation of learning difficulties;
16 b. Methods of teaching the emotionally disturbed and socially
17 maladjusted; and
18 c. Student teaching of disturbed children.

1 2. Electives:

- 2 a. Abnormal psychology;
- 3 b. Arts and crafts;
- 4 c. Child psychiatry;
- 5 d. Clinical studies in guidance;
- 6 e. Diagnosis and treatment of pupil adjustment;
- 7 f. Emotional and personality development in the elementary school;
- 8 g. Internship with disturbed children as approved by state
- 9 superintendent;
- 10 h. Introduction to mental retardation;
- 11 i. Juvenile delinquency;
- 12 j. Nature and needs of the emotionally disturbed;
- 13 k. Practicum in behavior problems;
- 14 l. Remedial reading clinic;
- 15 m. Role of agencies serving emotionally disturbed or socially
- 16 maladjusted children, or both; and
- 17 n. Survey in occupational therapy techniques.

18 (k) Exceptional Education - Special Fields. A person licensed in any of the special

19 fields listed below who has a specific assignment to teach exceptional children

20 in that field, shall hold a license in exceptional education if program reim-

21 bursement is to be approved. Those special fields are:

22 1. Physical Education - Special Education - 860

23 2. Music - Special Education - 861

1 3. Art - Special Education - 862

2 4. Home Economics - Special Education - 863

3 5. Industrial Arts - Special Education - 864

4 6. Business Education - Special Education - 865

5 7. Agriculture - Special Education - 866

6 a. A regular license may be issued to an applicant who has completed
7 or possesses:

8 1) Eligibility for a license in one of the special fields named
9 above;

10 2) A minimum of 9 semester credits in:

11 a) Psychology or nature of exceptional children;

12 b) Practicum in the area of specialization with exceptional
13 children;

14 c) Elective in special education.

15 3) A statement from the institution at which the above course
16 work was completed attesting to the competence of the
17 applicant in the area of specialization with exceptional
18 children.

1 (1) Special Education Program Aide - 883. A regular license to serve as a special
2 education program aide may be issued to an applicant who has completed or
3 possesses:

- 4 1. A minimum of 18 years of age;
- 5 2. A minimum of 3 years of experience in supervision of structured youth
6 activities; or
- 7 3. A minimum of 3 years of college education; or
- 8 4. A combination of 2 and 3 totaling 3 years; or
- 9 5. A planned 2-year program in child care and development approved by the
10 department.

11 NOTE: The following section PI 3.14 will be effective July 1, 1986.

12 PI 3.14 SPECIAL EDUCATION. Effective July 1, 1986, a regular license to teach in any
13 area of special education may be issued to an applicant who has completed the general
14 requirements in PI 3.05 and an Approved Program and who has received the institutional
15 endorsement. The Approved Program shall include the requirements listed in subs. (1) and
16 (2), where specifically cited and in the areas of specialization listed in sub. (3).

17 (1) GENERAL PROFESSIONAL PREPARATION. A minimum of 18 semester
18 credits in professional education including:

- 1 (a) Child or adolescent psychology;
 - 2 (b) Psychology of learning or educational psychology;
 - 3 (c) Measurement and evaluation;
 - 4 (d) Methods of instruction;
 - 5 (e) Practicum with non-exceptional children in a regular classroom at the
6 elementary, secondary, or elementary and secondary level. Special con-
7 sideration will be given to individuals who are hearing impaired in lieu of
8 a practicum;
 - 9 (f) Normal language development;
 - 10 (g) Principles of career and vocational education.
- 11 (2) GENERAL PREPARATION IN SPECIAL EDUCATION. A minimum of 12
12 semester credits in general special education including:
- 13 (a) Psychology or nature of the exceptional child;
 - 14 (b) Individual diagnostic assessment;
 - 15 (c) Behavior and personal management for exceptional children;
 - 16 (d) Language disorders of the exceptional child;

- 2 (e) Methods for working with parents of exceptional children and community
3 agencies.

4 (3) AREAS OF SPECIALIZATION AND SPECIFIC REQUIREMENTS.

- 5 (a) Mild or Moderate Mental Retardation - 806, K-8 or 7-12 or K-12

6 1. Completion of requirements listed in subs. (1) and (2).

7 2. A minimum of 12 semester credits including:

8 a. Introduction to mental retardation;

9 b. Educational diagnosis and assessment of mental retardation;

10 and

11 c. Curriculum and methods in mental retardation at the elemen-
12 tary level, secondary level, or both.

13 3. Student teaching in mental retardation at the elementary level,
14 secondary level, or both. A teacher who holds a regular Wisconsin
15 license in at least one category of special education, who has com-
16 pleted at least 3 years of successful teaching experience including
17 at least one year of successful teaching experience in mental
18 retardation, and who has completed an approved university
19 supervised on-the-job practicum in mental retardation may have
the student teaching requirement waived.

1 (b) Severely Handicapped - 807, K-12

2 1. Completion of requirements listed in subs. (1) and (2).

3 2. A minimum of 18 semester credits including:

4 a. A minimum of 6 credits in the characteristics of children
5 with severe mental retardation and developmental disabilities,
6 severe communication deficits, severe physical disabilities,
7 and behavioral disorders;

8 b. Educational diagnosis and assessment of the severely
9 handicapped;

10 c. Curriculum and methods in severely handicapped; and

11 d. Cooperative programming with community, health, and social
12 services.

13 3. Student teaching in serverly handicapped. A teacher who holds a
14 regular Wisconsin license in at least one category of special educa-
15 tion who has completed at least 3 years of successful teaching
16 experience including at least one year of successful teaching
17 experience in severely handicapped, and who has completed an
18 approved university supervised on-the-job practicum in severely
19 handicapped may have the student teaching requirement waived.

20 (c) Learning Disabilities - 811, K-8 or 7-12 or K-12

21 1. Completion of requirements listed in subs. (1) and (2).

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2. A minimum of 12 semester credits including:
 - a. Introduction to learning disabilities;
 - b. Educational diagnosis and assessment of learning disabilities;
 - c. Curriculum and methods in learning disabilities at the elementary level, secondary level, or both; and
 - d. Remedial reading.

3. Student teaching in learning disabilities at the elementary level, secondary level, or both. A teacher who holds a regular Wisconsin license in at least one category of special education, who has completed at least 3 years of successful teaching experience including at least one year of successful teaching experience in learning disabilities, and who has completed an approved university supervised on-the-job practicum in learning disabilities may have the student teaching requirement waived.

- (d) Emotional Disturbance - 830, K-8 or 7-12 or K-12
 1. Completion of requirements listed in subs. (1) and (2).

 2. A minimum of 12 semester credits including:
 - a. Introduction to emotional disturbance;
 - b. Educational diagnosis and assessment of emotional disturbance including special attention to remedial reading;

- c. Curriculum and methods in emotional disturbance at the elementary level, secondary level, or both; and
- d. Management of the emotionally disturbed.

3. Student teaching in emotional disturbance at the elementary level, secondary level, or both. A teacher who holds a regular Wisconsin license in at least one category of special education, who has completed at least 3 years of successful teaching experience including at least one year of successful teaching experience in emotional disturbance, and who has completed an approved university supervised on-the-job practicum in emotional disturbance may have the student teaching requirement waived.

(e) Hearing Impaired - 805, K-8 or 7-12 or K-12

- 1. Completion of requirements listed in subs. (1) and (2).
- 2. A minimum of 18 semester credits including:
 - a. Introduction to hearing impairment;
 - b. Curriculum, media and methods in hearing impairment at the elementary level, secondary level, or both;
 - c. Language problems and development for the hearing impaired;
 - d. Speech for the hearing impaired;
 - e. Speech reading and auditory training for the hearing impaired;
 - and
 - f. Manual communication.

1 3. Student teaching in hearing impairment at the elementary level,
2 secondary level, or both.

3 4. For a regular license at the secondary level, the applicant shall
4 complete the general requirements in PI 3.08 (1) relating to a
5 teaching minor.

6 (f) Visually Impaired - 825, K-8 or 7-12 or K-12

7 1. Completion of requirements listed in subs. (1) and (2).

8 2. A minimum of 18 semester credits including:

9 a. Introduction to visual impairment;

10 b. Teaching methods in reading and writing of braille, optacon,
11 and in other communication skills;

12 c. Teaching methods in orientation and mobility;

13 d. Structure, function, and pathological implications of the eye;

14 e. Instructional aids and materials for the visually impaired; and

15 f. Teaching activities of daily living skills.

16 3. Student teaching in visually impaired at the elementary level,
17 secondary level, or both. A teacher who holds a regular Wisconsin
18 license in at least one category of special education, who has com-
19 pleted at least 3 years of successful teaching experience including
20 at least one year of successful teaching experience in visually
21 impaired, and who has completed an approved university supervised

1 on-the-job practicum in visually impaired may have the student
2 teaching requirement waived.

- 3 4. For a regular license at the secondary level, the applicant shall
4 complete the general requirements in PI 3.08(1) relating to a
5 teaching minor.

6 (g) Orientation and Mobility - 826, K-12. Effective July 1, 1986, a regular
7 license shall be issued to an applicant who has completed:

- 8 1. A minimum of 12 semester credits in general professional educa-
9 tion course work, including:

- 10 a. Child or adolescent psychology;
11 b. Measurement and evaluation;
12 c. Psychology of education or educational psychology; and
13 d. Curriculum and methods of instruction.

