

CR 86-158

CERTIFICATE

STATE OF WISCONSIN)
) SS
DEPARTMENT OF PUBLIC INSTRUCTION)

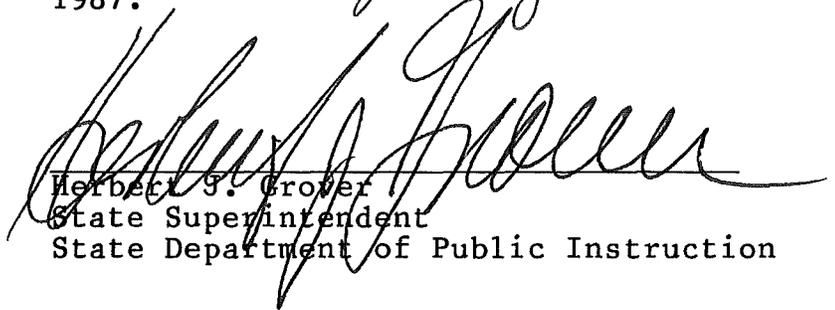
I, State Superintendent of the Department of Public Instruction and custodian of the official records of said department, do hereby certify that the annexed rule relating to teacher licensure and certification was duly approved and adopted by this Department on the first day of the month following publication in the Wisconsin Administrative Register.

I further certify that said copy has been compared by me with the original on file in this Department and the same is a true copy thereof, and of the whole of such original.

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JAN 13 1987
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Revisor of Statutes
Bureau

IN TESTIMONY WHEREOF, I hereunto set my hand and affixed the official seal of the Department at General Executive Facility (GEF) 3, 125 South Webster Street, P.O. Box 7841, in the city of Madison, this 7th day of January, 1987.


Herbert S. Grover
State Superintendent
State Department of Public Instruction

4-1-87

ORDER OF THE
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
AMENDING RULES

1 To repeal PI 3.24(6); to amend PI 3.01(3), (9), (23), (30), (31) and (34), PI 3.03(4)(a)2.
2 to 4. and (b) 2. and 3., PI 3.04(2), PI 3.05(1)(title) and (intro.), PI 3.12(3) (title), (5)(intro.),
3 (7)(intro.), PI 3.14(3)(c) 3., (d)2.b. and c., (e)2.b., (j)(title), (intro.), 2.b., 4.a.(table),
4 PI 3.15(intro.) and (5)(title), PI 3.16(intro.) and (2)(a), PI 3.17(1)(c)(intro.) and 1. and
5 (2)(intro.), PI 3.18(1)(b), and (3)(b), PI 3.21(intro.), PI 3.22(1)(a)2.a. and (6)(d),
6 PI 3.23(1)(intro.) and (2)(a), PI 3.24(2)(intro.) and (3)(intro.), to repeal and recreate
7 PI 3.01(6) and (20) to (22), PI 3.02, PI 3.03(3) and (7), PI 3.04(1), PI 3.05(intro.),
8 PI 3.06(intro.), PI 3.08, PI 3.09(1) to (4), PI 3.14 (intro.), PI 3.16(3)(b), PI 3.19,
9 PI 3.22(4)(b)(intro.) and 1. and 5(c), and to create PI 3.01(4m), (15m), and (18m), PI 3.05(6)
10 to (12), PI 3.07(3), and PI 3.08(3) relating to teacher licensure and certification.

Analysis by the Department of Public Instruction

Section 115.28 (7), Stats., requires the state superintendent to license or certify all public school teachers, establish standards for each licensure, and prescribe standards for approval of preparatory programs leading to teacher certification or licensure. Chapter PI 3 contains the requirements which any individual must meet in order to be licensed to teach in the state of Wisconsin.

Chapter PI 4, which was effective May 1, 1986, contains the standards which Wisconsin college or university programs must meet in order to be considered an approved program under ch. PI 3. However, the department does not approve the programs of out of state colleges and universities. Therefore, the institutional endorsement of the applicant does not assure that an out of state applicant has completed all of the requirements for certification in the state of Wisconsin. The department must evaluate the transcripts of each person requesting certification based on an out of state program to determine that the requirements of ch. PI 3 have been met.