- 14 2. An orientation and mobility program approved by the American
15 Association of Workers for the Blind/Association for Education of
16 the Visually Handicapped.

17 (h) Orthopedic Disability - 815, K-12. In addition to the requirements in
18 subs. (1) and (2), a minimum of 12 semester credits is required including:

Required:	Electives:
Methods of teaching the orthopedically disabled.	Kinesiology or physical reconstruction.
Student teaching the orthopedically disabled.	Remedial reading.
	Survey of pathology of orthopedic condition.
	Survey of speech correction techniques.
	Techniques of teaching mentally retarded.

(i) Early Childhood - Exceptional Educational Needs - 808. All persons employed as teachers of early childhood - exceptional educational needs shall hold a license to teach in this area.

1. A regular license may be issued to an applicant to teach early childhood - exceptional educational needs who has completed an Approved Program and who has received the institutional endorsement for a license to teach in this area. The applicant for this license shall have completed a minimum of 34 semester credits including:

- a. Child growth and development;
- b. Educational psychology or psychology of learning;
- c. Psychology of the exceptional child;
- d. Methods and curriculum in early childhood education;
- e. Methods of teaching reading;

- 1 f. Student teaching with normal young children;
- 2 g. Introduction to the education of the young exceptional child;
- 3 h. Assessment of the young exceptional child;
- 4 i. Language development and disorders of the young exceptional
- 5 child;
- 6 j. Organization and administration of programs for the young
- 7 exceptional child;
- 8 k. Methods, curriculum and materials for the young exceptional
- 9 child;
- 10 l. Student teaching with the young exceptional child; and
- 11 m. Parent training and family involvement of the young excep-
- 12 tional child.

13 (j) Speech or Language Disability - 820, K-12. A regular license as a speech
14 therapist may be issued to an applicant who has completed an Approved
15 Program and who has received the institutional endorsement and who has
16 completed or possesses:

- 17 1. A master's degree in communicative disorders (speech pathology,
18 audiology, and language disorders) with undergraduate training a
19 minimum of 60 semester credits of which a minimum of 24 semester
20 credits are graduate credit. Courses are to be selected from the
21 suggested content areas which follow:
- 22 2. Eighteen semester credits in professional education including:
 - 23 a. A minimum of 9 semester credits in basic and related areas
 - 24 selected from such content areas as:

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Required:	Electives:
Child/adolescent development. Learning theory.	Child/adolescent psychology. Clinical psychology. Developmental/remedial reading. Educational psychology or psychology of learning. Interprofessional relationships. Personality adjustment. Physiological psychology. Statistics.

b. A minimum of 6 semester credits in practicum to include a minimum of 300 clock hours of supervised student practicum; of this, a minimum of 200 clock hours shall be earned in working with preschool and school age children; of this, a minimum of 100 clock hour shall be earned in a school setting under the supervision of a Wisconsin licensed speech and hearing therapist. A minimum of 150 of the total clock hours earned shall be at the graduate level. Such practicum should include experience with a wide range of speech and language pathologies as well as auditory testing and hearing rehabilitation.

c. A minimum of 3 semester credits in methods or procedures in school speech and hearing programs.

3. A minimum of 6 semester credits in supportive content areas selected from:

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Required (at least one):	Electives:
Nature of the exceptional child.	Abnormal or clinical psychology.
Psychology of the exceptional child.	Guidance and counseling.
Guidance of the exceptional child.	Learning disabilities.
	Psychological appraisal of the orthopedically disabled.
	Psychological testing.

4. A minimum of 36 semester credits as follows:

a. A minimum of 12 semester credits in fundamental information applicable to the normal development and use of oral communication and hearing selected from such content areas as:

Required:	Electives:
Anatomy and physiology of speech and hearing.	Acoustics;
Development of speech, language, and hearing.	Communication theory.
	Language theory.
	Linguistics.
	Psychology of speech and hearing.
	Social/cultural aspects of oral communication.
	Speech and hearing science.
	Theory of hearing.

b. A minimum of 15 semester credits in diagnostic and evaluative techniques and in clinical procedures and management beyond survey courses, including:

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Required:	Electives:
Impairments of articulation.	None.
Impairments of fluency.	
Impairments of voice.	
Language disorders.	
Neuromuscular impairments of speech.	
Orofacial disorders.	

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c. A minimum of 9 semester credits in diagnostic evaluative techniques and in auditory rehabilitation, including:

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Required:	Electives:
Auditory disorders.	None.
Hearing conservation.	
Speech and language for the hearing impaired.	

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(k) Occupational Therapist - 812, K-12. Any person employed by a school system as a school occupational therapist shall hold a license issued by the department. Effective July 1, 1978, a school occupational therapist shall complete or possess:

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1. A license to serve as an occupational therapist issued by the appropriate professional licensing authority.
2. A minimum of 9 semester credits in professional special education such as:

- 1 a. Adaptive physical education;
- 2 b. Behavior modification for the exceptional child;
- 3 c. Early childhood special education;
- 4 d. Educational assessment/diagnosis of the exceptional child;
- 5 e. Elective(s) in special education;
- 6 f. Guidance of exceptional children;
- 7 g. Introductory course to a specific area of exceptionality;
- 8 h. Language development for the exceptional child;
- 9 i. Language disorders.

10 (l) Physical Therapist - 817, K-12.

- 11 1. A regular license as a school physical therapist may be issued to an
- 12 applicant who is licensed as a physical therapist by the Wisconsin depart-
- 13 ment of regulation and licensing, medical examining board.

14 (m) Exceptional Education - Special Fields, K-8, 7-12, or K-12.

- 15 1. A person licensed in any of the special fields listed below who has a
- 16 specific assignment to teach exceptional children in that field, shall hold
- 17 a license in exceptional education if program reimbursement is to be
- 18 approved. Those special fields are:

- 19 a. Physical Education - Special Education - 860;
- 20 b. Music - Special Education - 861;
- 21 c. Art - Special Education - 862;
- 22 d. Home Economics - Special Education - 863;

- e. Industrial Arts - Special Education - 864;
- f. Business Education - Special Education - 865;
- g. Agriculture - Special Education - 866.

2. A regular license may be issued to an applicant who has completed or possesses:

- a. Eligibility for a license in one of the special fields named above.
- b. A minimum of 9 semester credits in:

Required:	Electives:
Psychology or nature of exceptional children.	Elective in special education.
Practicum in the area of specialization with exceptional children.	

- c. A statement from the institution at which the above course work was completed attesting to the competence of the applicant in the areas of specialization with exceptional children.

(n) Special Education Program Aide - 883. A regular license to serve as a special education program aide may be issued to an applicant who has completed or possesses:

- 1. A minimum of 18 years of age;

- 1 2. A minimum of 3 years of experience in supervision of structured youth
2 activities; or
- 3 3. A minimum of 3 years of college education; or
- 4 4. A combination of 2 and 3 totaling 3 years; or
- 5 5. A planned 2-year program in child care and development approved by the
6 department.

7 PI 3.15 SPECIAL SUBJECT FIELDS. A regular license may be issued in the special
8 subject fields listed below to an applicant who has completed the general requirements in
9 PI 3.05, a 34 semester credit approved major unless otherwise noted, and a professional
10 education sequence consisting of a minimum of 18 semester credits including: child growth
11 and development, educational psychology or psychology of learning, curriculum, methods
12 and a minimum of 5 semester credits of student teaching. For a license to teach at both
13 elementary and secondary levels, student teaching shall be done at both levels. A license
14 may be issued on the basis of completion of a teaching minor if the applicant is certified
15 in another subject area with a major. A license issued on the basis of the minor is valid
16 only during the first 3 years following graduation; futher licensing requires the completion
17 of an Approved Program major or a master's degree in the subject.

18 (1) Agriculture - 200

19 (2) Art - 550. A regular license in art education may be issued to an applicant who has
20 completed the above requirements or a minimum of a 54 semester credit approved
21 program major, in addition to the required professional sequence.

1 (3) Business Education All - 250. A regular license may be issued in Business Education-
2 All or in the following individual areas of business:

3 (a) Bookkeeping - 225

4 (b) Data Processing - 256

5 (c) Shorthand - 260

6 (d) Typewriting - 265

7 (e) Office Practice - 270

8 (f) Basic Business - 275

9 (4) Home Economics - 210

10 (5) Industrial Arts - 220

11 (6) Music, Instrumental - 506, K-8, 7-12, or K-12. A 46 semester credit major is required.

12 (7) Music, Choral - 511, 7-12. A 46 semester credit major is required.

13 (8) Music, General - 515, K-8, 7-12 or K-12. A 46 semester credit major is required.

14 (9) Physical Education - 530

15 **PI 3.16 VOCATIONAL EDUCATION.** A regular license to teach a vocational subject may
16 be issued to an applicant who has completed or possesses:

17 (1) General requirements in PI 3.05 and PI 3.15, and a course in principles, issues or
18 philosophy of vocational education.

1 (2) Related occupational experience during the 10 year period immediately preceding
2 application for the license. The required occupational experience may be met in
3 either of the following 2 ways:

4 (a) Paid occupational experience in related occupations. Up to 50% of the occupa-
5 tional experience may be secured by completing:

6 1. Graduate credits in technical subjects specifically related to the voca-
7 tional subject for which the license is being sought. (One semester credit
8 equals 95 clock hours of occupation experience); or

9 2. Workshops specifically related to the vocational subject for which the
10 license is being sought. (One clock hour of workshop experience equals a
11 maximum of 3 hours of occupational experience.) Prior approval of the
12 state superintendent is required.