These proposed rules incorporate the following provisions of ch. PI 4 into ch. PI 3 to ensure that out of state applicants for licensure will meet the same or equivalent requirements as individuals graduating from Wisconsin programs:

1. A requirement for a full day, full semester student teaching experience (or the equivalent) following the calendar of the cooperating school. (s.118.19(3)(a), Stats., as amended by 1985 Wisconsin Act 207, and s. PI 4.13(2)(d))
2. A requirement to pass standardized tests in mathematics, in reading, in writing, and in each certification major, minor, and concentration. (ss. PI 4.06(3)(a)3 and (c)3)
3. A requirement for course work in issues relating to children at risk. (s. PI 4.08(5))
4. A requirement for course work in issues relating to education for employment. (ss. PI 4.11(7) and 4.12(6))
5. A requirement for course work in the history, philosophy and social foundations of education and in the legal, political, economic and governmental foundations of education. (ss. PI 4.08(1) and (2)).
6. A requirement for applicants seeking licensure to teach in elementary grades to have a certification minor or other approved minor of at least 22 credits. (s. PI 4.11(1))
7. A requirement for applicants to have earned a minimum grade point average of 2.75 (on a 4.0 scale) in the major, minor and concentration, or be in the upper 50 percent of the class. The state superintendent may grant exceptions to up to 20% of out-of-state applicants each year. (s. PI 4.06(6)(c))
8. A requirement for applicants to have completed a general education component consisting of at least one-third of the total hours required for the institution's baccalaureate degree. (s. PI 4.07)

The student teaching requirement will apply to applicants who complete their professional education programs after August 31, 1990. The other requirements will apply to students who complete their professional educational programs after August 31, 1982.

1 Pursuant to the authority vested in the state superintendent of public instruction by
2 ss. 115.28 (7) and 118.19 (3), Stats., and interpreting s. 115.28(7), Stats., the state super-
3 intendent hereby amends rules as follow:

4 SECTION 1. PI 3.01(3) is amended to read:

5 PI 3.01(3) "Approved program" means a teacher professional education program
6 developed and offered by a higher education institution in Wisconsin and approved by the
7 state superintendent ~~utilizing the process and criteria described in s. PI 3.02 under~~
8 s. 115.28(7), Stats., and chs. PI 3 and 4; or in another state and approved in accordance
9 with the statutes and administrative rules of that state.

1 SECTION 2. PI 3.01(4m) is created to read:

2 PI 3.01(4m) "Concentration" means a field of study in which a student completes at
3 least 12 semester credits as part of an approved program leading to certification.

4 SECTION 3. PI 3.01(6) is repealed and recreated to read:

5 PI 3.01(6) "Cooperating teacher" means a departmentally licensed school
6 professional in a private or public nursery, elementary or secondary school who supervises
7 students during their clinical program in cooperation with the college or university
8 supervising staff and who meets criteria described in s. PI 3.26.

9 SECTION 4. PI 3.01(9), is amended to read:

10 PI 3.01(9) "Department" means the Wisconsin department of public instruction.

11 SECTION 5. PI 3.01 (15m) is created to read:

12 PI 3.01 (15m) "Institution" means a private or public college or university engaged in
13 the preparation of professional school personnel.

14 SECTION 6. PI 3.01(18m) is created to read:

15 PI 3.01(18m) "Major" means a field of study in which a student completes at least 34
16 semester credits as part of an approved program leading to certification.

17 SECTION 7. PI 3.01(20) to (22) are repealed and recreated to read:

18 PI 3.01 (20) "Minor" means a field of study in which a student completes at least 22
19 semester credits as part of an approved program leading to certification.

20 (21) "Practicum" means supervised experience in a school, clinic or other setting
21 which provides practical application of theory and experience.

22 (22) "Professional education sequence" means the educational foundations, the
23 instructional materials, the methodology coursework, and the clinical program designed
24 for students enrolled in a professional education program.

25 SECTION 8. PI 3.01(23), (30), (31) and (34) are amended to read:

26 PI 3.01(23) "Qualified" means ~~having complied with the specific requirements for~~
27 ~~employment in a given position, including the holding of the appropriate license.~~

1 (30) "Student teacher" teaching" means ~~a college or university student preparing for~~
2 ~~the teaching profession assigned to~~ classroom practice through observation, participation,
3 and actual teaching under the direction of a college or university supervisor of student
4 teachers and ~~a cooperating teachers~~ teacher as a part of the preservice professional edu-
5 cation program offered by ~~a preparation an~~ an institution.

6 (31) "Substitute teacher" means a licensed teacher who occupies temporarily the
7 position of an absent teacher. ~~Day to day substitutes are defined as teachers employed~~
8 ~~for a maximum of 20 consecutive school days in the same teaching assignment. Long-~~
9 ~~term substitutes are defined as teachers employed for 21 or more consecutive school days~~
10 ~~in the same teaching assignment.~~

11 (34) "Teacher" means a licensed member of the professional staff of an elementary
12 or secondary school whose work includes the exercise of any educational function for
13 compensation, ~~in any elementary or secondary school~~ including instructing pupils, or
14 administering, directing, or supervising any educational activity.