13 (b) Department approved occupational internships (directed field experience)
14 resulting in college or university credits. (One hour of paid occupational intern-
15 ship equals 3 hours of occupational experience.)

16 (3) Following is a listing of vocational subjects with required hours of occupational
17 experience and any additional requirements.

18 (a) Business and Office - 281--2,000 clock hours

19 (b) Distributive Education - 282--4,000 clock hours

1 (c) Health Occupations - 911--2,000 clock hours in more than one setting.

2 1. An applicant for a license in health occupations - vocational may
3 complete a minimum of 34 semester credit major in a nationally
4 recognized health occupations field in which the applicant holds current
5 state or national certification and submit the institutional endorsement
6 verifying the completion of the following professional requirements in
7 lieu of subd. 3:

- 8 a. Educational psychology or psychology of learning;
9 b. Curriculum planning;
10 c. Methods of teaching health occupations;
11 d. Student teaching - minimum of 5 semester credits;
12 e. Competency in the broad area of health care professions verified
13 by the preparation institution.

14 2. Certification designation health occupations - vocational requires that
15 the applicant hold current state or national certification in a health care
16 field.

17 3. A licensed teacher employed as a health occupations-vocational teacher
18 for 2 semesters prior to July 1, 1978 may be issued a regular license upon
19 verification by the employing school administrator that the experience
20 was successful.

21 (d) Home Economics: Child Services - 211, Clothing Services - 212, Food
22 Services - 213, Housing and Equipment - 214 or Family and Community
23 Services - 215. 2,000 clock hours, 1,000 of which shall be in one area.

- 1 (e) Trades and Industry: Drafting - 293, Electricity/electronics - 294,
2 graphics - 296, metals - 297, power mechanics - 298, or woodworking - 299.
3 2,000 clock hours in each area.

4 PI 3.17 READING TEACHER, READING SPECIALIST.

5 NOTE: Sub. (1) is repealed effective July 1, 1984.

- 6 (1) Reading Teacher - 316. Effective July 1, 1972, any person who has a specific assign-
7 ment to teach reading must hold a reading teacher license.

8 (a) A regular license may be issued to an applicant who has the institutional
9 endorsement for the reading teacher license and has completed or possesses:

- 10 1. Eligibility to hold a Wisconsin license to teach or completion of an
11 approved teacher education program.
- 12 2. Two years of teaching experience while holding a teaching license.
- 13 3. A minimum of 15 semester credits, of which a minimum of 9 semester
14 credits must be taken beyond the bachelor's degree and of which a
15 maximum of 6 semester credits may be taken within the bachelor's
16 degree.

17 a. Required are:

- 18 1) Teaching of reading - elementary level for the K-8 license
19 and teaching of reading - secondary level for the 7-12;

- 1 2) Reading disability; and
- 2 3) Reading clinic practicum.

3 b. Electives are to be chosen from:

- 4 1) Advanced courses and seminars in reading;
- 5 2) Child or adolescent psychology;
- 6 3) Language and learning disabilities;
- 7 4) Language arts;
- 8 5) Literature for children or adolescents, or both;
- 9 6) Measurement or evaluation, or both.

10 NOTE: The following sub. (1) is effective July 1, 1984.

11 (1) Reading Teacher - 316. Any person who has a specific assignment to teach reading
12 shall hold a reading teacher license. Effective July 1, 1984, a regular K-12 reading
13 teacher license shall be issued to an applicant who has completed an Approved
14 Program and who has received the institutional endorsement for the reading teacher
15 license and who has completed or possesses:

16 (a) Eligibility to hold a Wisconsin license to teach or completion of an approved
17 teacher education program.

18 (b) Two years of successful regular classroom teaching experience.

19 (c) A minimum of 18 semester credits with at least 12 of those credits taken
20 beyond the bachelor's degree. At least 16 of the 18 semester credits to include

1 a practicum in teaching reading at the elementary level and at the secondary
2 level and to include coursework in subds. 1 through 4 and in subd. 5:

- 3 1. Developmental reading in the elementary school and in the secondary
4 school;
- 5 2. Assessment and instructional techniques for readers with special needs;
- 6 3. Language development;
- 7 4. Learning disabilities; and
- 8 5. Course work in one of the following:
 - 9 a. Gifted and talented education;
 - 10 b. Evaluation and measurement; or
 - 11 c. Literature for children or adolescents.

12 NOTE: The following sub. (2) is repealed effective July 1, 1984.

13 (2) Reading Specialist - 317. Effective July 1, 1972, any person who works with reading
14 teachers, classroom teachers, and others as a resource teacher to improve
15 competency and interest in the teaching of reading and to prevent reading disabilities
16 shall hold a reading specialist license.

17 (a) A regular license may be issued to an applicant who has the institutional
18 endorsement for the reading specialist license, and has completed or possesses:

1 1. All requirements for a regular license as a reading teacher in addition to
2 having the master's degree with a major emphasis in reading or at least a
3 30 semester credit program equivalent to the master's degree.

4 2. In addition to the course listed in subds. 2 and 3, course requirements
5 should be selected from the following:

6 a. Required are:

- 7 1) Measurement or evaluation, or both;
8 2) Supervision and administration of reading programs;
9 3) Advanced reading courses and seminars.

10 b. Electives are to be chosen from:

- 11 1) Curriculum, history, and philosophy of education;
12 2) Educational and psychological research;
13 3) Exceptional children;
14 4) Guidance and counseling;
15 5) Internship with a qualified reading specialist or consultant;
16 6) Language and learning disabilities and techniques; and
17 7) Learning and human development.

18 3. Two years of teaching or supervisory experience involved with the teaching
19 of discrete reading courses.

20 NOTE: The following sub. (2) is effective 7-1-84.

1 (2) Reading Specialist - 317. Any person who directs K-12 reading programs, works
2 with reading teachers, classroom teachers, administrators, and others as a resource
3 teacher in reading shall hold a reading specialist license. Effective July 1, 1984, a
4 regular K-12 reading specialist license shall be issued to an applicant who has com-
5 pleted an Approved Program and who has received the institutional endorsement for
6 the reading specialist license, and who has completed or possesses:

7 (a) Eligibility to hold a Wisconsin reading teacher license.

8 (b) A master's degree with a major emphasis in reading or at least a 30 graduate
9 semester credit program equivalent to the master's degree with a minimum of
10 15 graduate semester credits to include:

- 11 1. Guiding and directing the K-12 reading program;
- 12 2. Field experience in K-12 reading programs;
- 13 3. Research related to reading;
- 14 4. Supervision of instruction; and
- 15 5. Content area reading for the reading specialist.

16 NOTE: The following PI 3.18 is repealed effective July 1, 1986.

17 PI 3.18 INSTRUCTIONAL MEDIA AREAS.

18 (1) Audio-visual coordinator - 905. Effective July 1, 1967, a person who provides those
19 audio-visual advisory, production and distribution services which facilitate teaching-
20 learning situations with media in an organized manner within a single building housing
21 a typically organized grade unit of a school system such as an elementary school,

1 middle school, junior high school, or secondary school shall hold a license as an
2 audio-visual coordinator. A regular license may be issued to an applicant for the
3 audio-visual coordinator's license who has completed or possesses:

4 (a) A valid Wisconsin teaching license.

5 (b) A minimum of 4 semester credits in:

6 1. Basic audio-visual methods - required.

7 2. A second course in audio-visual instruction.

8 (2) Audio-Visual Director - 904. Effective July 1, 1967, a person who directs, adminis-
9 ters or provides those advisory production and distribution services which facilitate
10 teaching-learning situations with media in an organized manner within an entire
11 school system shall hold this license. A regular license may be issued to an applicant
12 who has obtained the institutional endorsement for the audio-visual director license
13 and has completed or possesses:

14 (a) Eligibility to hold a Wisconsin license to teach or completion of an approved
15 teacher education program.

16 (b) Three years of successful teaching.

17 (c) A minimum of 15 semester credits including:

18 1. Elementary school curriculum - a minimum of 2 semester credits for
19 applicants with secondary school teaching experience, or secondary school

1 curriculum - a minimum of 2 semester credits for applicants with elemen-
2 tary school teaching experience.

3 2. Basic audio-visual methods - required.

4 3. Production of audio-visual materials - required.

6 4. Administration of audio-visual programs - required.

6 5. Electives in course such as:

7 a. Educational television;

8 b. Motion picture production;

9 c. Photography;

10 d. Programmed learning; and

11 e. Radio.

12 (3) School Librarian - 900. Effective July 1, 1970, a regular license may be issued to an
13 applicant who has obtained the institutional endorsement for the school librarian
14 license. In the case of the applicant who holds the library science degree, an
15 Approved Program of a minimum of 18 semester credits of professional education
16 including field experience in school library service and the general requirements in
17 PI 3.05 shall be completed.

18 (a) Minimum credits for certification covering both elementary and secondary
19 schools shall be 22 semester credits in library science and related fields,
20 including all of the following:

- 1 1. Administration of the school library-instructional materials center;
- 2 2. Adolescent literature;
- 3 3. Cataloging and classifying;
- 4 4. Children's literature;
- 5 5. Reference sources for schools;
- 6 6. Selection and use of audio-visual materials; and
- 7 7. Selection and use of printed materials.

8 (b) Additional courses may be selected from:

- 9 1. Audio-visual materials and instruction;
- 10 2. Developmental reading;
- 11 3. Principles of elementary and secondary curriculum development;
- 12 4. Remedial reading; and
- 13 5. Student teaching in school librarianship.