15 SECTION 9. PI 3.02 is repealed and recreated to read:

16 PI 3.02 APPROVAL OF PROGRAMS. (1) Each professional education program
17 offered by an institution in Wisconsin shall meet all of the requirements of chs. PI 3 and 4,
18 but may exceed these minimums as determined by the institution.

19 (2) The state superintendent shall conduct a site review at each institution in Wis-
20 consin at least once every 5 years for the purpose of approving programs under
21 s. 115.28(7), Stats., and chs. PI 3 and 4.

22 (3) The state superintendent does not approve programs outside the state of
23 Wisconsin. The state superintendent shall accept the institutional endorsement from an
24 out-of-state institution which has been approved under the statutes and administrative
25 rules of that state. An applicant from an out-of-state institution under this subsection
26 shall meet the requirements of ch. PI 3 in addition to having the institutional
27 endorsement.

1 (4) An institution may accept proficiency examinations in lieu of course work.

2 **These examinations shall be administered by an institution offering an approved**
3 **professional education program and the credits earned by examinations shall be included**
4 **on the official transcript issued by the examining institution.**

5 **SECTION 10. PI 3.03(3) is repealed and recreated to read:**

6 **PI 3.03(3) LIFE LICENSE. Effective July 1, 1983, life licenses are no longer issued.**

7 **SECTION 11. PI 3.03(4)(a)2. to 4. are amended to read:**

8 **PI 3.03(4)(a)2. The district administrator or designated official of the school system**
9 **shall request a special license in writing with full explanation and justification of the**
10 **need. The justification shall include a statement that a search was conducted for a fully**
11 **licensed teacher, and an explanation of why any available fully-licensed candidates were**
12 **not acceptable for employment.**

13 **3. Renewal of a special license may be granted upon the satisfactory completion**
14 **by the applicant of a minimum of 6 semester credits in toward completion of an Approved**
15 **Program approved program between the date of issuance and the date of renewal. The**
16 **district administrator or designated official of the school system shall request a renewal**
17 **of a special license in writing with full explanation and justification of the need and may**
18 **include, but not be limited to, a continued shortage of available regularly licensed**
19 **teachers.**

20 **4. The state superintendent may issue or deny a special license. The state super-**
21 **intendent shall deny a special license to an applicant who has not met the requirements in**
22 **s. PI 3.05(7), if the applicant completes an initial professional education program after**
23 **August 31, 1992.**

24 **SECTION 12. PI 3.03(4)(b)2. and 3. are amended to read:**

25 **PI 3.03(4)(b)2. The district administrator or designated official of the school system**
26 **shall request a permit in writing with full explanation and justification of the need. The**

1 request shall state that a ~~satisfactory-qualified~~ search was conducted for a fully-licensed
2 teacher and that a licensed person is not available.

3 3. Renewal of a permit may be granted under circumstances which include the
4 satisfactory completion by the applicant of a minimum of 6 semester credits ~~in toward~~
5 completion of an Approved Program approved program between the date of issuance and
6 the date of renewal. The district administrator or designated official of the school
7 system shall request a renewal of a permit in writing with full explanation and
8 justification of the need. The request shall state that a ~~satisfactory-qualified~~ search was
9 conducted for a fully-licensed teacher and that a licensed person is not available and may
10 include, but not be limited to, a continued shortage of available regularly licensed
11 teachers.

12 SECTION 13. PI 3.03(7) is repealed and recreated to read:

13 PI 3.03(7) LICENSE BASED UPON EXPERIENCE. A regular license may be issued
14 to a person who presents evidence of having completed an approved program in teacher
15 education from another state, except student teaching, if the person verifies eligibility
16 for acceptance into student teaching from the preparation institution, meets all of the
17 applicable requirements of ss. PI 3.05 to 3.21, except student teaching, and verifies 5 or
18 more years of successful teaching experience in the subject and grade level of
19 preparation.

20 SECTION 14. PI 3.04(1) is repealed and recreated to read:

21 PI 3.04(1) LIFE LICENSES. (a) A life license issued prior to July 1, 1962, is valid
22 for the lifetime of the licensee, unless revoked by the state superintendent.

23 (b) A life license issued after June 30, 1962, is valid as long as the holder is active
24 in the teaching profession, unless revoked by the state superintendent. Employment in the
25 teaching profession a minimum of 90 days in a given school year is considered sufficient
26 to maintain the validity of this license. This license shall become invalid if for 5 or more

1 consecutive years the holder is not actively employed in a position in the teaching profes-
2 sion. The invalidated license may be renewed by completing 6 semester credits or the
3 equivalent as described in s. PI 3.03(2)(b).

4 SECTION 15. PI 3.04(2) is amended to read:

5 PI 3.04(2) Refresher Work. (a) Teachers who have not been regularly employed
6 within the teaching profession within the past 5 years, but who are endorsed by a teacher
7 preparation institution as having completed an approved teaching program, may be issued
8 a one-year license upon the written request of an employing district administrator. For
9 conversion of this license to a regular license, the completion of 6 semester credits of
10 ~~refresher work in methods or academic subject, or both~~ or the equivalent as described in
11 s. PI 3.03(2)(b), is required.

12 (b) A regular license may be issued to an applicant who has not been regularly
13 employed in the teaching profession within the past 5 consecutive years but who has an
14 institutional endorsement and who presents evidence of having completed a minimum of 6
15 semester credits ~~of refresher work in methods or academic subjects, or both~~ or the equi-
16 valent as described in s. PI 3.03(2)(b), within the 5 year period immediately preceding the
17 filing of application for licensure.

18 SECTION 16. PI 3.05(intro.) is repealed and recreated to read:

19 PI 3.05 GENERAL REQUIREMENTS FOR A LICENSE. A license may be issued in
20 Wisconsin to an applicant who has satisfactorily completed an approved program, who has
21 received the endorsement of the training institution and who has completed the require-
22 ments in subs. (1) to (5) as well as the requirements for each license area requested as
23 specified in ss. PI 3.06 to 3.24. Applicants who complete an initial professional education
24 program after August 31, 1990, shall also meet the student teaching requirement specified
25 in sub. (6). Applicants who complete an initial professional education program after
26 August 31, 1992, shall also meet the requirements in subs. (7) to (12).

1 SECTION 17. PI 3.05(1) (title) and (intro.) are amended to read:

2 PI 3.05(1) SPECIAL EDUCATION. Effective July 1, 1981, to be eligible for a
3 regular license to teach in Wisconsin's elementary and secondary schools, persons all
4 prospective teachers shall have completed a course or courses consisting of a minimum of
5 3 semester credits or ~~its~~ the equivalent in ~~exceptional~~ special education. The equivalent
6 may be accomplished in part or in full by including study of the exceptional child in
7 existing ~~required courses or other program requirements.~~ Programs course work. Course
8 work shall provide students with the following knowledge:

9 SECTION 18. PI 3.05(6) to (12) are created to read:

10 PI 3.05(6) STUDENT TEACHING. (a) A regular license may be issued only to an
11 applicant who completes a student teaching experience consisting of full days for a full
12 semester following the daily schedule and semester calendar of the cooperating school, or
13 the equivalent if the applicant completed a professional education program outside the
14 state as required under s.118.19(3) (a), Stats. Completion of a college or university
15 approved student teaching experience of less than full days for a full semester, plus 2
16 consecutive semesters of successful regular classroom teaching experience under the
17 supervision of the employing school district administration shall be considered equivalent.

18 (b) A one-year license may be issued to an applicant who has completed an out-of-
19 state college or university approved student teaching experience of less than full days for
20 a full semester, but who lacks the 2 semesters of regular classroom teaching. Issuance of
21 a regular license shall require successful completion of 2 consecutive semesters of full-
22 time classroom teaching experience under the supervision of the employing school district
23 administration and a college or university supervisor in a Wisconsin teacher preparation
24 institution who meets the requirements of s. PI 4.10(2)(f).

1 **(7) PROFICIENCY IN MATHEMATICS, READING, WRITING, AND IN EACH**
2 **MAJOR, MINOR AND CONCENTRATION. (a) Applicants shall receive a passing score on**
3 **a standardized examination in mathematics, reading, and writing. The standardized**
4 **examination and the passing score shall be determined by the state superintendent. The**
5 **standardized examination may not be taken more than 3 times.**

6 **(b) Applicants shall receive a passing score on a standardized examination in each**
7 **major, minor and concentration in which certification will be sought. The standardized**
8 **examination shall be administered by the department and the passing score shall be deter-**
9 **mined by the state superintendent. The standardized examination may not be taken more**
10 **than 3 times. The state superintendent may exempt specific license areas from the**
11 **requirements of this paragraph or may modify the administration and format of the**
12 **examination if valid and reliable examinations are not commercially available or if the**
13 **number of licensures in a specific area does not justify the development of a valid,**
14 **reliable examination.**

15 **(8) CHILDREN AT RISK. Applicants shall have completed course work in issues**
16 **relating to children at risk, including the pertinent laws concerning child abuse and**
17 **neglect; suicide; alcohol and other drug abuse; school age parents; delinquency and**
18 **truancy; developmental disabilities; and the child welfare system, including the children's**
19 **code, juvenile justice, public health, and social services.**

20 **(9) HISTORY, PHILOSOPHY AND SOCIAL FOUNDATIONS OF EDUCATION.**
21 **Applicants shall have completed course work in the historical, philosophical, and social**
22 **foundations underlying the development and purpose of education and current trends,**
23 **issues, and various approaches in the specific professional education program in the**
24 **United States.**

25 **(10) LEGAL, POLITICAL, ECONOMIC AND GOVERNMENTAL FOUNDATIONS OF**
26 **EDUCATION. Applicants shall have completed course work in the legal, political, and**

1 economic aspects and governance of education and the organization, operation, policy
2 making, and administration of schools and educational programs in the United States.