14 NOTE: The following section PI 3.18 is effective July 1, 1986.

1 PI 3.18 INSTRUCTIONAL LIBRARY MEDIA AND INSTRUCTIONAL TECHNOLOGY.

2 Persons holding the regular or life school librarian - 900, audiovisual director - 904, or
3 audiovisual coordinator - 905 license prior to July 1, 1986, may continue to serve with
4 these licenses.

5 (1) Initial Instructional Library Media Specialist - 901. Effective July 1, 1986, for the
6 5-year initial license, the applicant shall either possess a regular or a life license as
7 a school librarian - 900 or audiovisual director - 904 or have completed all of the
8 following:

9 (a) The general requirements in PI 3.05 including the Approved Program and insti-
10 tutional endorsement;

11 (b) Eligibility to hold a Wisconsin license to teach in the elementary or secondary
12 schools or completion of an approved elementary or secondary classroom
13 teacher preparation program;

14 (c) Student teaching in elementary and secondary library media services; and

15 (d) A minimum of 24 semester credits in an approved library media services pro-
16 gram covering the following competency areas:

17 1. History, development, and content of children's and young adult's media;

18 2. Evaluation, selection, and utilization of media and instructional equip-
19 ment for children and young adults;

- 1 3. Teaching of media, reference, research, and production skills to enable
2 student use of media resources;

- 3 4. Provision of reference, referral, and retrieval services; and reading,
4 listening, and viewing guidance;

- 5 5. Selection of appropriate resources to meet learning activity needs;

- 6 6. Basic techniques for producing graphic, projected, and electronic media;

- 7 7. Management of the school building library media program, including the
8 physical, technological, and financial resources; acquisition, organiza-
9 tion, and retrieval functions, and operational and reporting procedures;

- 10 8. Direction of personnel assisting in the operation of a building-level
11 library media program;

- 12 9. Identification of building-level library media program needs and the use
13 of pertinent research in seeking solutions;

- 14 10. Informing the community about available library media services and
15 gaining the cooperation of community agencies and professional
16 organizations;

- 17 11. Application of school laws and regulations pertinent to library media
18 programs;

- 1 4. Selection and use of microcomputers and appropriate software for educa-
2 tional and bibliographic purposes;

- 3 5. Advanced techniques for producing instructional media in graphic,
4 projected and electronic formats; ability to determine when to use local
5 school district or commercial production facilities; ability to secure
6 information through networks and computerized databases;

- 7 6. Development of position description, performance objectives, and evalua-
8 tion guidelines for building-level library media personnel;

- 9 7. Development of school building-level proposals for new or adapted
10 instructional programs, development of educational specifications for
11 library media centers, and planning of comprehensive annual and long-
12 range goals;

- 13 8. Establishment and maintenance of effective interpersonal relationships
14 with the entire educational community, including students, administrators,
15 parents, and school personnel;

- 16 9. Needs assessment for building-level library media programs and use of
17 results to plan a more effective library media program;

- 18 10. Advanced knowledge of the content and evaluation of children's and
19 young adult's literature.

1 (3) Instructional Technology Specialist - 903. Effective July 1, 1986, for the regular
2 license, the applicant shall either possess a regular or life license as a audiovisual
3 director - 904 or have completed all of the following:

4 (a) The general requirements in PI 3.05 including the Approved Program and insti-
5 tutional endorsement;

6 (b) Eligibility to hold a Wisconsin license to teach in the elementary or secondary
7 schools or completion of an approved elementary or secondary classroom
8 teacher education program;

9 (c) A master's degree in an approved instructional technology program or 30
10 graduate semester credits in an approved instructional technology program
11 covering the following competencies:

12 1. Application of the principles of learning theory to the design of instruc-
13 tional media;

14 2. Determination of instructional objectives and development of specifica-
15 tions for media appropriate to meet those objectives;

16 3. Translation of media design specifications into workable production plans
17 and production of graphic, projected, and electronic media;

18 4. Planning and management of complex operations involving instructional
19 technology, including facility design, work scheduling, and budgeting;

- 1 5. Training, direction and evaluation of personnel involved in instructional
2 technology activities;
- 3 6. Promotion of effective use of media and other resources and technologies
4 by providing inservice instruction for teaching staff;
- 5 7. Application of microcomputer technology in teaching and learning
6 activities;
- 7 8. Development and application of standards for evaluation of media
8 produced by local school district staff;
- 9 9. Analysis of present and future curriculum requirements to identify
10 instructional technology needs;
- 11 10. Planning and management of effective procedures for selection, purchase,
12 maintenance, and repair of instructional equipment;
- 13 11. Sources of information on current and future trends and developments in
14 instructional technology;
- 15 12. Principles and theories of general elementary and secondary curriculum
16 development and educational psychology; and
- 17 13. Establishment and maintenance of effective interpersonal relationships
18 with the entire educational community, including students, administrators,
19 parents, and school personnel.

1 PI 3.19 BILINGUAL/BICULTURAL TEACHER. Secondary 28, junior high - 33,
2 elementary - 44. Effective July 1, 1978, any person who has a specific assignment to
3 teach in a bilingual/bicultural educational program shall hold certification as a bilingual/
4 bicultural teacher.

5 (1) A regular license may be issued to an applicant who has been employed as a
6 bilingual/bicultural teacher in a bilingual/bicultural education program for a minimum
7 of 2 semesters prior to July 1, 1978, upon verification that the applicant has
8 completed or possesses:

9 (a) Successful experience as a bilingual/bicultural teacher;

10 (b) A regular teaching license in subjects or grades taught at the time of the
11 bilingual/bicultural teaching experience; and

12 (c) Proficiency in English and in the target language.

13 (2) Effective July 1, 1978, a regular license may be issued to an applicant not certified
14 under sub. (1) who has completed or possesses:

15 (a) A regular Wisconsin teaching license in subjects or grades to be taught in the
16 bilingual/bicultural teaching assignment;

17 (b) Proficiency in English and in the target language;

18 (c) An Approved Program in bilingual/bicultural education at the level (elementary
19 or secondary, or both) of the teaching license being sought which includes a
20 minimum of 24 semester credits of course work in the following areas:

- 1 1. A minimum of 9 semester credits of course work in cultural and cross-
2 cultural studies including:
 - 3 a. Contemporary social problems with emphasis on the bilingual/
4 bicultural child;
 - 5 b. Culture of the target group(s);
 - 6 c. Contrastive analysis of the target culture(s) with other cultures;
 - 7 d. Bilingual/bicultural field experiences in the community of the target
8 group(s).

- 9 2. A minimum of 12 semester credits of course work in the following areas:
 - 10 a. Foundations of bilingual/bicultural education including rationale,
11 history, and survey of existing models;
 - 12 b. Theory and methodology of teaching the bilingual/bicultural child
13 in all basic content areas (elementary school level) or in the
14 teacher's field(s) of specialization (secondary school level) in both
15 English and in the target language; and
 - 16 c. A student teaching experience in bilingual/bicultural education.

- 17 3. A minimum of 3 semester credits in language study which develop knowl-
18 edge relating to phonology, morphology, and syntax in the target language
19 as these elements contrast with English. This course work is required for
20 elementary bilingual/bicultural certification and secondary English
21 bilingual/bicultural certification.

1 **PI 3.20 INDIAN COORDINATOR, TEACHER AND COUNSELOR.**

2 (1) Indian Home-School Coordinator - 924. Indian Language and Culture Aide - 925. A
3 regular license to serve as an aide or home-school coordinator in an American Indian
4 language and culture education program shall be issued under s. 115.28(17)(b), Stats.,
5 to applicants who are recommended as competent to serve in these positions by the
6 employing school district administrator or the employing administrator of an alter-
7 native school and by the designee of the tribal council or by the designee of the
8 local American Indian parent advisory committee pursuant to s. 115.735, Stats.

9 (a) The designee of the tribal council or the local American Indian parent advisory
10 committee shall be competent in the target Indian language and knowledgeable
11 about the history and culture of the target Indian population.

12 (b) A license to serve as an aide in an American Indian language and culture
13 program is not mandatory.

14 (2) Indian Language - 926. Indian History and Culture - 927. A regular license to teach
15 Indian language or to teach Indian history and culture in an American Indian
16 language and culture education program may be issued under s. 115.28(17)(a), Stats.,
17 to an applicant who holds or is eligible for a regular teaching license and who is
18 recommended by the employing school district administrator or the employing
19 administrator of an alternative school and by the designee of the tribal council or by
20 the designee of the local American Indian parent advisory committee as possessing
21 the following competencies and who provides the department with evidence of
22 possessing the following competencies:

1 (a) Teacher of Indian language

2 1. Ability to read, speak, write English and the target Indian language with
3 fluency and accuracy.

4 2. Ability to teach the target Indian language.

5 (b) Teacher of Indian history and culture

6 1. Knowledge and understanding of the history and culture of the target
7 student population.

8 2. Ability to teach the history and culture of the target student population.

9 (c) The designee of the tribal council or of the local American Indian parent
10 advisory committee shall be competent in the target Indian language and
11 knowledgeable about this history and culture of the target Indian population.

12 (d) A 2-year license to teach Indian language or to teach Indian history and
13 culture in an American Indian language and culture education program shall be
14 issued under s. 115.28(17)(a), Stats., to an applicant not licensable under sub.
15 (2) who is recommended by the employing school district administrator or the
16 employing administrator of an alternative school and by the designee of the
17 tribal council or by the designee of the local American Indian parent advisory
18 committee as possessing the following competencies and who provides the
19 department with evidence of possessing the following competencies:

1 1. Teacher of Indian language

2 a. Ability to read, speak, and write English and the target Indian
3 language with fluency and accuracy.