3 (11) **MINIMUM GRADE POINT AVERAGE.** Applicants shall have earned a grade
4 point average of at least 2.75 on a 4.0 scale based on course work in the major, minor and
5 concentration and in professional education course work, except student teaching; or
6 standing in the upper 50% of the class as determined by the policy of the institution.
7 Exceptions to this subsection may be granted by the state superintendent to no more than
8 20% of the applicants for an initial license in each licensing year as described in s. PI 3.03
9 (intro.).

10 (12) **GENERAL EDUCATION.** Applicants shall have completed a general education
11 component which constitutes at least one-third of the semester hours in collegiate level
12 course work required for the institution's baccalaureate degree. Course work included in
13 the professional education sequence and major, minor or concentration may not be
14 included in the general education component.

15 **SECTION 19.** PI 3.06 (intro.) is repealed and recreated to read:

16 **PI 3.06 EARLY CHILDHOOD EDUCATION (N-K).** A regular license may be issued
17 to an applicant who has satisfactorily completed an approved program, the general
18 requirements in s. PI 3.05, and the following requirements:

19 **SECTION 20.** PI 3.07(3) is created to read:

20 **PI 3.07(3)** An applicant who completes an initial professional education program
21 after August 31, 1992, shall meet the following additional requirements:

22 (a) The applicant shall have completed a certification minor or other minor of at
23 least 22 semester credits approved by the state superintendent.

24 (b) The applicant shall have course work in program, curriculum, and instructional
25 approaches which contribute to the preparation of pupils for work, including career
26 explorations, practical application of the basic skills, economics and American economic
27 institutions, and employability skills and attitudes.

1 SECTION 21. PI 3.08(3) is created to read:

2 PI 3.08(3) An applicant who completes an initial professional education program
3 after August 31, 1992, shall have course work in program, curriculum, and instructional
4 approaches which contribute to the preparation of pupils for work, including career
5 exploration and planning; practical application of the basic skills; employability skills and
6 attitudes; knowledge of economics and American economic institutions, including business
7 operations, agriculture and labor; entrepreneurship; and the development of specific occu-
8 pational skills.

9 SECTION 22. PI 3.09(1) to (4) are repealed and recreated to read:

10 PI 3.09 (1) English--300.

11 (2) Journalism--310.

12 (3) Speech Communication--320.

13 (4) Theater--325.

14 SECTION 23. PI 3.12(3)(title), (5)(intro.) and (7) (intro.) are amended to read:

15 PI 3.12(3) ENVIRONMENTAL EDUCATION - 615.

16 (5) PHYSICAL SCIENCE - 637. Effective July 1, 1980, the regular license to teach
17 chemistry-610, physics-625 and physical science-637 ~~in grades 7 through 12~~ may be issued
18 to ~~the~~ an applicant who has completed a 44 semester credit major in physical science,
19 including the following:

20 (7) BROAD FIELD SCIENCE - 601. Effective July 1, 1980, the regular license in
21 broad field science which permits the teaching of all ~~sciences in grades 7 through 12~~
22 ~~(except sciences, except~~ biology-605, chemistry-610, earth science-635, and physics-625
23 in grades 10 through ~~12~~) 12, may be issued to an applicant who has completed the
24 following:

25 SECTION 24. PI 3.14 (intro.) is repealed and recreated to read:

1 PI 3.14 SPECIAL EDUCATION. Effective July 1, 1986, a regular license to teach
2 any area of special education may be issued to an applicant who has satisfactorily
3 completed an approved program, the general requirements in s. PI 3.05, the requirements
4 in subs. (1) and (2) if specifically cited in the requirements for the area of specialization
5 in sub. (3), and the requirements for the area of specialization in sub. (3).

6 SECTION 25. PI 3.14(3) (c)3. is amended to read:

7 PI 3.14(3) (c)3. Student teaching in learning disabilities at the elementary level,
8 secondary level, or both. A teacher who holds a regular Wisconsin license in at least one
9 category of special education, who has completed at least 3 years of successful teaching
10 experience including at least one year of successful teaching experience in ~~emotional dis-~~
11 ~~turbance~~ learning disabilities, and who has completed an approved university supervised
12 on-the-job practicum in ~~emotional disturbance~~ learning disabilities may have the student
13 teaching requirement waived.

14 SECTION 26. PI 3.14(3) (d)2.b. and c. are amended to read:

15 PI 3.14(3)(d)2.b. Educational diagnosis and assessment of emotional disturbance
16 ~~including special attention to remedial reading;~~

17 c. Curriculum ~~media~~ and methods in emotional disturbance at the elementary level,
18 secondary level, or both; and

19 SECTION 27. PI 3.14(3) (e)2.b. is amended to read:

20 PI 3.14(3) (e)2.b. Curriculum ~~media~~ and methods in hearing impairment at the ele-
21 mentary level, secondary level, or both;

22 SECTION 28. PI 3.14(3)(j) (title) and (intro.) are amended to read:

23 PI 3.14(3)(j) Speech and Language Pathology - 820, K-12. A regular license as a
24 ~~speech therapist and language pathologist~~ may be issued to an applicant who has
25 completed an ~~Approved Program~~ approved program and who has received the institutional
26 endorsement and who ~~has completed or possesses~~ meets the following requirements:

1 SECTION 29. PI 3.14(3)(j)2.b. is amended to read:

2 PI 3.14(3)(j)2.b. A minimum of 6 semester credits in practicum to include a
3 minimum of 300 clock hours of supervised student practicum; of this, a minimum of 200
4 clock hours shall be earned in working with preschool and school age children; of this, a
5 minimum of 100 clock hours shall be earned in a school setting under the supervision of a
6 Wisconsin licensed speech and ~~hearing therapist~~ language pathologist. A minimum of 150
7 of the total clock hours earned shall be at the graduate level. ~~Such~~ The practicum ~~should~~
8 shall include experience with a wide range of speech and language pathologies as well as
9 auditory testing and hearing rehabilitation.

10 SECTION 30. PI 3.14(3)(j)4.a. (table) is amended to read:

Required:

Electives:

Anatomy and physiology of
speech and hearing.
Development of speech,
language, and hearing.
Phonetics.

Acoustics.
Communication theory.
Language theory.
Linguistics.
Psychology of speech and hearing.
~~Social/cultural~~ Social and cultural
aspects of oral communication.
Speech and hearing science.
Theory of hearing.

11 SECTION 31. PI 3.15(intro.) and (5) (title) are amended to read:

12 PI 3.15 SPECIAL SUBJECT FIELDS. A regular license may be issued in the special
13 subject fields ~~listed below~~ in this section to an applicant who has completed the general
14 requirements in s. PI 3.05, a 34 semester credit ~~approved~~ major unless otherwise noted,
15 and a professional education sequence consisting of a minimum of 18 semester credits
16 including: child growth and development, educational psychology or psychology of
17 learning, curriculum, methods and a minimum of 5 semester credits of student teaching.

1 For a license to teach at both elementary and secondary levels, student teaching shall
2 be done at both levels. A license may be issued on the basis of completion of a teaching
3 minor if the applicant is certified in another subject area with a major. A license issued
4 on the basis of the minor is valid only during the first 3 years following graduation;
5 further licensing requires the completion of an ~~Approved Program~~ approved program
6 major or a master's degree in the subject.

7 (5) TECHNOLOGY EDUCATION - 220

8 SECTION 32. PI 3.16 (intro.) and (2)(a) are amended to read:

9 PI 3.16 VOCATIONAL EDUCATION. A regular license to teach a vocational subject
10 may be issued to an applicant who ~~has completed or possesses:~~ meets the requirements in
11 subs. (1) and (2) and the applicable requirements in sub. (3).

12 (2)(a) Paid occupational experience in related occupations. Up to ~~50%~~ 40% of the
13 occupational experience may be secured by completing:

14 SECTION 33. PI 3.16(3)(b) is repealed and recreated to read:

15 PI 3.16(3)(b) Marketing Education - 285--4,000 clock hours. This license is required
16 to teach marketing education and marketing related courses such as sales, merchandising,
17 retailing, promotion, management, entrepreneurship, enterprise, advertising, distributive
18 and marketing cooperative education.