4 b. Ability to teach the target Indian language.

5 2. Teacher of Indian history and culture

6 a. Knowledge and understanding of the history and culture of the
7 target student population.

8 b. Ability to teach the history and culture of the target student
9 population.

10 (e) The designee of the tribal council or of the local American Indian parent
11 advisory committee shall be competent in the target Indian language and
12 knowledgeable about the history and culture of the target Indian population.

13 (f) Upon verification of 2 years of successful teaching experience by the school or
14 district administrator, a regular license shall be issued to the applicant who
15 has attended the biannual workshops sponsored by the American Indian language
16 and culture education board or the equivalent or who has been exempted from
17 attendance by the board and who is recommended by the employing school
18 district administrator or the employing administrator of an alternative school
19 and by the designee of the tribal council or by the designee of the local
20 American Indian parent advisory committee as possessing the following
21 competencies:

1 1. Teacher of Indian language

- 2 a. Ability to plan and organize instructional materials, units, and
3 lessons designed to instruct students in the use of the target Indian
4 language.
- 5 b. Ability to analyze the sound systems, grammatical forms, and syntax
6 of the target Indian language and English and to apply that knowledge
7 to the process of teaching the target Indian language.
- 8 c. Ability to develop drills and exercises that develop student awareness
9 of the structure of both the target Indian language and English.
- 10 d. Ability to guide students toward informal conversation in the target
11 Indian language.
- 12 e. Knowledge of the principles and theories of child and adolescent
13 growth and development and the relationship of that knowledge to
14 teaching the target Indian language in the elementary or secondary
15 schools.

16 2. Teacher of Indian history and culture

- 17 a. Ability to plan and organize instructional materials, units, and
18 lessons designed to instruct students in the history and cultural
19 traditions of the target Indian population.

- 1 b. Ability to classify the principal ways in which the target Indian
2 culture resembles and differs from that of the non-Indian culture
3 of the United States.
- 4 c. Ability to draw from personal experience in order to create a variety
5 of learning situations which bring the reality of the target Indian
6 culture closer to the student.
- 7 d. Ability to devise teaching methods appropriate to the culture of
8 target Indian populations.
- 9 e. Ability to develop, encourage, and promote student participation in
10 activities and events which reflect the contemporary ways of life
11 of the target Indian culture.
- 12 f. Knowledge of the principles and theories of child and adolescent
13 growth and development and the relationship of that knowledge to
14 teaching the target Indian history and culture in the elementary or
15 secondary schools.

16 (g) The designee of the tribal council or of the local American Indian parent
17 advisory committee shall be competent in the target Indian language and
18 knowledgeable about the history and culture of the target Indian population.

19 (3) School Counselor-Indian Language and Culture - 963. A regular license to serve as a
20 school counselor in an American Indian language and culture program shall be issued
21 under s. 115.28(17)(a), Stats., to an applicant who holds or is eligible for a regular

1 license as a counselor and who is recommended by the employing school district
2 administrator or the employing administrator of an alternative school and by the
3 designee of the tribal council or by the designee of the local American Indian parent
4 advisory committee and who provides the department with evidence of possessing
5 knowledge and understanding of the culture and traditions of the target student
6 population. The designee of the tribal council or of the local American Indian parent
7 advisory committee shall be competent in the target Indian language and knowledge-
8 able about the history and culture of the target Indian population.

9 **PI 3.21 OTHER TEACHING AREAS.** A regular license may be issued to an applicant who
10 has completed the general requirements in PI 3.05 and 3.08, including the Approved Program
11 and the institutional endorsement and any specific requirements listed below. Certification
12 at the elementary, secondary, or elementary and secondary levels depends upon the
13 preparation of the applicant.

14 (1) Health - 910

15 (2) Driver Education - 450. A regular license or a renewal of a regular license to teach
16 driver education and traffic safety education may be issued to an applicant who has
17 completed or possesses:

18 (a) A currently valid Wisconsin teaching license;

19 (b) A minimum of 3 years driving experience while holding a valid driver's license;

20 (c) A current state driver's license;

1 (d) An acceptable driving record;

2 (e) A minimum of 15 semester credits of approved course work in driver and safety
3 education, a minimum of 9 semester credits of the 15 semester credits shall
4 include:

5 1. A basic driver education course;

6 2. An advanced driver education course;

7 3. A general safety course;

8 4. A minimum of 3 semester credits of these 9 semester credits shall be in
9 driver education which includes a minimum of 10 class periods of
10 experience in teaching practice driving;

11 5. A minimum of 6 semester credits of the 15 semester credits shall include
12 specific courses in driver and traffic safety education that place emphasis
13 upon critical factors that influence driver behavior in the driving task,
14 including course work which will develop teacher competencies in alcohol
15 education and behavior factors (sociological and psychological) as related
16 to traffic safety.

17 (3) Safety Education - 455

18 (4) Recreation - 535

1 (5) Dance - 536

2 (6) Coaching Athletics - 540. This license is not required. A regular license may be
3 issued to an applicant who holds a valid Wisconsin license to teach and has obtained
4 the institutional endorsement for the license to coach athletics or an applicant who
5 is eligible for or holds a regular license in physical education based on a physical
6 education major.

7 PI 3.22 PUPIL SERVICES. A license in an area of pupil services may be issued to an appli-
8 cant who has completed the general requirements in PI 3.05, including the Approved Program
9 and institutional endorsement and any specific requirements listed below.

10 NOTE: Sub. (1) and (2) are repealed July 1, 1984.

11 (1) Provisional School Counselor - 965. Effective September 1, 1968, a 5-year nonrenew-
12 able license may be issued to an applicant who has completed or possesses:

13 (a) A bachelor's degree;

14 (b) Eligibility for a Wisconsin teacher's license to teach or completion of an
15 approved teacher education program;

16 (c) A minimum of 2 years of successful elementary or secondary school teaching
17 experience, verified as requested;

18 (d) A minimum of 18 semester credits of graduate work in education and guidance
19 covering all the following competency areas:

- 1 1. Understanding of the psycho-social foundations of individual and group
2 behavior, including the structure of personality, human development, and
3 the teaching-learning process;

- 4 2. Understanding of the philosophy, purposes, and structure of the total
5 school enterprise, with special reference to the goals and services
6 involved in guidance, pupil personnel, and in curricular programs;

- 7 3. Ability to develop staff relationships which will implement guidance
8 services effectively;

- 9 4. Understanding of an ability to engage in individual counseling processes
10 and relationships. Must include practicum experience.

- 11 5. Understanding of an ability to engage in small group processes and
12 relationships;

- 13 6. Knowledge of individual career development and of the social, educa-
14 tional, and vocational milieu, and the ability to use this knowledge
15 effectively in the school guidance program.

- 16 (e) Undergraduate credit may be used to satisfy not more than 2 of the competency
17 requirements, but shall not decrease the minimum graduate requirements.

- 18 (f) The state superintendent may approve experimental programs based on com-
19 pletion of a master's degree in guidance and counseling and including completion
20 of a full-time one-year elementary or secondary school counseling internship.

1 The state superintendent may waive the teacher certification and 2-year
2 teaching experience requirements in the approval of experimental programs.

3 (2) Professional School Counselor - 964. Effective September 1, 1968, a 5-year renewable
4 license may be issued to an applicant who has completed or possesses:

5 (a) Eligibility for a Wisconsin provisional school counselor license;

6 (b) A master's degree in counseling and guidance; or

7 (c) Thirty semester credits of graduate level course work appropriate to school
8 counseling and guidance;

9 (d) A minimum of 2 years of successful experience as an elementary or secondary
10 school counselor as an assigned position of at least half-time;

11 (e) A minimum of one year of accumulated work experience after high school
12 graduation in fields other than education;

13 (f) All competency requirements listed for provisional school counselor certifica-
14 tion and all the following competency requirements shall be included in the
15 -- master's degree program or the 30 semester credit equivalent:

16 1. Ability to organize and admnister guidance services effectively;

17 2. Knowledge of other pupil personnel and community resources;

1 3. Ability to analyze and synthesize data pertinent to both individual and
2 group behavior;

3 4. Ability to interpret relevant pupil personnel research to improve school
4 practices.

5 NOTE: The following sub. (1) and (2) are effective July 1, 1984.

6 (1) School Counselor - 966. Effective July 1, 1984, persons holding the regular or life
7 Professional School Counselor - 964 license may continue to serve with this license.
8 Persons holding the Provisional School Counselor - 965 license must meet the School
9 Counselor - 966 license requirements for continued certification when their current
10 license expires.

11 (a) A regular license as a School Counselor - 966 may be issued to an applicant
12 who has completed or possesses the following:

13 1. A master's degree with a major in school counseling and guidance or a
14 master's degree with at least 30 semester credits in an approved school
15 counseling and guidance program and the institutional endorsement.

16 2. a. Eligibility for a Wisconsin license to teach in the elementary or
17 secondary schools or completion of an approved elementary or
18 secondary teacher education program and 2 years of successful
19 teaching experience at the elementary or secondary school level,
20 or

1 b. An approved one-year, full-time internship in school counseling at
2 the elementary or secondary level, or

3 c. A minimum of 2 years of successful experience as a licensed school
4 counselor in an assigned position of one-half time or more.