19 SECTION 34. PI 3.17(1) (c) (intro.) and 1. are amended to read:

20 PI 3.17(1)(c) A minimum of 18 semester credits with at least 12 of those credits
21 taken beyond the bachelor's degree. At least 16 of the 18 semester credits ~~to~~ shall
22 include a practicum in teaching reading at the elementary level and at the secondary level
23 and ~~to~~ shall include coursework course work as specified in subds. 1 through 4 ~~and in subd.~~
24 5:

25 1. Developmental reading ~~in the elementary school and in the secondary school for~~
26 grades kindergarten through 12;

1 SECTION 35. PI 3.17(2)(intro.) is amended to read:

2 PI 3.17(2) READING SPECIALIST - 317. Any person who directs ~~K-12~~ kindergarten
3 through grade 12 reading programs, works with reading teachers, classroom teachers,
4 administrators, and others as a resource teacher in reading shall hold a reading specialist
5 license. Effective July 1, ~~1984~~ 1985, a regular ~~K-12~~ kindergarten through grade 12
6 reading specialist license ~~shall~~ may be issued to an applicant who has completed an
7 ~~Approved Program~~ approved program and who has received the institutional endorsement
8 for the reading specialist license, and who ~~has completed or possesses~~ meets the following
9 requirements:

10 SECTION 36. PI 3.18(1) (b) is amended to read:

11 PI 3.18(1) (b) Eligibility to hold a Wisconsin license to teach ~~in the elementary or~~
12 ~~secondary schools~~ or completion of an approved ~~elementary or secondary classroom~~
13 teacher ~~preparation~~ education program;

14 SECTION 37. PI 3.18(3) (b) is amended to read:

15 PI 3.18(3) (b) Eligibility to hold a Wisconsin license to teach ~~in the elementary or~~
16 ~~secondary schools~~ or completion of an approved ~~elementary or secondary classroom~~
17 teacher education program.

18 SECTION 38. PI 3.19 is repealed and recreated to read:

19 PI 3.19 BILINGUAL/BICULTURAL TEACHER. SECONDARY - 28, MIDDLE - 33,
20 ELEMENTARY - 44. Effective July 1, 1978, any person who has a specific assignment to
21 teach in a bilingual/bicultural educational program shall be licensed as a
22 bilingual/bicultural teacher. A regular license may be issued to an applicant who meets
23 the following requirements:

24 (1) A regular Wisconsin teaching license in subjects or grades to be taught in the
25 bilingual/bicultural teaching assignment;

1 (2) Proficiency in English and in the target language.

2 (3) An approved program in bilingual/bicultural education at the level or levels of
3 teaching license being sought which includes a minimum of 24 semester credits of course
4 work in the following areas:

5 (a) A minimum of 9 semester credits of course work in cultural and cross-cultural
6 studies including the following:

- 7 1. Contemporary social problems with emphasis on the bilingual/bicultural child;
- 8 2. Culture of the target group or groups;
- 9 3. Contrastive analysis of the target culture or cultures with other cultures;
- 10 4. Bilingual/bicultural field experiences in the community of the target group or
11 groups.

12 (b) A minimum of 12 semester credits of course work in the following areas:

- 13 1. Foundations of bilingual/bicultural education, including rationale, history, and
14 survey of existing models;
- 15 2. Theory and methodology of teaching the bilingual/bicultural child in all basic
16 content areas at the elementary level, or in the teacher's field or fields of specialization
17 at the secondary level in both English and in the target language; and
- 18 3. A student teaching experience in bilingual/bicultural education.

19 (c) A minimum of 3 semester credits in language study which develop knowledge
20 relating to phonology, morphology, and syntax in the target language as these elements
21 contrast with English. This course work is required for elementary bilingual/bicultural
22 certification and secondary English bilingual/bicultural certification.

23 SECTION 39. PI 3.21(intro.)is amended to read:

24 PI 3.21 OTHER TEACHING AREAS. A regular license may be issued to an applicant
25 who has completed the general requirements in ss. PI 3.05 and 3.08, except as otherwise

1 noted, including the ~~Approved Program~~ approved program and the institutional
2 endorsement and any specific requirements listed below. ~~Certification at the elementary,~~
3 ~~secondary, or elementary and secondary levels depends upon the preparation of the appli-~~
4 ~~cant. Certification may be at the elementary, secondary or at both levels depending on~~
5 ~~the preparation of the applicant.~~

6 SECTION 40. PI 3.22(1) (a)2.a. is amended to read:

7 PI 3.22(1) (a)2.a. Eligibility for a Wisconsin license to teach ~~in the elementary or~~
8 ~~secondary schools~~ or completion of an approved ~~elementary or secondary~~ teacher edu-
9 cation program and 2 years of successful teaching experience at the elementary or
10 secondary school level, or

11 SECTION 41. PI 3.22(4)(b)(intro.) and 1. are repealed and recreated to read:

12 PI 3.22(4)(b) Course work in all of the following which shall include a minimum of
13 48 graduate level semester credits, as specified:

14 1. Psychological foundations - course work in all of the following of which a
15 minimum of 6 semester credits shall be at the graduate level:

16 SECTION 42. PI 3.22(5)(c) is repealed and recreated to read:

17 PI 3.22(5)(c) Completion of one of the following:

18 1. One year of successful experience as a school psychologist under the supervision
19 of a cooperating school psychologist and a written recommendation from the school
20 system administration.