5 3. Demonstrated proficiency in each of the following areas:

6 a. Understanding of the philosophy, purpose, and structure of the
7 total school enterprise including the organization and administration
8 of public schools and pupil services programs.

9 b. Understanding of the psychological foundations of individual and
10 group behavior, including vocational psychology, the structure of
11 personality, child and adolescent development, and the teaching
12 and learning processes.

13 c. Understanding cultural and societal conditions which affect students'
14 development and learning including ethnicity, special education
15 populations, work values, economic systems, urban and rural life-
16 styles, cultural mores, health and nutrition problems, changing sex
17 roles, stereotyping, demographics, and parenting.

18 d. Ability to develop staff relationships for the effective implementa-
19 tion of guidance programs within the total curriculum including the
20 understanding of and ability to engage in consulting, coordinating,
21 and communicating functions.

- 1 e. Understanding of career development theories and practices over
2 the lifespan and the ability to use this knowledge effectively in the
3 school guidance program.
- 4 f. Understanding of professional issues including student rights, the
5 counselor and the law, codes of ethics, goals and objectives of
6 professional organizations, standards of preparation and certifica-
7 tion, licensing, and role identity of counselors.
- 8 g. Understanding of child welfare systems such as but not limited to
9 juvenile justice, public health, mental health, developmental dis-
10 abilities, and county social services; systems which provide services
11 to children identified as juvenile delinquent, mentally ill, develop-
12 mentally disabled or in need of protection and services.
- 13 h. Ability to effectively organize and administer comprehensive school
14 guidance programs including the utilization of community resources
15 and appropriate technology in the program.
- 16 i. Ability to generate, analyze, and synthesize data about the
17 behaviors, progress, and needs of students individually and within
18 groups.
- 19 j. Ability to interpret relevant pupil services and to implement evalu-
20 ation procedures necessary for the improvement of school practices
21 related to counseling and guidance.

1 k. Understanding of an ability to engage in individual counseling and
2 group guidance processes which facilitate students' self-awareness,
3 self-understanding and self-acceptance in relation to educational
4 and career development as evidenced by satisfactory completion of
5 a supervised practicum experience in a school setting.

6 (2) School Counselor-Bilingual - 967. A regular license as a School Counselor-Bilingual
7 may be issued to an applicant who has completed or possesses the following:

8 (a) A regular license as a bilingual teacher and eligibility for the School
9 Counselor - 966 license, or

10 (b) Two semesters of successful experience as a bilingual counselor in an assignment
11 of one-half time or more and eligibility for the School Counselor-966 license.

12 (c) A regular license as a School Counselor-Bilingual - 967 may be issued to an
13 applicant not certified under sub. (2) who has completed or possesses:

14 1. All requirements for the School Counselor - 966 license.

15 2. Additional counseling and guidance practica and field experiences in the
16 community of the target language group. -

17 3. Proficiency in English and in the target language.

18 (3) School Nurse - 75. This license is not required.

1 (a) Degree requirements. The candidate for school nurse certification shall meet
2 requirements for the baccalaureate degree in nursing and shall be a registered
3 professional nurse in Wisconsin.

4 (b) Professional education requirements include 18 semester credits as follows:

5 1. School nursing practicum including 6 semester credits of experience in a
6 school setting.

7 2. Human growth and development throughout the life span (3 semester
8 credits).

9 3. Nine elective semester credits distributed among at least 3 of the
10 following areas:

11 a. Sociology

12 1) Social psychology;

13 2) Child welfare;

14 3) Sociology of education.

15 b. Philosophy

16 1) Philosophy of education;

17 2) Philosophical issues in education;

18 3) Philosophical conceptions of teaching and learning;

19 4) Philosophy of health education.

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c. Psychology

- 1) Human abilities and learning;
- 2) Educational psychology or psychology of learning;
- 3) Psychology of the exceptional child;
- 4) Learning processes in children.

d. Special education

- 1) Health problems of the exceptional child;
- 2) Psychological appraisal of the physically handicapped;
- 3) Speech correction;
- 4) Guidance of exceptional children.

e. Other electives

- 1) Individualizing instruction;
- 2) General curriculum;
- 3) Problems and materials in health education;
- 4) Principles of health education;
- 5) Guidance and counseling.

(c) Academic specialization. An emphasis on pediatrics in ambulatory and community settings within the academic program is recommended.

1 (d) Other certification provisions:

2 1. Candidates for school nursing certification who are graduates of schools
3 of nursing and who have the preparation outlined in pars. (a) to (c), as
4 provided in an Approved Program, may be issued a regular license.

5 2. Nurses presently employed by or for school boards may be issued a regular
6 license if they have completed:

7 a. Three years of experience in school nursing within the past 5 years
8 (in lieu of practicum), and

9 b. At least 12 semester credits in professional education from the list
10 in subs. (2) and (3), or their equivalents.

11 c. At least 6 semester credits in professional education from this list
12 in subs. (2) and (3), or their equivalents, and hold public health
13 nursing certification.

14 (e) No nurse graduating from a 3-year diploma school of nursing after June 30,
15 1975, shall be eligible for certification as a school nurse without the additional
16 preparation in par. (a) and (b) or its equivalent.

17 (4) Provisional School Psychologist - 61. Effective July 1, 1980, a 3-year nonrenewable
18 license may be issued to an applicant who has obtained the institutional endorsement
19 and has completed or possesses:

- 1 (a) A master's degree from an accredited college or university.
- 2 (b) A minimum of 48 graduate level semester credits including:
 - 3 1. Psychological foundations - a minimum of 6 semester credits from:
 - 4 a. Development psychology or child and adolescent psychology;
 - 5 b. Measurement theory;
 - 6 c. Personality theory;
 - 7 d. Psychology of learning;
 - 8 e. Psychopathology, abnormal behavior disorder;
 - 9 f. Research theory and methods. The thesis or dissertation may be
10 used;
 - 11 g. Statistics.
 - 12 2. Education foundations - a minimum of 9 semester credits from the
13 following, of which a minimum of 6 semester credits must be at the
14 graduate level:
 - 15 a. Regular education methods or curriculum - a minimum of 3
16 semester credits;

1 b. Special education methods - a minimum of 3 semester credits;

2 c. Supervision, administration, school law, or other educational founda-
3 tions courses - a minimum of 3 semester credits.

4 3. Core professional program - a minimum of 33 graduate semester credits:

5 a. Individualized programming (academic, behavioral) - a minimum of
6 6 semester credits;

7 b. Psychoeducational interventions (direct and indirect, consultation
8 and therapeutic intervention) - a minimum of 6 semester credits;

9 c. Psychological and psychoeducational assessment (intelligence,
10 personality, achievement, adaptive, sensory motor) - a minimum of
11 9 semester credits;

12 d. School psychological services (role, issues, ethics, laws and regula-
13 tions) - a minimum of 3 semester credits;

14 e. Supervised practicum in school psychological services (600 clock
15 hours) - a minimum of 9 semester credits.

16 (5) School Psychologist - 62. Effective July 1, 1980, a regular license may be issued to
17 an applicant who has obtained the institutional endorsement and has completed or
18 possesses:

- 1 (a) All requirements for the provisional school psychologist license;
- 2 (b) An Approved Program for the preparation of school psychologists, resulting in
3 a Doctor of Philosophy, Doctor of Psychology, Doctor of Education, Education
4 Specialist degree, or consisting of a minimum of 60 graduate semester credits;
- 5 (c) Completion of a year of successful experience or internship in school psychology
6 under supervision of a school psychologist licensed by the department and a
7 written recommendation from the school system administration. The internship
8 must be included in the Approved Program for a minimum of 12 graduate
9 semester credits.
- 10 (6) School Social Worker - 50. A regular license may be issued to an applicant who has
11 obtained the institutional endorsement and has completed or possesses:
- 12 (a) A master's degree in social work;
- 13 (b) Competencies in the following areas:
- 14 1. Family management;
- 15 2. Group dynamics;
- 16 3. Human growth and development;
- 17 4. Organizational theory;

1 5. Program planning and coordination;

2 6. Research;

3 7. Special populations, e.g., handicapped, aged, delinquent youth, poverty
4 groups, etc.;

5 8. Systems analysis;

6 9. Various treatment modalities, e.g., behavior modification, transactional
7 analysis, reality therapy, etc.

8 (c) A minimum of 18 semester credits of professional education or its equivalent
9 is required. A minimum of at least 6 of these semester credits shall be in
10 professional education. Graduate and undergraduate credits obtained in social
11 work, psychology, or sociology which the university school of education will
12 accept as equivalent to professional education credits, will be accepted toward
13 completion of the 18 semester credit education requirement.

14 (d) A minimum of 2 years of social work experience dealing with children and
15 youth is required. One year of this experience shall be completed in elementary
16 or secondary schools or in an agency whose major responsibility is to serve
17 children and youth and whose program is recognized by the preparation institu-
18 tion. Social work experience as described above may be accepted in lieu of a
19 maximum of 8 semester credits of the required 18 semester credits in education
20 at the rate of 4 semester credits for each year of social work experience.

1 PI 3.23 SCHOOL ADMINISTRATORS. An administrator in this section means a person
2 employed by a public school board of education or a private school as a principal, assistant
3 principal, district administrator, or assistant district administrator. All public school
4 administrators included under this section shall hold the appropriate administrative license.
5 The regular administrator license shall be issued for a 5-year period. If there is a minor
6 deficiency, a one-year license may be issued. This one-year license may be renewed for
7 one additional year if evidence is provided to the state superintendent that satisfactory
8 effort has been made to remove the deficiency.