21 2. An internship in school psychology under the supervision of a cooperating school
22 psychologist and a written recommendation from the school system administration. The
23 internship shall be part of the approved program and shall be taken for a maximum of 12
24 graduate semester credits.

25 SECTION 43. PI 3.23(1)(intro.) is amended to read:

1 **PI 3.23(1) GENERAL REQUIREMENTS.** The regular district administrator license
2 issued under this section requires completion of an ~~Approved Specialist Degree Program~~
3 approved specialist degree program or the equivalent. The regular license issued under
4 this section for all other administrators requires completion of ~~the general requirements~~
5 ~~in s. PI 3.05 and an Approved Master's Degree Program~~ an approved master's degree
6 program in school administration or an equivalent ~~Approved Program~~ approved program.
7 An ~~Approved Program~~ approved program shall include a practicum and shall be
8 competency-based; candidates shall possess the following competencies before program
9 completion and before institutional recommendation for a license which shall include but
10 not be limited to the following:

11 **SECTION 44.** PI 3.23(2) (a) is amended to read:

12 PI 3.23(2) (a) Eligibility to hold a Wisconsin license as ~~an elementary or secondary a~~
13 ~~school administrator~~ under sub. (3) or (4).

14 **SECTION 45.** PI 3.24(2)(intro.) and (3)(intro.) are amended to read:

15 **PI 3.24(2) ADMINISTRATIVE ASSISTANT - 90.** This classification shall apply to
16 central office professional positions not described elsewhere in ch. PI 3 and which do not
17 normally involve curriculum development, staff development, supervision of the teaching
18 staff, or direct contact with pupils. A regular license may be issued to an applicant who
19 ~~has completed or possesses~~ meets the following requirements:

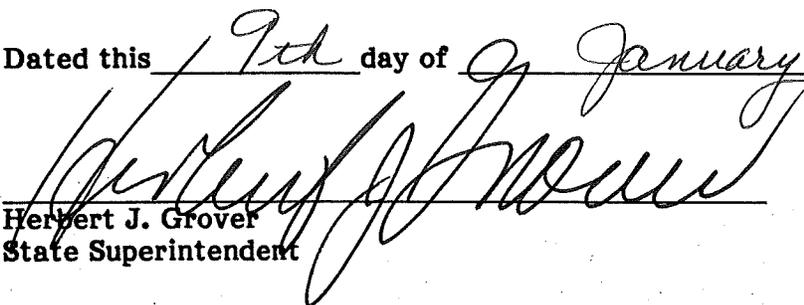
20 **(3) SUPERVISOR, COORDINATOR, OR DIRECTOR - 10, 15, 20.** ~~A supervisor,~~
21 ~~coordinator, or director is a person employed by a board of education, a county handi-~~
22 ~~capped children's education board, or a cooperative educational service agency as a~~
23 ~~general supervisor, special education supervisor or director, director of instruction,~~
24 ~~curriculum coordinator, local vocational education coordinator, or school librarian~~
25 ~~supervisor. All general supervisors, coordinators, and directors of instruction shall hold~~
26 ~~supervisor's licenses.~~ A regular license to serve as a supervisor, curriculum coordinator or

1 director of instruction may be issued to an applicant who ~~has completed or possesses~~
2 meets the following requirements:

3 SECTION 46. PI 3.24(6) is repealed.

The rules contained in this order shall take effect on the first day of the month following publication in the Wisconsin Administrative Register as provided in s. 227.22(2) (intro.), as recreated by 1985 Wisconsin Act 182.

Dated this 9th day of January, 19 87.


Herbert J. Grover
State Superintendent

X53H

CORRESPONDENCE/MEMORANDUM

-----STATE OF WISCONSIN
Department of Public Instruction

TO: Gary Poulson, Assistant Revisor
Revisor of Statutes Bureau

FROM: Mary Jo Cleaver, Administrative Rules Coordinator
Bureau for Policy and Budget

SUBJECT: Publication of CHR 86-156 and 86-158

DATE: January 12, 1987



Attached are copies of CHR 86-156, relating to teacher education program approval standards and CHR 86-158, relating to teacher licensure and certification.

These rules were filed with the Secretary of State on January 12, 1987.

Please let me know the publication dates of each of these rules. They should both be published as soon as possible, but CHR 86-156 (PI 4) has the higher priority.

Also, when revising ch. PI 3, please "update" it to delete the sections which are now out-of-date, and set the sections which are now current in the same typestyle as the rest of the rule.

If you have any questions, please call me.

Thank you.

Attachments