9 (1) General Requirements. The regular district administrator license issued under this
10 section requires completion of an Approved Specialist Degree Program or the equiva-
11 lent. The regular license issued under this section for all other administrators
12 requires completion of the general requirements in s. PI 3.05, and an Approved
13 Master's Degree Program in school administration or an equivalent Approved Program.
14 An Approved Program shall include a practicum and shall be competency-based;
15 candidates shall possess the following competencies before program completion and
16 before institutional recommendation for a license which shall include but not be
17 limited to the following:

18 (a) Knowledge of the social context in which the school operates, including the
19 organizational, political, and legal relationship between and among the school,
20 the local community, and state and national agencies.

21 (b) Ability for planning, budgeting, organizing, coordinating, stimulating, and
22 evaluating school programs.

1 (c) Vision and commitment to improving education including expertise in curriculum
2 development and implementation which reveals a thorough understanding of
3 children and youth.

4 (d) Ability to motivate people to work together.

5 (e) Knowledge and skill in utilizing both human and material resources, and in
6 evaluating and improving one's own performance and that of staff.

7 (f) Skill in utilizing effectively techniques of decision-making, communication,
8 authority and influence, conflict resolution, leadership, problem-solving, and
9 the introduction of change.

10 (2) District Administrator - 04. This license permits the holder to serve as a district
11 administrator or as an assistant district administrator as well as to serve in all
12 positions included under subs. (3) and (4). For the regular license, the applicant shall
13 complete or possess the following:

14 (a) Eligibility to hold a Wisconsin license as an elementary or secondary school
15 administrator.

16 (b) Successful completion of an Approved Specialist Degree Program for the pre-
17 preparation of district administrators or its equivalent and the endorsement by
18 the preparation institution which offers the Approved Program.

19 (3) Elementary School Administrator - 34. This license permits the holder to serve as a
20 principal or an assistant principal in an elementary school, a middle school, or a

1 junior high school. For the regular license, the applicant shall complete or possess
2 the following:

3 (a) Eligibility to hold a Wisconsin license to teach in the elementary schools or
4 completion of an approved elementary level teacher education program.

5 (b) Three years of successful classroom teaching experience at the elementary
6 school, middle school, or junior high school level.

7 (c) A master's degree.

8 (d) Successful completion of an Approved Master's Degree Program for the prepa-
9 ration of elementary school administrators or its equivalent and the endorse-
10 ment by the preparation institution which offers the Approved Program.

11 (4) Secondary School Administrator - 24. This license permits the holder to serve as a
12 principal or an assistant principal in a middle school, a junior high school, or a senior
13 high school. For the regular license, the applicant shall complete or possess the
14 following:

15 (a) Eligibility to hold a Wisconsin license to teach in the secondary schools or
16 completion of an approved secondary teacher education program.

17 (b) Three years of successful classroom teaching experience at the middle school,
18 junior high school or the senior high school level.

19 (c) A master's degree.

- 1 (d) Successful completion of an Approved Master's Degree Program for the prepa-
2 ration of secondary school administrators or its equivalent and the
3 endorsement by the preparation institution which offers the Approved
4 Program.

5 **PI 3.24 OTHER ADMINISTRATORS AND SUPERVISORS.**

- 6 (1) School Business Manager - 08. This classification applies to a person who is
7 designated to have general responsibility for the administration of the business
8 affairs of the district. Effective July 1, 1972, the school business manager in any
9 district having an average daily membership exceeding 1,500 must hold a valid
10 license for this position issued by this department. A regular license to serve as
11 school business manager may be issued to an applicant who meets the following
12 requirements in par. (a) or (b).

- 13 (a) A Wisconsin district administrator license with 3 years of experience as a
14 chief school district administrator in a district employing at least 16 teachers,
15 not including administrators.

- 16 (b) A master's degree from an accredited college or university and completion of:

- 17 1. A minimum of 9 graduate semester credits in the area of school business
18 administration, including courses such as:

- 19 a. Personnel management;
20 b. Purchasing and supply management;
21 c. School business management;
22 d. School financial accounting;
23 e. School plant planning.

1 2. A minimum of 9 graduate or undergraduate semester credits in business
2 administration, including courses such as:

- 3 a. Accounting;
4 b. Data processing;
5 c. Insurance;
6 d. Investments;
7 e. Public Finance;
8 f. Public relations.

9 3. A minimum of 9 graduate or undergraduate semester credits in educa-
10 tional foundation areas.

11 4. Credit for equivalent courses may be approved by the state
12 superintendent.

13 (2) Administrative Assistant - 90. This classification shall apply to central office
14 professional positions not described elsewhere in ch. PI 3 and which do not normally
15 involve curriculum development, staff development, supervision of the teaching
16 staff, or direct contact with pupils. A regular license may be issued to an applicant
17 who has completed or possesses:

18 (a) A minimum of a bachelor's degree with a major appropriate for the professional
19 responsibilities for which employed.

20 (b) A written request for the license including a job description from the
21 employing school administrator.

1 (3) Supervisor, Coordinator, or Director - 10, 15, 20. A supervisor, coordinator, or
2 director is a person employed by a board of education, a county handicapped children's
3 education board, or a cooperative educational service agency as a general supervisor,
4 special education supervisor or director, director of instruction, curriculum
5 coordinator, local vocational education coordinator, or school librarian supervisor.
6 All general supervisors, coordinators, and directors of instruction shall hold the
7 supervisor license. A regular license to serve as a supervisor, curriculum coordinator
8 or director of instruction may be issued to an applicant who has completed or
9 possesses:

10 (a) Eligibility to hold a license to teach at the level of supervision or completion
11 of an approved teacher education program at the level of supervision.

12 (b) A minimum of 3 years of teaching experience at the level of supervision.

13 (c) A master's degree in any field.

14 (d) Graduate courses in:

- 15 1. Child or adolescent psychology, or both;
- 16 2. Curriculum - general;
- 17 3. Educational tests and measurements;
- 18 4. Guidance;
- 19 5. Supervision of instruction.

20 (e) An applicant seeking a license at both elementary and secondary levels must
21 complete elementary curriculum and supervision if licensed to teach at the

1 secondary level and secondary curriculum and supervision if licensed to teach
2 at the elementary level.

3 (4) Special Education Supervisor - level B - 82. A regular license to serve as a level B
4 special education supervisor, coordinator or director may be issued to an applicant
5 who has obtained a recommendation of competence from a preparation institution
6 and has completed or possesses:

7 (a) Eligibility for a license or completion of an Approved Program.

8 (b) A license or degree in at least one field of exceptionality.

9 (c) A master's degree in any field.

10 (d) A minimum of 3 years of elementary or secondary teaching experience.

11 (e) Graduate courses in:

12 1. Child or adolescent psychology, or both;

13 2. Curriculum - general;

14 3. Educational tests and measurements;

15 4. Introduction to guidance;

16 5. Supervision of instruction.

17 (f) A core of a minimum of 6 graduate semester credits in:

18 1. Administration and supervision of special education programs; or

1 2. Field work or internship in the administration and supervision of special
2 education programs; or

3 3. Seminar in the administration and supervision of special education
4 programs.

5 (g) The state superintendent may substitute equivalent credit after reviewing
6 verification of the applicant's competence in this area.

7 (5) Special Education Supervisor - level A - 81. A regular license to serve as a level A
8 special education supervisor may be issued to an applicant who has obtained a
9 recommendation of competence from a preparation institution and has completed or
10 possesses:

11 (a) Eligibility to hold the level B license for supervisor, coordinator or director of
12 special education.

13 (b) A 6th year specialist's degree or its equivalent. One year of graduate work in
14 special education beyond the master's degree or a minimum of 18 semester
15 credits of post-master's level course work in the broad areas of exceptionality
16 meets this requirement. At least 12 semester credits of this graduate work
17 shall be in areas other than the original area of specialization in special
18 education.

19 (6) A general or special education supervisor, curriculum coordinator, or other classed
20 as a supervisor within the department whose regular duties extend into public schools
21 to work with teachers, administrators or school boards may secure a license as a

1 supervisor if qualified under sub. (3), (4), or (5), or by serving successfully for 3 years
2 as a supervisor within the department.

3 (7) Local Vocational Education Coordinator - 65. A regular license to serve as local
4 vocational education coordinator may be issued to an applicant who has completed
5 or possesses:

6 (a) A teaching major in a vocational subject area as listed in PI 3.16 and course-
7 work in the following areas:

- 8 1. Curriculum planning and development-general;
- 9 2. Guidance with an emphasis on career development;
- 10 3. Issues, principles or philosophy of vocational education;
- 11 4. Organization and administration of cooperative vocational programs;
- 12 5. School administration;
- 13 6. Supervision of instruction.

14 (b) Work experience outside of teaching to include at least 2,000 hours in one or
15 more occupational fields. College field experience resulting in college credit
16 may be used to satisfy occupational requirements, each contact hour counting
17 up to 3 clock hours of occupational experience as follows: One clock hour of
18 approved workshop experience counts up to 3 clock hours of occupational
19 experience. Approval by the state superintendent is required.

20 (c) Three years of successful secondary school teaching in a vocational subject
21 area or 2 years of secondary school teaching in vocational subject areas and an
22 additional 2 years in administration and guidance, or both.

1 NOTE: This sub. (8) is repealed effective July 1, 1986.

2 (8) School Librarian Supervisor - 09-900. This license is not required. A regular license
3 to serve as school librarian supervisor may be issued to an applicant who has
4 completed or possesses:

5 (a) A master's degree in library science or related area.

6 (b) Five years of successful experience as a licensed school librarian.

7 (c) Graduate level courses in:

- 8 1. Principles of school administration;
9 2. Supervision of instruction;
10 3. School librarianship or information science;

11 NOTE: This sub. (8) is effective July 1, 1986.

12 (8) Instructional Library Media Supervisor - 91. This license is not required. Persons
13 holding the regular or life school library supervisor - 09-900 license may continue to
14 serve with this license. Effective July 1, 1986, for the regular license, the applicant
15 shall have completed or possess all of the following:

16 (a) Eligibility to hold the instructional library media specialist - 902 license;

17 (b) Three years of successful experience as an instructional library media
18 specialist while holding either an initial or regular instructional library media
19 specialist license; and

1 (c) A master's degree from an approved library media services program plus 12
2 graduate semester credits in educational administration, school personnel
3 management, supervision of instruction, and district level library media program
4 supervision from an Approved Program covering the following competency
5 areas:

6 1. General principles of organizing, operating, financing, and administering
7 elementary and secondary schools.

8 2. Supervision of instruction in elementary and secondary schools.

9 3. General principles of school personnel management.

10 4. Administration and supervision of library media programs at the district
11 level, including:

12 a. Evaluation and planning of program and services;

13 b. Management of personnel and financial resources;

14 c. Analysis of current trends in providing library media services;

15 d. Application of research methodologies;

16 e. Application of networking, automation, and advanced communication
17 technologies; and

18 f. Application of appropriate laws and regulations.

19 NOTE: Subs. (9) and (10) are effective July 1, 1984.

1 (9) Supervisor of Counseling and Guidance - 968. This license is not required. Effective
2 July 1, 1984, a regular license may be issued to an applicant who has completed or
3 possesses the following:

4 (a) Eligibility for a School Counselor - 966 license.

5 (b) A minimum of 3 years of successful experience as a licensed school counselor
6 in an assigned position of one-half time or more.

7 (c) Education Specialist degree in counseling and guidance or at least 24 semester
8 credits of graduate study beyond the coursework requirements for the School
9 Counselor - 966 license and the institutional endorsement. Credits must be
10 earned in an Approved Program. The graduate studies must include work and
11 demonstrated proficiency in each of the following areas:

12 1. Advanced practica in individual counseling and group guidance
13 strategies.

14 2. Direction, supervision, and evaluation of the work of school counselors.

15 3. Advanced research and evaluation techniques especially in the area of
16 conducting counseling and guidance program assessment.

17 4. Advanced work in the use of consultive and teaching strategies concerned
18 with the psychological education and mental health of students, staff,
19 and parents.

1 (10) Supervisor of Counseling and Guidance-Bilingual 969. This license is not required.
2 Effective July 1, 1984, a regular license may be issued to an applicant who has
3 completed or possesses the following:

- 4 (a) Eligibility for Supervisor of Counseling and Guidance - 968 license.
- 5 (b) Advanced counseling and guidance practica and field experiences in the com-
6 munity of the target language group.
- 7 (c) Ability to supervise the work of other bilingual counselors.
- 8 (d) Proficiency in English and in the target language.

9 PI 3.25 OBSOLETE CERTIFICATION AREAS. The department no longer issues initial
10 licenses in the following areas:

- 11 (1) Music (all) - 500, until July 1, 1982.
- 12 (2) Reading Specialist - 2-year nonrenewable, until January 1, 1984.
- 13 (3) Reading Teacher - 2-year nonrenewable, until January 1, 1984.
- 14 (4) Science (all) - 600. Effective January 1, 1964, until July 1, 1980.
- 15 (5) The following science subject licenses were issued until July 1, 1980.
- 16 (a) Astronomy - 627

1 (b) General Science - 620

2 (c) Geology - 637

3 (d) Physiology - 630

4 (6) Provisional School Psychologist - 56, until July 1, 1980.

5 (7) School Psychologist I - 57, until July 1, 1980.

6 (8) School Psychologist II - 58, until July 1, 1980.

7 (9) School administrator until July 1, 1980. Individuals holding unlimited, 3-year, or
8 5-year administrative licenses based upon pre-1980 administrator license require-
9 ments are eligible to serve in the following administrative positions:

10 (a) District administrator - 05 - may serve as a district administrator or assistant
11 district administrator.

12 (b) Assistant district administrator - 06 - may serve as assistant district
13 administrator.

14 (c) High school principal - 25 - may serve as a high school principal or assistant
15 high school principal.

16 (d) Assistant high school principal - 26 - may serve as an assistant high school
17 principal.

1 (e) Junior high school principal - 30 - may serve as a junior high school principal,
2 middle school principal, assistant junior high school principal, or assistant
3 middle school principal.

4 (f) Assistant junior high school principal - 31 - may serve as assistant junior high
5 school principal or assistant middle school principal.

6 (g) Elementary school principal - 35 - may serve as elementary school principal,
7 middle school principal, assistant elementary school principal, or assistant
8 middle school principal.

9 (h) Assistant elementary school principal - 36 - may serve as assistant elementary
10 school principal or assistant middle school principal.

11 (i) Elementary school principal - 40 - may serve as elementary school principal or
12 assistant elementary school principal in elementary schools with 6-10 teachers.

13 **PI 3.26 COOPERATING TEACHERS.** Effective July 1, 1977, cooperating teachers utilized
14 by colleges and universities in Wisconsin shall have completed or possess:

15 (1) A regular Wisconsin license or its equivalent for the teaching assignment.

16 (2) Two years of teaching experience with at least one year of experience in the school
17 system of current employment.

1 (3) A course or seminar in supervision of student teachers or interns or successful ser-
2 vice as a cooperating teacher. Successful service as a cooperating teacher shall be
3 determined by the recommendations of an immediate supervisor, a college supervisor,
4 and a former student teacher or intern who have worked with the teacher in a student
5 teaching or intern situation.

6 **PI 3.27 ADVISORY COUNCIL.** The state superintendent shall appoint a broadly based,
7 representative advisory council for teacher education and certification.

8 (1) **Membership.**

9 (a) The advisory council shall consist of the following members:

- 10 1. Five practicing teachers,
11 2. Four school administrators,
12 3. Four higher education representatives,
13 4. Four lay citizens,
14 5. One post-secondary school student.

15 (b) Members in the several categories shall be selected by the state superintendent
16 in a manner that maximizes diversity of educational perspectives.

17 (2) **Terms of Office.**

18 (a) The term of office shall be for 3 consecutive years.

19 (b) Terms of office shall be staggered to provide for the expiration of the terms
20 of only one-third of the members annually for continuity in the membership
21 and council functioning.

- 1 (c) A member shall serve no more than 2 consecutive full 3-year terms.
- 2 (d) The term of office shall begin on July 1 and expire on June 30.
- 3 (e) A member whose classification has changed should have his or her term expire
4 immediately and vacate the position so that an interim appointment can be
5 made of someone who fulfills the requirements for representing that
6 classification.

7 (3) Duties.

- 8 (a) Propose to the state superintendent code requirements for certification of
9 school personnel.
- 10 (b) Propose to the state superintendent guidelines to be used in the issuance of all
11 types of licenses to school personnel.
- 12 (c) Propose to the state superintendent policies and procedures to insure that
13 school personnel in the public schools are employed within their respective
14 areas of licensing.
- 15 (d) Propose to the state superintendent standards for the approval of preparation
16 programs for school personnel.
- 17 (e) Propose to the state superintendent policies and procedures for evaluating the
18 effectiveness of programs for the preparation of school personnel.

- 1 (f) Review annually the activities of the department relating to the approval of
2 school personnel education programs and to the issuance of licenses in order to
3 advise the state superintendent.
- 4 (g) Receive complaints, suggestions, or inquiries on matters regarding certification
5 and programs of preparation of school personnel, inquire into such complaints,
6 suggestions, or inquiries, and, if appropriate, advise the state superintendent
7 of action to be taken.
- 8 (h) Review the budget requests for the certification and program approval func-
9 tions within the department and make recommendations to the state
10 superintendent related to these requests.
- 11 (i) Prepare and report an annual summary of its actions and recommendations to
12 the state superintendent.

PI 3.28 INDEX: LICENSES AND LICENSE CODES

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The rules contained in this order shall take effect on the first day of the month following publication in the Wisconsin Administrative Register as provided in s. 227.026(1)(intro.), Stats.

Dated this 28th day of August, 1984.


Herbert J. Grover
State Superintendent

Administrative Rule
FISCAL NOTE

Agency Department of Public Instruction 125 South Webster Street P.O. Box 7841 Madison, Wisconsin 53707	Rule No. PI 3
Subsection	
Subject (Title) of Rule Renumbering Ch. PI 3	

Local Fiscal Effect

- Local: Increase/decrease Existing Fiscal Liability
 Create New Fiscal Liability
 Increase/Decrease Existing Revenues
- No Local Fiscal Effect

Types of Local Governmental Units Affected:

- () Towns () Villages () Cities () Counties () Others _____

Is Fiscal Effect: () Permissive () Mandatory

Assumptions and methodology used in arriving at local fiscal impact or rationale for concluding that there is no fiscal impact.

This proposed rule is only for purposes of renumbering the chapter for better reading and understanding.

Long-Range Fiscal Implications

Robert A. Brown 7/15/82

 Agency Head Signature